

1991 Census of Canada - IPUMS Subset

Statistics Canada, IPUMS

report_generated_on: September 3, 2025

visit_data_catalog_at: <http://catalog.ihns.org/>

Identification

SURVEY ID NUMBER

CAN_1991_PHC_v01_M_v7.5_A_IPUMS

TITLE

1991 Census of Canada - IPUMS Subset

ABBREVIATION OR ACRONYM

PHC Canada 1991 (IPUMS Harmonized Subset)

COUNTRY

Name	Country code
Canada	CAN

STUDY TYPE

Population and Housing Census [hh/popcen] IPUMS International

SERIES INFORMATION

DOI:10.18128/D020.V7.5

KIND OF DATA

Population and Housing Census [hh/popcen]

UNIT OF ANALYSIS

Persons Persons not organized into households

UNITS IDENTIFIED:

- Dwellings: no
- Vacant Units: no
- Households: no
- Individuals: yes
- Group quarters: no

UNIT DESCRIPTIONS:

- Dwellings: A dwelling is a separate set of living quarters with a private entrance from outside or from a common hallway or stairway inside the building. This entrance must not be through someone else's living quarters.
- Households: Refers to a person or group of persons (other than foreign residents) who occupy a dwelling and do not have a usual place of residence elsewhere in Canada. It usually consists of a family group with or without other non-family persons, of two or more families sharing a dwelling, of a group of unrelated persons, or of one person living alone. Household members who are temporarily absent on Census Day (e.g., temporary residents elsewhere) are considered as part of their usual household. For census purpose, every person is a member of one and only one household.
- Group quarters: no

Version

VERSION DESCRIPTION

Version 7.5. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

VERSION DATE

2024-10-05

Scope

NOTES

Additional notes on a sample that is part of this study: Canada 1991

Note: Persons not organized into households

TOPICS

Topic	Vocabulary
Demographic Variables -- PERSON	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Education Variables -- PERSON	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Geography: A-E Variables -- HOUSEHOLD	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Income Variables -- PERSON	IPUMS
Migration: A-E Variables -- PERSON	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Technical Person Variables -- PERSON	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Other Household Variables -- HOUSEHOLD	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Demographic Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Work: Occupation Variables -- PERSON	IPUMS
Work: Industry Variables -- PERSON	IPUMS
Income Variables -- PERSON	IPUMS
Other Person Variables -- PERSON	IPUMS

Coverage

GEOGRAPHIC UNIT

Province and census metropolitan area with 100,000+ population

UNIVERSE

Canadian citizens and landed immigrants having a usual place of residence in Canada or residing abroad, on a military base or on a diplomatic mission. The file also includes data on non-permanent residents of Canada. The inclusion of non-permanent residents in the population universe of the 1991 Census marks a change from previous census coverage. The file excludes institutional residents, residents of partial refusal Indian reserves or Indian settlements, and foreign residents, namely foreign diplomats, members of the armed forces of another country who are stationed in Canada, and residents of another country who are visiting Canada temporarily.

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Statistics Canada	
IPUMS	University of Minnesota

Sampling

SAMPLING PROCEDURE

MICRODATA SOURCE: Statistics Canada

SAMPLE SIZE (person records): 809654.

SAMPLE DESIGN: (a) Systematic sample of every 5th household with a random start was given a long form. (b) The long form sample was then stratified within each geographic region. (c) The final sample was selected systematically using a sampling interval of 100/9, with a random start between 0 and the sampling interval. The sample size is equal to 3% of the target population.

WEIGHTING

Self-weighting (expansion factor = 33.33)

Data collection

DATES OF DATA COLLECTION

Start	End
1991-06-04	1991-06-04

TIME PERIODS

Start date	End date
1991-06-04	1991-06-04

DATA COLLECTION MODE

Face-to-face [f2f]

DATA COLLECTION NOTES

de jure, CENSUS DAY: June 4, 1991

questionnaires

QUESTIONNAIRES

The long form which requested information about dwellings, households and individuals.

Access policy

CONTACTS

Name
Statistics Canada

CONFIDENTIALITY

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following: (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited. (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture. (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited. (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies. Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes. These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data. IPUMS International works with each country's statistical office to minimize the risk of disclosure of respondent information. The details of the confidentiality protections vary across countries, but in all cases, names and detailed geographic information are suppressed and top-codes are imposed on variables such as income that might identify specific persons. In addition, IPUMS International uses a variety of technical procedures to enhance confidentiality protection. These include the following: (1) Swapping an undisclosed fraction of records from one administrative district to another to make positive identification of individuals impossible. (2) Randomizing the placement of households within districts to disguise the order in which individuals were enumerated or the data processed. (3) Aggregating codes of sensitive characteristics (e.g., grouping together very small ethnic categories) (4) Top- and bottom-coding continuous variables to prevent identification of extreme cases. The safety record for public-use census microdata is apparently perfect. In almost four decades of use, there has not been a single verified breach of statistical confidentiality. The measures implemented by the IPUMS International are designed to extend this record.

ACCESS CONDITIONS

An adapted version of the dataset, harmonized for international comparability, is available from IPUMS International (<https://international.ipums.org/international/>) under the following conditions:

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following:

- (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited.
- (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture.
- (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited.
- (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies.

Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes.

These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data.

CITATION REQUIREMENTS

. Steven Ruggles, Lara Cleveland, Rodrigo Lovaton, Sula Sarkar, Matthew Sobek, Derek Burk, Dan Ehrlich, Quinn Heimann, Jane Lee. Integrated Public Use Microdata Series, International: Version 7.5 [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.1> [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.18128/D020.V7.5>

Researchers should also acknowledge the statistical agency that originally produced the data: Canada, Statistics Canada. 1991 Census of Canada

The licensing agreement for use of IPUMS International data requires that users supply IPUMS International with the title and full citation for any publications, research reports, or educational materials making use of the data or documentation.

Copies of such materials are also gratefully received at ipums@umn.edu.

Printed matter should be sent to:

IPUMS International
Minnesota Population Center
University of Minnesota
50 Willey Hall
225 19th Avenue South
Minneapolis, MN 55455

ACCESS AUTHORITY

Name
Statistics Canada

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Metadata production

DDI DOCUMENT ID

DDI_CAN_1991_PHC_v01_M_v7.5_A_IPUMS

PRODUCERS

Name	Abbreviation	Affiliation	Role
IPUMS	IPUMS	University of Minnesota	Integration Harmonization Documentation

DATE OF METADATA PRODUCTION

May 20, 2024

DDI DOCUMENT VERSION

Version 7.5 October 2024. NEW FEATURES.

--Historical data from NAPP project now available from IPUMS-International.

--Historical census data from Canada, Denmark, the United Kingdom, Germany, Iceland, Norway, Sweden, and the United States for the period 1703 to 1911 are now available from IPUMS-International. The complete count and sample datasets

were previously disseminated by the North Atlantic Population Project (NAPP). Where possible, the data have been integrated into existing IPUMS-International variable coding schema. Some new variables have been created that are available only for these pre-1960 datasets. NAPP data users should note that many NAPP variables are available from IPUMS-International by different names. For a complete list of NAPP variables that have been renamed in IPUMS-International, refer to the crosswalk.

--Individual country shapefiles for the third-level administrative level of geography are now available for a few IPUMS samples.

--New spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS now hosts the Census Mosaic data collection. Census Mosaic identifies, gathers, harmonizes, and distributes surviving historical census microdata from regions of Continental Europe where complete centralized records are not available. The Mosaic project was founded by a consortium of historical social scientists in Europe. Data can be downloaded as static files from the Census Mosaic website. Although the data are not yet integrated fully into IPUMS International, variables have been standardized and harmonized to be roughly compatible with IPUMS coding structures.

NEW SAMPLES.

--Full-count datasets for Great Britain 1851, 1861, 1871 (Scotland only), 1891, and 1901.

--Full-count dataset for Sweden 1910. Denmark (1845, 1880, and 1885)

--Labor force surveys from Spain and eight new labor force surveys from Italy added to the series.

Newly added countries:

Benin, Cote d'Ivoire, Finland, Guatemala, Honduras, Laos, Lesotho, Mauritius, Myanmar, Papua New Guinea, Russia, Slovak Republic, Suriname, Togo, and Zimbabwe

New samples for:

Bolivia, Cambodia, Chile, Cuba, Cote d'Ivoire, Egypt (1848 and 1868, historical samples), Fiji, Guinea, Ireland, Israel, Italy, Lao PDR, Mexico, Morocco, Nepal, Netherlands, Palestine, Peru, Philippines, Puerto Rico, Rwanda, Senegal, Sierra Leone, South Africa, Switzerland, Uganda, United States, United Kingdom, United States, Vietnam, and Zimbabwe

SUPPLEMENTAL DATA.

Data from censuses from Benin and Lesotho that record individual fertility and/or mortality events were made available in IPUMS-International. These files can be downloaded and linked to data produced by the extract system.

NEW VARIABLES.

--IPUMS-International now provides harmonized and year-specific geography variables for all countries including 13 new samples from Dominican Republic, Germany, Indonesia, Israel, Malaysia, Mongolia, Nicaragua, Nigeria, Palestine, Paraguay, Thailand, United Kingdom, and Uruguay. First-level and second-level year specific geography variables are also available for all countries. IPUMS provides corresponding, downloadable GIS boundary files for all harmonized and year specific geography variables. More information about IPUMS geography variables is available here.

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography. The codes for the spatially harmonized previous-residence variables match the spatially harmonized place of current residence. More information is available here.

--IPUMS International provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples; previously available country-specific migration variables at the first administrative level that were not fully harmonized spatially have been phased out. Spatially harmonized previous-residence variables at the second administrative level of geography are available for selected samples. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples. Spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--Lower (third) level geography codes and GIS files have been added for Bangladesh, China, Ethiopia, Mali, Rwanda, and Zimbabwe. Some geography codes and labels might have changed for these countries to accommodate the newer lower level geography.

--Added more detailed 3-digit industry and occupation variables for China 2000.

EDITED SAMPLES.

--Revised full-count data for Great Britain 1881

--Revised full-count datasets for Sweden 1890 and 1900. The revision includes the following changes that improve comparability across Sweden datasets:

--Revisions to certain ethnicity and work variables (and the underlying source data): ORIGIN, LABFORCE, OCCHISCO, OCRELATE, OCSTATUS.

--Revisions to unharmonized source variables: SE1890A_HISCOSE, SE1890A_HISCRELSE, SE1890A_HISCSTATSE, SE1890A_OCCMULTISE, SE1900A_HISCOSE, SE1900A_HISCRELSE, SE1900A_HISCSTATSE, SE1900A_OCCMULTISE.

--A new United States 1850 full-count dataset now matches the corresponding dataset distributed by the USA IPUMS data project. The source variable US1850A_0502 (HISTID) provides a linking key to match person records to the USA version of the data. The IPUMS International version of the data contains names, which the USA version cannot distribute.

EDITED VARIABLES.

An error affecting HHWT for South Africa 2007 was corrected. The existing values were adjusted by a factor of 0.01.

AGEMARR was edited to add data for Hungary 1980 and 1990.

Harmonized and year-specific geography variables for Brazil and Colombia have been edited to accommodate for the availability of refined municipal boundaries. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these two countries.

Errors affecting BPLSE2 (formerly BLPARSE) for Sweden 1890 and the underlying source variable were corrected. Several thousand cases were incorrectly coded as 258101000. These cases have been updated with the correct code: 258171000.

Harmonized geography variables for Italy, Philippines, Rwanda, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

The codes for the source variable RW2002A_0419 were corrected to include 0 and 8 as possible responses, which were previously identified as 'unknown years' within primary education.

Errors affecting EDUCFJ for Fiji 2006 were corrected.

A problem with PERWT for Tanzania 2012 was corrected. The previous weights were adjusted to properly reflect population totals.

MOMLOC, POPLOC, and PARRULE were updated for the United States 2010 and 2015 samples to include additional information on subfamilies. Prior to this correction, persons above age 17 were not receiving links to their co-resident mothers and fathers.

An error affecting codes for the URBAN variable in Egypt 1986 for Cairo, Alexandria, Port-Said, and Suez was corrected.

An error in INCEARN affecting Venezuela 2001 was corrected. Earned income in the source variable VE2001A_0440 is interpreted as a monthly amount, thus adjustments previously applied to convert data from daily or weekly income were suppressed.

All the six Brazil samples in IPUMS International were replaced with higher density samples.

An edited version of the Chile 2017 sample was introduced to correct an error in household breaks.

Errors affecting codes for GEO1_ZA in South Africa 2011 and ENUTS1 in United Kingdom 1991 were corrected.

Harmonized geography variables for Cambodia, Fiji, and Nepal have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in PERWT affecting Nepal 2001 was corrected.

Errors affecting a code in GQ for Brazil 2010 and Indonesia 2010 were corrected. Both census samples now identify 1-person units created by splitting a large household.

An error in MARRNUM affecting Indonesia 1976 was corrected. Some codes for GEO1_EG2006 and GEO2_EG2006 were edited.

Harmonized geography variables for Bolivia, Cuba, Guinea, Ireland, Morocco, Palestine, Senegal, South Africa, and Uganda

have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in INCEARN affecting Brazil 1980 was corrected.

An error in EDATTAIN affecting Ireland 1971 and 1981 was corrected.

A small proportion of person records in Mexico 1960 were re-classified in MIGRATEP based on information about their current and previous residence. These were previously coded to 'different major administrative unit', even though their place of residence suggests that their last move was within the same major administrative unit.

The second-level technician (higher) degrees for Spain 1991, 2001, and 2011 were re-classified into post-secondary technical education in EDATTAIN.

An error affecting codes for SEX for Egypt 1848 and 1868 was corrected. The values for male and female had been reversed.

A problem with HHWT and PERWT for Canada 2011 was corrected. The previous weights were adjusted to properly reflect population totals.

Harmonized geography variables for Cambodia, Lao PDR, Mexico, Peru, Switzerland, Vietnam, Puerto Rico, United Kingdom, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

Harmonized geography variables for Chile and Sierra Leone have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error affecting codes for COMPUTER for Senegal 2013 was corrected.

An error affecting labels available in IND for Peru 1993 was corrected.

An error affecting codes for persons previously residing abroad for MIG1_5_BO in Bolivia 2001 and 2012 was corrected.

EDUCAR, EDATTAIN, and YRSCHOOL were adjusted in the Argentina samples to incorporate information on completion of education levels in the data harmonization.

HHWT and PERWT were calibrated in Kenya 1979 to properly reflect the population distribution by province.

In GQ (group quarters status), persons residing in hospitals of all types were reclassified to 'institutional group quarters' from 'other group quarters,' making their treatment consistent with GQTYPE.

Errors affecting codes for BPLBJ2 in Benin 1979, 1992, and 2002 were corrected.

Errors affecting codes for GEO2_BR1970 in Brazil 1970 were corrected.

data_dictionary

Data file	Cases	variables
CAN1991_PHC-H-H.dat Household records	0	
CAN1991_PHC-P-H.dat Person records	809654	

Data file: CAN1991_PHC-H-H.dat

Household records

Cases: 0

variables:

variables

ID	Name	Label	Question
RECTYPE	RECTYPE	Record type	
COUNTRY	COUNTRY	Country	
YEAR	YEAR	Year	
SAMPLE	SAMPLE	IPUMS sample identifier	
SERIAL	SERIAL	Household serial number	
PERSONS	PERSONS	Number of person records in the household	
HHWT	HHWT	Household weight	
SUBSAMP	SUBSAMP	Subsample number	
GQ	GQ	Group quarters (collective dwelling) status	
REGIONW	REGIONW	Continent and region of country	
GEOLEV1	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	
POPDENSGEO1	POPDENSGEO1	Population density of GEOLEV1 unit, in persons per square kilometer	
AREAMOLLWGEO1	AREAMOLLWGEO1	Area of GEOLEV1 unit in square kilometers	
GEO1_CA	GEO1_CA	Canada, Province 1971 - 2011 [Level 1; consistent boundaries, GIS]	
GEO1_CA1991	GEO1_CA1991	Canada, Province 1991 [Level 1, GIS]	
METROCA	METROCA	Canada, Metropolitan area	
OWNERSHIP	OWNERSHIP	Ownership of dwelling [general version]	
OWNERSHIPD	OWNERSHIPD	Ownership of dwelling [detailed version]	
ROOMS	ROOMS	Number of rooms	
CA1991A_DWNUM	CA1991A_DWNUM	Dwelling number	
CA1991A_CMA	CA1991A_CMA	Census metropolitan area (CMA)	No. and street or lot and concession _____ Apt No. ____ City, town, village, Indian reserve ____ Province/territory ____ Postal code _____ Telephone number _____ - _____
CA1991A_HHPRIV	CA1991A_HHPRIV	Household classification	
CA1991A_HHTY	CA1991A_HHTY	Household type	
CA1991A_HHSIZE	CA1991A_HHSIZE	Household size	
CA1991A_INCHH	CA1991A_INCHH	Total household income groups	

ID	Name	Label	Question
CA1991A_TENURE	CA1991A_TENURE	Tenure	<p>H2. Is the dwelling: Mark one circle only.</p> <p><input type="checkbox"/> Owned by you or a member of this household (even if it is still being paid for)?</p> <p><input type="checkbox"/> Rented (even if no cash rent is paid)?</p>
CA1991A_TENUREC	CA1991A_TENUREC	Registered condominium	<p>[Questions H6-H8 were asked of non-farm operators.]</p> <p>H8. For owners only, answer parts (a) through (f):</p> <p>(a) What are the total regular monthly mortgage or loan payments for this dwelling?</p> <p><input type="checkbox"/> None -- go to part (c) or <input type="checkbox"/> Dollars ____ Cents per year __</p> <p>(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?</p> <p><input type="checkbox"/> Yes -- go to part (d) <input type="checkbox"/> No</p> <p>(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Dollars ____ Cents per year __</p> <p>(d) If you were to sell this dwelling now, for how much would you expect to sell it?</p> <p>Dollars ____</p> <p>(e) Is this dwelling part of a registered condominium?</p> <p><input type="checkbox"/> Yes -- continue with part (f) <input type="checkbox"/> No -- go to Step 12</p> <p>(f) What are the monthly condominium fees?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Dollars ____ Cents per year __</p>

ID	Name	Label	Question
CA1991A_MORT	CA1991A_MORT	Owner's major payments (monthly)	<p>[Questions H6-H8 were asked of non-farm operators.] H8. For owners only, answer parts (a) through (f): (a) What are the total regular monthly mortgage or loan payments for this dwelling? <input type="checkbox"/> None -- go to part (c) or <input type="checkbox"/> Dollars ____ Cents per year __ _</p> <p>(b) Are the property taxes (municipal and school) included in the amount shown in part (a)? <input type="checkbox"/> Yes -- go to part (d) <input type="checkbox"/> No</p> <p>(c) What are the estimated yearly property taxes (municipal and school) for this dwelling? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ____ Cents per year __ _</p> <p>(d) If you were to sell this dwelling now, for how much would you expect to sell it? Dollars ____</p> <p>(e) Is this dwelling part of a registered condominium? <input type="checkbox"/> Yes -- continue with part (f) <input type="checkbox"/> No -- go to Step 12</p> <p>(f) What are the monthly condominium fees? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ____ Cents per year __ _</p>
CA1991A_RENT	CA1991A_RENT	Monthly gross rent	<p>[Questions H6-H8 were asked of non-farm operators.] H7. For renters only: What is the monthly cash rent paid for this dwelling? <input type="checkbox"/> Rented without payment of cash rent Or <input type="checkbox"/> Dollars ____ Cents per year __ _</p>
CA1991A_HHMN	CA1991A_HHMN	Number of household maintainers	
CA1991A_ROOMS	CA1991A_ROOMS	Number of rooms	<p>H3(a). How many rooms are there in this dwelling? Include kitchen, bedrooms, finished rooms in attic or basement, etc. Do not count bathrooms, halls, vestibules and rooms used solely for business purposes. Number of rooms ____</p>

ID	Name	Label	Question
CA1991A_DWCOND	CA1991A_DWCOND	Condition of dwelling	<p>H5. Is the dwelling in need of any repairs? Do not include desirable remodelling or additions. <input type="checkbox"/> No, only regular maintenance is needed (painting, furnace cleaning, etc.) <input type="checkbox"/> Yes, minor repairs are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.) <input type="checkbox"/> Yes, major repairs are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)</p>
CA1991A_DWVAL	CA1991A_DWVAL	Value of dwelling	<p>[Questions H6-H8 were asked of non-farm operators.] H8. For owners only, answer parts (a) through (f): (a) What are the total regular monthly mortgage or loan payments for this dwelling? <input type="checkbox"/> None -- go to part (c) or <input type="checkbox"/> Dollars ____ Cents per year __ _ (b) Are the property taxes (municipal and school) included in the amount shown in part (a)? <input type="checkbox"/> Yes -- go to part (d) <input type="checkbox"/> No (c) What are the estimated yearly property taxes (municipal and school) for this dwelling? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ____ Cents per year __ _ (d) If you were to sell this dwelling now, for how much would you expect to sell it? Dollars ____ (e) Is this dwelling part of a registered condominium? <input type="checkbox"/> Yes -- continue with part (f) <input type="checkbox"/> No -- go to Step 12 (f) What are the monthly condominium fees? <input type="checkbox"/> None Or <input type="checkbox"/> Dollars ____ Cents per year __ _</p>

total: 33

Data file: CAN1991_PHC-P-H.dat

Person records

Cases: 809654

variables:

variables

ID	Name	Label	Question
PERNUM	PERNUM	Person number	
PERWT	PERWT	Person weight	
RELATE	RELATE	Relationship to household head [general version]	
RELATED	RELATED	Relationship to household head [detailed version]	
AGE	AGE	Age	
AGE2	AGE2	Age, grouped into intervals	
SEX	SEX	Sex	
MARST	MARST	Marital status [general version]	
MARSTD	MARSTD	Marital status [detailed version]	
SUBFREL	SUBFREL	Relationship to head of subfamily	
CHBORN	CHBORN	Children ever born	
NATIVITY	NATIVITY	Nativity status	
BPLCOUNTRY	BPLCOUNTRY	Country of birth	
CITIZEN	CITIZEN	Citizenship	
YRIMM	YRIMM	Year of immigration	
YRSIMM	YRSIMM	Years since immigrated	
YRSIMM2	YRSIMM2	Years since immigrated, categorized	
BPLCA1	BPLCA1	Province of birth, Canada	
RELIGION	RELIGION	Religion [general version]	
RELIGIOND	RELIGIOND	Religion [detailed version]	
RACE	RACE	Race or color	
INDIG	INDIG	Member of an indigenous group	
ETHNICCA	ETHNICCA	Ethnicity, Canada	
SPEAKENG	SPEAKENG	Speaks English	
SPEAKIND	SPEAKIND	Speaks indigenous language	
LANGCA	LANGCA	Language spoken at home, Canada	
MTONGCA	MTONGCA	Mother tongue, Canada	
SCHOOL	SCHOOL	School attendance	
EDATTAIN	EDATTAIN	Educational attainment, international recode [general version]	
EDATTAIND	EDATTAIND	Educational attainment, international recode [detailed version]	
EDUCCA	EDUCCA	Educational attainment, Canada	
EMPSTAT	EMPSTAT	Activity status (employment status) [general version]	
EMPSTATD	EMPSTATD	Activity status (employment status) [detailed version]	
LABFORCE	LABFORCE	Labor force participation	
OCCISCO	OCCISCO	Occupation, ISCO general	
OCC	OCC	Occupation, unrecoded	
INDGEN	INDGEN	Industry, general recode	
IND	IND	Industry, unrecoded	
CLASSWK	CLASSWK	Status in employment (class of worker) [general version]	
CLASSWKD	CLASSWKD	Status in employment (class of worker) [detailed version]	
WRKMTHS	WRKMTHS	Months worked last year	
HRSFULL	HRSFULL	Full-time or part-time work	
HRSWORK1	HRSWORK1	Hours worked per week	
HRSWORK2	HRSWORK2	Hours worked per week, categorized	
HRSACTUAL1	HRSACTUAL1	Actual hours worked per week	
HRSACTUAL2	HRSACTUAL2	Actual hours worked per week, categorized	
INCTOT	INCTOT	Total income	

ID	Name	Label	Question
INCEARN	INCEARN	Earned income	
INCWAGE	INCWAGE	Wage and salary income	
INCSELF	INCSELF	Self-employment income	
INCWEL	INCWEL	Income from anti-poverty or welfare programs	
INCRET	INCRET	Retirement or pension income	
MIGRATE1	MIGRATE1	Migration status, 1 year	
MIGRATE5	MIGRATE5	Migration status, 5 years	
GEOMIG1_1	GEOMIG1_1	1st subnational geographic level of residence 1 years prior to survey, world [consistent boundaries over time]	
GEOMIG1_5	GEOMIG1_5	1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]	
MIGHOUSE	MIGHOUSE	Same house 5 years ago	
MIG1_1_CA	MIG1_1_CA	Province of residence 1 year ago, Canada; consistent boundaries, GIS	
MIG1_5_CA	MIG1_5_CA	Province of residence 5 years ago, Canada; consistent boundaries, GIS	
CA1991A_PERNUM	CA1991A_PERNUM	Person number (within household)	
CA1991A_FAMECST	CA1991A_FAMECST	Economic family status	
CA1991A_FAMECSZ	CA1991A_FAMECSZ	Number of persons in the economic family	
CA1991A_FAMST	CA1991A_FAMST	Census family status	<p>2. Relationship to Person 1 For each person living here, describe his/her relationship to Person 1. Mark one circle only. If you mark the circle "other," use the box provided to indicate this person's relationship to Person 1. Examples of "other" persons related to Person 1: cousin, grandfather/grandmother, son's common-law partner, nephew/niece. Examples of "other" persons not related to Person 1: lodger's husband/wife or common-law partner, lodger's son/daughter, room-mate's son/daughter, employee. Person 1:</p> <p><input type="checkbox"/> Person 1</p> <p>Person 2:</p> <p><input type="checkbox"/> Husband/wife of Person 1 <input type="checkbox"/> Common-law partner of Person 1 <input type="checkbox"/> Son/daughter of Person 1 <input type="checkbox"/> Son-in-law/daughter-in-law of Person 1 <input type="checkbox"/> Grandchild of Person 1 <input type="checkbox"/> Father/mother of Person 1 <input type="checkbox"/> Father-in-law/mother-in-law of Person 1 <input type="checkbox"/> Brother/sister of Person 1 <input type="checkbox"/> Brother-in-law/sister-in-law of Person 1 <input type="checkbox"/> Lodger/boarder <input type="checkbox"/> Room-mate <input type="checkbox"/> Other, specify ____</p>
CA1991A_FAMSZ	CA1991A_FAMSZ	Number of persons in the census family	
CA1991A_FAMCHPR	CA1991A_FAMCHPR	Presence of never-married sons and/or daughters at home in the census family	<p>3. Date of birth Print day, month and year. Example: If this person was born on the 10th of February 1945, enter: If exact date is not known, enter best estimate. Day __ Month __ Year 1__</p> <p>5. Legal marital status. Mark one circle only. <input type="checkbox"/> Legally married (and not separated) <input type="checkbox"/> Legally married and separated <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/> Never married (single)</p>

ID	Name	Label	Question
CA1991A_INCFAMSRC	CA1991A_INCFAMSRC	Major source of census family income	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCFAM	CA1991A_INCFAM	Total census family income groups	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_RELATE	CA1991A_RELATE	Relationship to household reference person	<p>2. Relationship to Person 1 For each person living here, describe his/her relationship to Person 1. Mark one circle only. If you mark the circle "other," use the box provided to indicate this person's relationship to Person 1. Examples of "other" persons related to Person 1: cousin, grandfather/grandmother, son's common-law partner, nephew/niece. Examples of "other" persons not related to Person 1: lodger's husband/wife or common-law partner, lodger's son/daughter, room-mate's son/daughter, employee. Person 1:</p> <p><input type="checkbox"/> Person 1</p> <p>Person 2:</p> <p><input type="checkbox"/> Husband/wife of Person 1 <input type="checkbox"/> Common-law partner of Person 1 <input type="checkbox"/> Son/daughter of Person 1 <input type="checkbox"/> Son-in-law/daughter-in-law of Person 1 <input type="checkbox"/> Grandchild of Person 1 <input type="checkbox"/> Father/mother of Person 1 <input type="checkbox"/> Father-in-law/mother-in-law of Person 1 <input type="checkbox"/> Brother/sister of Person 1 <input type="checkbox"/> Brother-in-law/sister-in-law of Person 1 <input type="checkbox"/> Lodger/boarder <input type="checkbox"/> Room-mate <input type="checkbox"/> Other, specify ____</p>
CA1991A_AGE	CA1991A_AGE	Age	<p>3. Date of birth Print day, month and year. Example: If this person was born on the 10th of February 1945, enter: If exact date is not known, enter best estimate. Day __ Month __ Year 1__</p>
CA1991A_SEX	CA1991A_SEX	Sex	<p>4. Sex <input type="checkbox"/> Male <input type="checkbox"/> Female</p>
CA1991A_MARST	CA1991A_MARST	Legal marital status	<p>5. Legal marital status. Mark one circle only. <input type="checkbox"/> Legally married (and not separated) <input type="checkbox"/> Legally married and separated <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/> Never married (single)</p>
CA1991A_MARSTH	CA1991A_MARSTH	Historical comparability indicator of marital status	<p>5. Legal marital status. Mark one circle only. <input type="checkbox"/> Legally married (and not separated) <input type="checkbox"/> Legally married and separated <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/> Never married (single)</p>
CA1991A_CHBORN	CA1991A_CHBORN	Children ever born	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 23. For women only: How many children were ever born to this person? Count all children including those who may have died since birth or who may now be living elsewhere. Do not include stillbirths. <input type="checkbox"/> None Or <input type="checkbox"/> Number of children ____</p>
CA1991A_RELIG	CA1991A_RELIG	Religion	<p>17. What is this person's religion? Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Presbyterian, Lutheran, Baptist, Pentecostal, Greek Orthodox, Jewish, Mennonite, Jehovah's Witnesses, Salvation Army, Islam, Buddhist, Hindu, Sikh. <input type="checkbox"/> Specify one denomination or religion only ____ <input type="checkbox"/> No religion</p>
CA1991A_BPL	CA1991A_BPL	Place of birth	<p>11. Where was this person born? Mark or specify one only, according to present boundaries. In Canada:</p> <p><input type="checkbox"/> Nfld. <input type="checkbox"/> P.E.I. <input type="checkbox"/> N.S. <input type="checkbox"/> N.B. <input type="checkbox"/> Que. <input type="checkbox"/> Ont. <input type="checkbox"/> Man. <input type="checkbox"/> Sask. <input type="checkbox"/> Alta. <input type="checkbox"/> B.C. <input type="checkbox"/> Yukon <input type="checkbox"/> N.W.T.</p> <p>Outside Canada:</p> <p><input type="checkbox"/> United Kingdom <input type="checkbox"/> Italy <input type="checkbox"/> U.S.A. <input type="checkbox"/> West Germany <input type="checkbox"/> East Germany <input type="checkbox"/> Poland <input type="checkbox"/> Other, specify ____</p>
CA1991A_CITIZ	CA1991A_CITIZ	Citizenship	<p>12. Of what country is this person a citizen? Mark more than one circle, if applicable. <input type="checkbox"/> Canada, by birth <input type="checkbox"/> Canada, by naturalization <input type="checkbox"/> Same as country of birth (other than Canada) <input type="checkbox"/> Other country</p>

ID	Name	Label	Question
CA1991A_IMMST	CA1991A_IMMST	Immigrant status	13. Is this person now, or has this person ever been, a landed immigrant? <input type="checkbox"/> No -- go to Question 15 <input type="checkbox"/> Yes -- continue with Question 14
CA1991A_IMMYR	CA1991A_IMMYR	Year of immigration	14. In what year did this person first become a landed immigrant in Canada? [Question 14 was asked of persons who have ever been a landed immigrant, per question 13.] If exact year is not known, enter best estimate. Year 1 _ _ _ _
CA1991A_IMMAGE	CA1991A_IMMAGE	Age at immigration	14. In what year did this person first become a landed immigrant in Canada? [Question 14 was asked of persons who have ever been a landed immigrant, per question 13.] If exact year is not known, enter best estimate. Year 1 _ _ _ _
CA1991A_ETHNIC	CA1991A_ETHNIC	Ethnic origin	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
CA1991A_MINORITY	CA1991A_MINORITY	Visible minority indicator	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____
CA1991A_NATAMR	CA1991A_NATAMR	Registered Indian indicator	15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____

ID	Name	Label	Question
CA1991A_NATAM	CA1991A_NATAM	Member of an Indian band or first nation	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_DUTCH	CA1991A_EO_DUTCH	Dutch (Netherlands) ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_GERM	CA1991A_EO_GERM	German ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>

ID	Name	Label	Question
CA1991A_EO_HUNG	CA1991A_EO_HUNG	Hungarian ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_POL	CA1991A_EO_POL	Polish ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_UKR	CA1991A_EO_UKR	Ukrainian ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>

ID	Name	Label	Question
CA1991A_EO_GRK	CA1991A_EO_GRK	Greek ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_ITAL	CA1991A_EO_ITAL	Italian ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_PORT	CA1991A_EO_PORT	Portuguese ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>

ID	Name	Label	Question
CA1991A_EO_SPAN	CA1991A_EO_SPAN	Spanish ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_JEW	CA1991A_EO_JEW	Jewish ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_CAN	CA1991A_EO_CAN	Canadian ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>

ID	Name	Label	Question
CA1991A_EO_CHIN	CA1991A_EO_CHIN	Chinese ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_FIL	CA1991A_EO_FIL	Filipino ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_VIET	CA1991A_EO_VIET	Vietnamese ethnic origin	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.</p> <p>See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>

ID	Name	Label	Question
CA1991A_EO_BLACK	CA1991A_EO_BLACK	Black/Caribbean ethnic category	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_ABOR	CA1991A_EO_ABOR	Aboriginal ethnic category	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_BALK	CA1991A_EO_BALK	Balkan ethnic category	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>

ID	Name	Label	Question
CA1991A_EO_ARAB	CA1991A_EO_ARAB	Arab ethnic category	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_WASIA	CA1991A_EO_WASIA	West asian ethnic category	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_EO_SASIA	CA1991A_EO_SASIA	South asian ethnic category	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable.</p> <p>Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide.</p> <p>Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>

ID	Name	Label	Question
CA1991A_EO_LATIN	CA1991A_EO_LATIN	Latin, central and south american ethnic category	<p>15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.</p> <p><input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> Scottish <input type="checkbox"/> Italian <input type="checkbox"/> Irish <input type="checkbox"/> Ukrainian <input type="checkbox"/> Chinese <input type="checkbox"/> Dutch (Netherlands) <input type="checkbox"/> Jewish <input type="checkbox"/> Polish <input type="checkbox"/> Black <input type="checkbox"/> North American Indian <input type="checkbox"/> Métis <input type="checkbox"/> Inuit/Eskimo <input type="checkbox"/> Other ethnic or cultural group(s), specify ____</p>
CA1991A_LANGOFF	CA1991A_LANGOFF	Knowledge of official languages	<p>7. Can this person speak English or French well enough to conduct a conversation? Mark one circle only.</p> <p><input type="checkbox"/> English only <input type="checkbox"/> French only <input type="checkbox"/> Both English and French <input type="checkbox"/> Neither English or French</p>
CA1991A_LANGMOTH	CA1991A_LANGMOTH	Mother tongue	<p>10. What is the language that this person first learned at home in childhood and still understands? If this person no longer understands the first language learned, indicate the second language learned.</p> <p><input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> Other, specify ____</p>
CA1991A_LANGHOME	CA1991A_LANGHOME	Home language	<p>9. What language does this person speak most often at home?</p> <p><input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> Other, specify ____</p>
CA1991A_LANGFIR	CA1991A_LANGFIR	First official language spoken	<p>10. What is the language that this person first learned at home in childhood and still understands? If this person no longer understands the first language learned, indicate the second language learned.</p> <p><input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> Other, specify ____</p>
CA1991A_LANGOTH	CA1991A_LANGOTH	Knowledge of non-official languages	<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____</p>
CA1991A_L_ABOR	CA1991A_L_ABOR	Knowledge of an Aboriginal language	<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____</p>
CA1991A_L_GERM	CA1991A_L_GERM	Knowledge of German language	<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____</p>
CA1991A_L_NETH	CA1991A_L_NETH	Knowledge of Netherlandic languages	<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____</p>
CA1991A_L_ITAL	CA1991A_L_ITAL	Knowledge of Italian language	<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____</p>
CA1991A_L_SPAN	CA1991A_L_SPAN	Knowledge of Spanish language	<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____</p>
CA1991A_L_PORT	CA1991A_L_PORT	Knowledge of Portuguese language	<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____</p>
CA1991A_L_POL	CA1991A_L_POL	Knowledge of Polish language	<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____</p>
CA1991A_L_UKR	CA1991A_L_UKR	Knowledge of Ukrainian language	<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____</p>
CA1991A_L_GRK	CA1991A_L_GRK	Knowledge of Greek language	<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p> <p><input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____</p>

ID	Name	Label	Question
CA1991A_L_CHIN	CA1991A_L_CHIN	Knowledge of Chinese language	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
CA1991A_L_AA	CA1991A_L_AA	Knowledge of Austro-Asiatic languages	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
CA1991A_L_ARAB	CA1991A_L_ARAB	Knowledge of Arabic language	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
CA1991A_L_PUNJ	CA1991A_L_PUNJ	Knowledge of Punjabi language	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
CA1991A_L_INDO	CA1991A_L_INDO	Knowledge of other Indo-Iranian languages	8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? <input type="checkbox"/> None Or <input type="checkbox"/> Specify other language(s) _____
CA1991A_SCHOOL	CA1991A_SCHOOL	School attendance	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 27. In the past nine months (that is, since last September), was this person attending a school, college or university? Include attendance at elementary or secondary schools, business or trade schools, community colleges, institutes of technology, CEGEPs, etc., for courses which can be used as credits towards a certificate, diploma or degree. Mark one circle only. <input type="checkbox"/> No, did not attend in past nine months <input type="checkbox"/> Yes, full time <input type="checkbox"/> Yes, part time, day or evening
CA1991A_GRADE	CA1991A_GRADE	Highest grade of elementary or secondary school	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended? Enter highest number (1 to 13) of grades or years, excluding kindergarten. Enter number (1 to 13) of grades or years of secondary and/or elementary school ____ Or <input type="checkbox"/> Never attended school or attended kindergarten only
CA1991A_EDCERT	CA1991A_EDCERT	Secondary school graduation certificate	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 28. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark as many circles as applicable. <input type="checkbox"/> None - go to Question 30 <input type="checkbox"/> Secondary/high school graduation certificate or equivalent <input type="checkbox"/> Trades certificate or diploma <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) <input type="checkbox"/> University certificate or diploma below bachelor level <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) <input type="checkbox"/> University certificate or diploma above bachelor level <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.) 29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)? For example, accounting, carpentry, civil engineering, history, legal secretary, welding. [Question 29 was asked of persons 15+ who had obtained certificates, diplomas or degrees, per question 28.] Major field of study or training _____ Or <input type="checkbox"/> This person's highest qualification is a secondary/high school graduation certificate
CA1991A_EDLEV	CA1991A_EDLEV	Highest level of schooling	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended? Enter highest number (1 to 13) of grades or years, excluding kindergarten. Enter number (1 to 13) of grades or years of secondary and/or elementary school ____ Or <input type="checkbox"/> Never attended school or attended kindergarten only 28. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark as many circles as applicable. <input type="checkbox"/> None - go to Question 30 <input type="checkbox"/> Secondary/high school graduation certificate or equivalent <input type="checkbox"/> Trades certificate or diploma <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) <input type="checkbox"/> University certificate or diploma below bachelor level <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) <input type="checkbox"/> University certificate or diploma above bachelor level <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

ID	Name	Label	Question
CA1991A_OTHCERT	CA1991A_OTHCERT	Trades and other non-university certificates	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>28. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark as many circles as applicable.</p> <p><input type="checkbox"/> None - go to Question 30</p> <p><input type="checkbox"/> Secondary/high school graduation certificate or equivalent</p> <p><input type="checkbox"/> Trades certificate or diploma</p> <p><input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)</p> <p><input type="checkbox"/> University certificate or diploma below bachelor level</p> <p><input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)</p> <p><input type="checkbox"/> University certificate or diploma above bachelor level</p> <p><input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)</p> <p><input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p><input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>
CA1991A_DEGREE	CA1991A_DEGREE	Highest degree, certificate or diploma	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>28. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark as many circles as applicable.</p> <p><input type="checkbox"/> None - go to Question 30</p> <p><input type="checkbox"/> Secondary/high school graduation certificate or equivalent</p> <p><input type="checkbox"/> Trades certificate or diploma</p> <p><input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)</p> <p><input type="checkbox"/> University certificate or diploma below bachelor level</p> <p><input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)</p> <p><input type="checkbox"/> University certificate or diploma above bachelor level</p> <p><input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)</p> <p><input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p><input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>
CA1991A_FIELD	CA1991A_FIELD	Major field of study	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)? For example, accounting, carpentry, civil engineering, history, legal secretary, welding. [Question 29 was asked of persons 15+ who had obtained certificates, diplomas or degrees, per question 28.]</p> <p>Major field of study or training _____</p> <p>Or</p> <p><input type="checkbox"/> This person's highest qualification is a secondary/high school graduation certificate</p>
CA1991A_UNIVYR	CA1991A_UNIVYR	Years of university	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>25. How many years of education has this person completed at university?</p> <p><input type="checkbox"/> None</p> <p><input type="checkbox"/> Less than 1 year (of completed courses)</p> <p><input type="checkbox"/> Number of completed years at university ____</p>
CA1991A_EDOTHYR	CA1991A_EDOTHYR	Years of other non-university education	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>26. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high school) or an elementary school? Include years of schooling at community colleges, institutes of technology, CEGEPs (general or professional), private trade schools or private business colleges, diploma schools of nursing, etc.</p> <p><input type="checkbox"/> None</p> <p><input type="checkbox"/> Less than 1 year (of completed courses)</p> <p><input type="checkbox"/> Number of completed years at community colleges, trade schools, CEGEPs, etc. ____</p>
CA1991A_EDYRS	CA1991A_EDYRS	Total years of schooling	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended?</p> <p>Enter highest number (1 to 13) of grades or years, excluding kindergarten.</p> <p>Enter number (1 to 13) of grades or years of secondary and/or elementary school ____</p> <p>Or</p> <p><input type="checkbox"/> Never attended school or attended kindergarten only</p> <p>25. How many years of education has this person completed at university?</p> <p><input type="checkbox"/> None</p> <p><input type="checkbox"/> Less than 1 year (of completed courses)</p> <p><input type="checkbox"/> Number of completed years at university ____</p> <p>26. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high school) or an elementary school? Include years of schooling at community colleges, institutes of technology, CEGEPs (general or professional), private trade schools or private business colleges, diploma schools of nursing, etc.</p> <p><input type="checkbox"/> None</p> <p><input type="checkbox"/> Less than 1 year (of completed courses)</p> <p><input type="checkbox"/> Number of completed years at community colleges, trade schools, CEGEPs, etc. ____</p>
CA1991A_MOVER5	CA1991A_MOVER5	Mobility status -- 5 years ago (Place of residence)	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>21. Did this person live at this present address 5 years ago, that is, on June 4, 1986?</p> <p><input type="checkbox"/> Yes, lived at the same address as now - go to Question 23</p> <p><input type="checkbox"/> No, lived at a different address</p> <p>22. Where did this person live 5 years ago, that is, on June 4, 1986? [Question 22 was asked of persons age 15+ who lived at a different address, per question 22.] Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria. Mark one circle only.</p> <p><input type="checkbox"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>Or</p> <p><input type="checkbox"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada - print below</p> <p>City, town, village, township, municipality or Indian reserve ____</p> <p>County (if known) ____</p> <p>Province/territory ____</p> <p>Or</p> <p><input type="checkbox"/> Lived outside Canada</p> <p>Print name of country ____</p>

ID	Name	Label	Question
CA1991A_MOVER1	CA1991A_MOVER1	Mobility status -- 1 year ago (Place of residence)	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>20. Where did this person live 1 year ago, that is, on June 4, 1990? Mark one circle only.</p> <p><input type="checkbox"/> Lived at the same address as now <input type="checkbox"/> Lived in the same province/territory, but at a different address <input type="checkbox"/> Lived in a different province/territory in Canada</p> <p>Print name of province/territory ____</p> <p><input type="checkbox"/> Lived outside Canada</p> <p>Print name of country ____</p>
CA1991A_PROV5	CA1991A_PROV5	Province/Territory of residence 5 years ago	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>21. Did this person live at this present address 5 years ago, that is, on June 4, 1986? <input type="checkbox"/> Yes, lived at the same address as now - go to Question 23 <input type="checkbox"/> No, lived at a different address</p> <p>22. Where did this person live 5 years ago, that is, on June 4, 1986? [Question 22 was asked of persons age 15+ who lived at a different address, per question 22.] Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria. Mark one circle only.</p> <p><input type="checkbox"/> Lived in the same city, town, village, township, municipality or Indian reserve Or <input type="checkbox"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada - print below</p> <p>City, town, village, township, municipality or Indian reserve ____ County (if known) ____ Province/territory ____</p> <p>Or <input type="checkbox"/> Lived outside Canada</p> <p>Print name of country ____</p>
CA1991A_PROV1	CA1991A_PROV1	Province/Territory of residence 1 year ago	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>20. Where did this person live 1 year ago, that is, on June 4, 1990? Mark one circle only.</p> <p><input type="checkbox"/> Lived at the same address as now <input type="checkbox"/> Lived in the same province/territory, but at a different address <input type="checkbox"/> Lived in a different province/territory in Canada</p> <p>Print name of province/territory ____</p> <p><input type="checkbox"/> Lived outside Canada</p> <p>Print name of country ____</p>

ID	Name	Label	Question
CA1991A_EMPSTAT	CA1991A_EMPSTAT	Labour force activity	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)? Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission. Number of hours (to the nearest hour) - go to Question 36 ____ Or <input type="checkbox"/> None - continue with the next question</p> <p>31. Last week, was this person on temporary lay-off or absent from his/her job or business? Mark one circle only. <input type="checkbox"/> No <input type="checkbox"/> Yes, on temporary lay-off from a job to which this person expects to return <input type="checkbox"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p> <p>32. Last week, did this person have definite arrangements to start a new job within the next four weeks? <input type="checkbox"/> 08 No <input type="checkbox"/> 09 Yes</p> <p>33. Did this person look for work during the past four weeks? For example, did this person contact a Canada Employment Centre, check with employers, place or answer newspaper ads? Mark one circle only. <input type="checkbox"/> No -- go to Question 35 <input type="checkbox"/> Yes, looked for full-time work <input type="checkbox"/> Yes, looked for part-time work (less than 30 hours per week)</p> <p>[p. 17] [Space to fill out answers from questions on page 16 for household members 3 through 6.] [p. 18] 1991 Census Form 2B Questionnaire - continued</p> <p>34. Could this person have started work last week had a job been available? [Question 34 was asked of persons 15+ who were looking for work during the past four weeks, per question 33.] Mark one circle only. <input type="checkbox"/> Yes, could have started work <input type="checkbox"/> No, already had a job <input type="checkbox"/> No, temporary illness or disability <input type="checkbox"/> No, personal or family responsibilities <input type="checkbox"/> No, going to school <input type="checkbox"/> No, other reasons</p> <p>35. When did this person last work, even for a few hours (not including volunteer work, housework, maintenance or repairs for his/her own home)? <input type="checkbox"/> In 1991 -- continue with the next question <input type="checkbox"/> In 1990 -- continue with the next question <input type="checkbox"/> Before 1990 -- go to Question 45 <input type="checkbox"/> Never worked in lifetime -- go to Question 45</p> <p>Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.</p> <p>41. In this job, was this person mainly: <input type="checkbox"/> Working for wages, salary, tips or commission? Go to Question 43 <input type="checkbox"/> Working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43 <input type="checkbox"/> Self-employed without paid help (alone or in partnership)? Continue with the next question <input type="checkbox"/> Self-employed with paid help (alone or in partnership)? Continue with the next question</p>
CA1991A_WKPLACE	CA1991A_WKPLACE	Place of work	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>38. At what address did this person usually work? If street address is unknown, print the name of the building or nearest street intersection. Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria. <input type="checkbox"/> Worked at home (including farms) <input type="checkbox"/> Worked outside Canada <input type="checkbox"/> Worked at the address specified below</p> <p>Street address _____ City, town, village, township, municipality or Indian reserve ____ County (if known) ____ Province/territory ____ Postal code _____</p>
CA1991A_CLASSWK	CA1991A_CLASSWK	Class of worker	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)? Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission. Number of hours (to the nearest hour) - go to Question 36 ____ Or <input type="checkbox"/> None - continue with the next question</p> <p>Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.</p> <p>41. In this job, was this person mainly: <input type="checkbox"/> Working for wages, salary, tips or commission? Go to Question 43 <input type="checkbox"/> Working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43 <input type="checkbox"/> Self-employed without paid help (alone or in partnership)? Continue with the next question <input type="checkbox"/> Self-employed with paid help (alone or in partnership)? Continue with the next question</p>
CA1991A_WKFULL	CA1991A_WKFULL	Full-time or part-time weeks worked in 1990	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.</p> <p>Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.</p> <p>44. During most of those weeks, did this person work full time or part time? Mark one circle only. <input type="checkbox"/> Full time (30 hours or more per week) <input type="checkbox"/> Part time (less than 30 hours per week)</p>

ID	Name	Label	Question
CA1991A_WKHS	CA1991A_WKHS	Hours worked in reference week	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)? Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission. Number of hours (to the nearest hour) - go to Question 36 ____ Or [] None - continue with the next question
CA1991A_WKLAST	CA1991A_WKLAST	When last worked	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. 35. When did this person last work, even for a few hours (not including volunteer work, housework, maintenance or repairs for his/her own home)? [] In 1991 -- continue with the next question [] In 1990 -- continue with the next question [] Before 1990 -- go to Question 45 [] Never worked in lifetime -- go to Question 45
CA1991A_WK WEEK	CA1991A_WK WEEK	Weeks worked in 1990	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 43. In how many weeks did this person work in 1990? [] None -- go to Question 45 Or [] Number of weeks --continue with the next question ____
CA1991A_OCC	CA1991A_OCC	Occupation (1991 classification basis)	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 39. What kind of work was this person doing? For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only). Kind of work ____ 40. In this work, what were this person's most important duties or activities? For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties. Most important duties or activities ____
CA1991A_OCC80	CA1991A_OCC80	Occupation (1980 classification basis)	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 39. What kind of work was this person doing? For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only). Kind of work ____ 40. In this work, what were this person's most important duties or activities? For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties. Most important duties or activities ____
CA1991A_OCC71	CA1991A_OCC71	Occupation (1971 classification basis)	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 39. What kind of work was this person doing? For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only). Kind of work ____ 40. In this work, what were this person's most important duties or activities? For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties. Most important duties or activities ____
CA1991A_IND80	CA1991A_IND80	Industry (1980 standard industrial classification)	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 36. For whom did this person work? Name of firm, government agency, etc. ____ Department, branch, division, section or plant ____ 37. What kind of business, industry or service was this? Give full description. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school, temporary help agency, municipal police. Kind of business, industry or service ____ -----
CA1991A_IND70	CA1991A_IND70	Industry (1970 standard industrial classification)	STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours. 36. For whom did this person work? Name of firm, government agency, etc. ____ Department, branch, division, section or plant ____ 37. What kind of business, industry or service was this? Give full description. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school, temporary help agency, municipal police. Kind of business, industry or service ____ -----

ID	Name	Label	Question
CA1991A_INCTOT	CA1991A_INCTOT	Total income	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCWAGE	CA1991A_INCWAGE	Wages and salaries	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCSELF	CA1991A_INCSELF	Self-employment income	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCALLOW	CA1991A_INCALLOW	Family allowances	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCCRED	CA1991A_INCCRED	Federal child tax credits	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990 45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCPENS1	CA1991A_INCPENS1	Old age security pension and guaranteed income supplement	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCPENS2	CA1991A_INCPENS2	Canada or quebec pension plan benefits	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCUNB	CA1991A_INCUNB	Unemployment insurance benefits	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCOTHG	CA1991A_INCOTHG	Other income from government sources	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCGOVT	CA1991A_INCGOVT	Total government transfer payments	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INGINV	CA1991A_INGINV	Investment income	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCRET	CA1991A_INCRET	Retirement pensions, superannuation and annuities	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_INCOTH	CA1991A_INCOTH	Other money income	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_POVERT	CA1991A_POVERT	Income status (1990 low income cut-offs)	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

ID	Name	Label	Question
CA1991A_HHM	CA1991A_HHM	Primary household maintainer indicator	<p>STEP 10: Answer Questions 20 to 45 for each person aged 15 and over. Income in 1990</p> <p>45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.</p> <p>(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(e) Benefits from Canada or Quebec Pension Plan</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p> <p>(i) Retirement pensions, superannuation and annuities</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(j) Other money income, e.g., alimony, scholarships</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No</p> <p>(k) Total income from all of the above sources</p> <p><input type="checkbox"/> Yes</p> <p>Dollars ____ Cents __</p> <p><input type="checkbox"/> No <input type="checkbox"/> Loss</p>

total: 164

COUNTRY: Country**Data file: CAN1991_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
032	Argentina
051	Armenia
040	Austria
050	Bangladesh
112	Belarus
204	Benin
068	Bolivia
072	Botswana
076	Brazil
854	Burkina Faso
116	Cambodia
120	Cameroon
124	Canada
152	Chile
156	China
170	Colombia
188	Costa Rica
192	Cuba
208	Denmark
214	Dominican Republic
218	Ecuador
818	Egypt
222	El Salvador
231	Ethiopia
242	Fiji
246	Finland
250	France
276	Germany
288	Ghana
300	Greece

320	Guatemala
324	Guinea
332	Haiti
340	Honduras
348	Hungary
352	Iceland
356	India
360	Indonesia
364	Iran
368	Iraq
372	Ireland
376	Israel
380	Italy
384	Ivory Coast
388	Jamaica
400	Jordan
404	Kenya
417	Kyrgyz Republic
418	Laos
426	Lesotho
430	Liberia
454	Malawi
458	Malaysia
466	Mali
480	Mauritius
484	Mexico
496	Mongolia
504	Morocco
508	Mozambique
104	Myanmar
524	Nepal
528	Netherlands
558	Nicaragua
566	Nigeria
578	Norway
586	Pakistan
275	Palestine
591	Panama
598	Papua New Guinea

600	Paraguay
604	Peru
608	Philippines
616	Poland
620	Portugal
630	Puerto Rico
642	Romania
643	Russia
646	Rwanda
662	Saint Lucia
686	Senegal
694	Sierra Leone
703	Slovak Republic
705	Slovenia
710	South Africa
728	South Sudan
724	Spain
729	Sudan
740	Suriname
752	Sweden
756	Switzerland
834	Tanzania
764	Thailand
768	Togo
780	Trinidad and Tobago
792	Turkey
800	Uganda
804	Ukraine
826	United Kingdom
840	United States
858	Uruguay
862	Venezuela
704	Vietnam
894	Zambia
716	Zimbabwe

description

DEFINITION

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the

UN Statistics Division and the ISO (International Organization for Standardization).

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

GQ: Group quarters (collective dwelling) status

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Vacant
10	Households
20	Group quarters (collective), n.s.
21	Institutions
22	Other group quarters
29	1-person unit created by splitting large household
99	Unknown/group quarters not identified

description

DEFINITION

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

HHWT: Household weight**Data file:** CAN1991_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 2 Width: 8 Range: - Format: Numeric

description

DEFINITION

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

HHWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

PERSONS: Number of person records in the household**Data file:** CAN1991_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

PERSONS is a 4-digit numeric variable.

RECTYPE: Record type

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 1 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category
H	Household
P	Person

description

DEFINITION

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

REGIONW: Continent and region of country

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
11	Eastern Africa
12	Middle Africa
13	Northern Africa
14	Southern Africa
15	Western Africa
21	Caribbean
22	Central America
23	North America
24	South America
31	Central Asia
32	Eastern Asia
33	Southern Asia
34	South-Eastern Asia
35	Western Asia
41	Eastern Europe
42	Northern Europe
43	Southern Europe
44	Western Europe
51	Australia and New Zealand
52	Melanesia
53	Micronesia
54	Polynesia

description

DEFINITION

REGIONW identifies the continent and region of each country.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

SAMPLE: IPUMS sample identifier**Data file: CAN1991_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
032197001	Argentina 1970
032198001	Argentina 1980
032199101	Argentina 1991
032200101	Argentina 2001
032201001	Argentina 2010
051200101	Armenia 2001
051201101	Armenia 2011
040197101	Austria 1971
040198101	Austria 1981
040199101	Austria 1991
040200101	Austria 2001
040201101	Austria 2011
050199101	Bangladesh 1991
050200101	Bangladesh 2001
050201101	Bangladesh 2011
112199901	Belarus 1999
112200901	Belarus 2009
204197901	Benin 1979
204199201	Benin 1992
204200201	Benin 2002
204201301	Benin 2013
068197601	Bolivia 1976
068199201	Bolivia 1992
068200101	Bolivia 2001
068201201	Bolivia 2012
072198101	Botswana 1981
072199101	Botswana 1991
072200101	Botswana 2001
072201101	Botswana 2011
076196001	Brazil 1960

076197001	Brazil 1970
076198001	Brazil 1980
076199101	Brazil 1991
076200001	Brazil 2000
076201001	Brazil 2010
854198501	Burkina Faso 1985
854199601	Burkina Faso 1996
854200601	Burkina Faso 2006
116199801	Cambodia 1998
116200401	Cambodia 2004
116200801	Cambodia 2008
116201301	Cambodia 2013
116201901	Cambodia 2019
120197601	Cameroon 1976
120198701	Cameroon 1987
120200501	Cameroon 2005
124185201	Canada 1852
124187101	Canada 1871
124188101	Canada 1881
124189101	Canada 1891
124190101	Canada 1901
124191101	Canada 1911
124197101	Canada 1971
124198101	Canada 1981
124199101	Canada 1991
124200101	Canada 2001
124201101	Canada 2011
152196001	Chile 1960
152197001	Chile 1970
152198201	Chile 1982
152199201	Chile 1992
152200201	Chile 2002
152201701	Chile 2017
156198201	China 1982
156199001	China 1990
156200001	China 2000
170196401	Colombia 1964
170197301	Colombia 1973
170198501	Colombia 1985

170199301	Colombia 1993
170200501	Colombia 2005
188196301	Costa Rica 1963
188197301	Costa Rica 1973
188198401	Costa Rica 1984
188200001	Costa Rica 2000
188201101	Costa Rica 2011
192200201	Cuba 2002
192201201	Cuba 2012
208178701	Denmark 1787
208180101	Denmark 1801
208184501	Denmark 1845
208188001	Denmark 1880
208188501	Denmark 1885
214196001	Dominican Republic 1960
214197001	Dominican Republic 1970
214198101	Dominican Republic 1981
214200201	Dominican Republic 2002
214201001	Dominican Republic 2010
218196201	Ecuador 1962
218197401	Ecuador 1974
218198201	Ecuador 1982
218199001	Ecuador 1990
218200101	Ecuador 2001
218201001	Ecuador 2010
818184801	Egypt 1848
818186801	Egypt 1868
818198601	Egypt 1986
818199601	Egypt 1996
818200601	Egypt 2006
222199201	El Salvador 1992
222200701	El Salvador 2007
231198401	Ethiopia 1984
231199401	Ethiopia 1994
231200701	Ethiopia 2007
242196601	Fiji 1966
242197601	Fiji 1976
242198601	Fiji 1986
242199601	Fiji 1996

242200701	Fiji 2007
242201401	Fiji 2014
246201001	Finland 2010
250196201	France 1962
250196801	France 1968
250197501	France 1975
250198201	France 1982
250199001	France 1990
250199901	France 1999
250200601	France 2006
250201101	France 2011
276181901	Germany 1819 (Mecklenburg)
276197001	Germany 1970 (West)
276197101	Germany 1971 (East)
276198101	Germany 1981 (East)
276198701	Germany 1987 (West)
288198401	Ghana 1984
288200001	Ghana 2000
288201001	Ghana 2010
300197101	Greece 1971
300198101	Greece 1981
300199101	Greece 1991
300200101	Greece 2001
300201101	Greece 2011
320196401	Guatemala 1964
320197301	Guatemala 1973
320198101	Guatemala 1981
320199401	Guatemala 1994
320200201	Guatemala 2002
324198301	Guinea 1983
324199601	Guinea 1996
324201401	Guinea 2014
332197101	Haiti 1971
332198201	Haiti 1982
332200301	Haiti 2003
340196101	Honduras 1961
340197401	Honduras 1974
340198801	Honduras 1988
340200101	Honduras 2001

348197001	Hungary 1970
348198001	Hungary 1980
348199001	Hungary 1990
348200101	Hungary 2001
348201101	Hungary 2011
352170301	Iceland 1703
352172901	Iceland 1729
352180101	Iceland 1801
352190101	Iceland 1901
352191001	Iceland 1910
356198341	India 1983
356198741	India 1987
356199341	India 1993
356199941	India 1999
356200441	India 2004
356200941	India 2009
360197101	Indonesia 1971
360197601	Indonesia 1976
360198001	Indonesia 1980
360198501	Indonesia 1985
360199001	Indonesia 1990
360199501	Indonesia 1995
360200001	Indonesia 2000
360200501	Indonesia 2005
360201001	Indonesia 2010
364200601	Iran 2006
364201101	Iran 2011
368199701	Iraq 1997
372190101	Ireland 1901
372191101	Ireland 1911
372197101	Ireland 1971
372197901	Ireland 1979
372198101	Ireland 1981
372198601	Ireland 1986
372199101	Ireland 1991
372199601	Ireland 1996
372200201	Ireland 2002
372200601	Ireland 2006
372201101	Ireland 2011

372201601	Ireland 2016
376197201	Israel 1972
376198301	Israel 1983
376199501	Israel 1995
376200801	Israel 2008
380200101	Italy 2001
380201101	Italy 2011
380201121	Italy 2011 Q1 LFS
380201221	Italy 2012 Q1 LFS
380201321	Italy 2013 Q1 LFS
380201421	Italy 2014 Q1 LFS
380201521	Italy 2015 Q1 LFS
380201621	Italy 2016 Q1 LFS
380201721	Italy 2017 Q1 LFS
380201821	Italy 2018 Q1 LFS
380201921	Italy 2019 Q1 LFS
380202021	Italy 2020 Q1 LFS
384198801	Ivory Coast 1988
384199801	Ivory Coast 1998
388198201	Jamaica 1982
388199101	Jamaica 1991
388200101	Jamaica 2001
400200401	Jordan 2004
404196901	Kenya 1969
404197901	Kenya 1979
404198901	Kenya 1989
404199901	Kenya 1999
404200901	Kenya 2009
417199901	Kyrgyz Republic 1999
417200901	Kyrgyz Republic 2009
418199501	Laos 1995
418200501	Laos 2005
418201501	Laos 2015
426199601	Lesotho 1996
426200601	Lesotho 2006
430197401	Liberia 1974
430200801	Liberia 2008
454198701	Malawi 1987
454199801	Malawi 1998

454200801	Malawi 2008
458197001	Malaysia 1970
458198001	Malaysia 1980
458199101	Malaysia 1991
458200001	Malaysia 2000
466198701	Mali 1987
466199801	Mali 1998
466200901	Mali 2009
480199001	Mauritius 1990
480200001	Mauritius 2000
480201101	Mauritius 2011
484196001	Mexico 1960
484197001	Mexico 1970
484199001	Mexico 1990
484199501	Mexico 1995
484200001	Mexico 2000
484200501	Mexico 2005
484201001	Mexico 2010
484201501	Mexico 2015
484202001	Mexico 2020
484200521	Mexico 2005 Q1 LFS
484200522	Mexico 2005 Q2 LFS
484200523	Mexico 2005 Q3 LFS
484200524	Mexico 2005 Q4 LFS
484200621	Mexico 2006 Q1 LFS
484200622	Mexico 2006 Q2 LFS
484200623	Mexico 2006 Q3 LFS
484200624	Mexico 2006 Q4 LFS
484200721	Mexico 2007 Q1 LFS
484200722	Mexico 2007 Q2 LFS
484200723	Mexico 2007 Q3 LFS
484200724	Mexico 2007 Q4 LFS
484200821	Mexico 2008 Q1 LFS
484200822	Mexico 2008 Q2 LFS
484200823	Mexico 2008 Q3 LFS
484200824	Mexico 2008 Q4 LFS
484200921	Mexico 2009 Q1 LFS
484200922	Mexico 2009 Q2 LFS
484200923	Mexico 2009 Q3 LFS

484200924	Mexico 2009 Q4 LFS
484201021	Mexico 2010 Q1 LFS
484201022	Mexico 2010 Q2 LFS
484201023	Mexico 2010 Q3 LFS
484201024	Mexico 2010 Q4 LFS
484201121	Mexico 2011 Q1 LFS
484201122	Mexico 2011 Q2 LFS
484201123	Mexico 2011 Q3 LFS
484201124	Mexico 2011 Q4 LFS
484201221	Mexico 2012 Q1 LFS
484201222	Mexico 2012 Q2 LFS
484201223	Mexico 2012 Q3 LFS
484201224	Mexico 2012 Q4 LFS
484201321	Mexico 2013 Q1 LFS
484201322	Mexico 2013 Q2 LFS
484201323	Mexico 2013 Q3 LFS
484201324	Mexico 2013 Q4 LFS
484201421	Mexico 2014 Q1 LFS
484201422	Mexico 2014 Q2 LFS
484201423	Mexico 2014 Q3 LFS
484201424	Mexico 2014 Q4 LFS
484201521	Mexico 2015 Q1 LFS
484201522	Mexico 2015 Q2 LFS
484201523	Mexico 2015 Q3 LFS
484201524	Mexico 2015 Q4 LFS
484201621	Mexico 2016 Q1 LFS
484201622	Mexico 2016 Q2 LFS
484201623	Mexico 2016 Q3 LFS
484201624	Mexico 2016 Q4 LFS
484201721	Mexico 2017 Q1 LFS
484201722	Mexico 2017 Q2 LFS
484201723	Mexico 2017 Q3 LFS
484201724	Mexico 2017 Q4 LFS
484201821	Mexico 2018 Q1 LFS
484201822	Mexico 2018 Q2 LFS
484201823	Mexico 2018 Q3 LFS
484201824	Mexico 2018 Q4 LFS
484201921	Mexico 2019 Q1 LFS
484201922	Mexico 2019 Q2 LFS

484201923	Mexico 2019 Q3 LFS
484201924	Mexico 2019 Q4 LFS
484202021	Mexico 2020 Q1 LFS
484202023	Mexico 2020 Q3 LFS
496198901	Mongolia 1989
496200001	Mongolia 2000
504198201	Morocco 1982
504199401	Morocco 1994
504200401	Morocco 2004
504201401	Morocco 2014
508199701	Mozambique 1997
508200701	Mozambique 2007
104201401	Myanmar 2014
524200101	Nepal 2001
524201101	Nepal 2011
528196001	Netherlands 1960
528197101	Netherlands 1971
528200101	Netherlands 2001
528201101	Netherlands 2011
558197101	Nicaragua 1971
558199501	Nicaragua 1995
558200501	Nicaragua 2005
566200621	Nigeria 2006
566200721	Nigeria 2007
566200821	Nigeria 2008
566200921	Nigeria 2009
566201021	Nigeria 2010
578180101	Norway 1801
578186501	Norway 1865
578187501	Norway 1875
578190001	Norway 1900
578191001	Norway 1910
586197301	Pakistan 1973
586198101	Pakistan 1981
586199801	Pakistan 1998
275199701	Palestine 1997
275200701	Palestine 2007
275201701	Palestine 2017
591196001	Panama 1960

591197001	Panama 1970
591198001	Panama 1980
591199001	Panama 1990
591200001	Panama 2000
591201001	Panama 2010
598198001	Papua New Guinea 1980
598199001	Papua New Guinea 1990
598200001	Papua New Guinea 2000
600196201	Paraguay 1962
600197201	Paraguay 1972
600198201	Paraguay 1982
600199201	Paraguay 1992
600200201	Paraguay 2002
604199301	Peru 1993
604200701	Peru 2007
604201701	Peru 2017
608199001	Philippines 1990
608199501	Philippines 1995
608200001	Philippines 2000
608201001	Philippines 2010
616197801	Poland 1978
616198801	Poland 1988
616200201	Poland 2002
616201101	Poland 2011
620198101	Portugal 1981
620199101	Portugal 1991
620200101	Portugal 2001
620201101	Portugal 2011
630197001	Puerto Rico 1970
630198001	Puerto Rico 1980
630199001	Puerto Rico 1990
630200001	Puerto Rico 2000
630200501	Puerto Rico 2005
630201001	Puerto Rico 2010
630201501	Puerto Rico 2015
630202001	Puerto Rico 2020
642197701	Romania 1977
642199201	Romania 1992
642200201	Romania 2002

642201101	Romania 2011
643200201	Russia 2002
643201001	Russia 2010
646199101	Rwanda 1991
646200201	Rwanda 2002
646201201	Rwanda 2012
662198001	Saint Lucia 1980
662199101	Saint Lucia 1991
686198801	Senegal 1988
686200201	Senegal 2002
686201301	Senegal 2013
694200401	Sierra Leone 2004
694201501	Sierra Leone 2015
703199101	Slovak Republic 1991
703200101	Slovak Republic 2001
703201101	Slovak Republic 2011
705200201	Slovenia 2002
710199601	South Africa 1996
710200101	South Africa 2001
710200701	South Africa 2007
710201101	South Africa 2011
710201601	South Africa 2016
728200801	South Sudan 2008
724198101	Spain 1981
724199101	Spain 1991
724200101	Spain 2001
724201101	Spain 2011
724200521	Spain 2005 Q1 LFS
724200522	Spain 2005 Q2 LFS
724200523	Spain 2005 Q3 LFS
724200524	Spain 2005 Q4 LFS
724200621	Spain 2006 Q1 LFS
724200622	Spain 2006 Q2 LFS
724200623	Spain 2006 Q3 LFS
724200624	Spain 2006 Q4 LFS
724200721	Spain 2007 Q1 LFS
724200722	Spain 2007 Q2 LFS
724200723	Spain 2007 Q3 LFS
724200724	Spain 2007 Q4 LFS

724200821	Spain 2008 Q1 LFS
724200822	Spain 2008 Q2 LFS
724200823	Spain 2008 Q3 LFS
724200824	Spain 2008 Q4 LFS
724200921	Spain 2009 Q1 LFS
724200922	Spain 2009 Q2 LFS
724200923	Spain 2009 Q3 LFS
724200924	Spain 2009 Q4 LFS
724201021	Spain 2010 Q1 LFS
724201022	Spain 2010 Q2 LFS
724201023	Spain 2010 Q3 LFS
724201024	Spain 2010 Q4 LFS
724201121	Spain 2011 Q1 LFS
724201122	Spain 2011 Q2 LFS
724201123	Spain 2011 Q3 LFS
724201124	Spain 2011 Q4 LFS
724201221	Spain 2012 Q1 LFS
724201222	Spain 2012 Q2 LFS
724201223	Spain 2012 Q3 LFS
724201224	Spain 2012 Q4 LFS
724201321	Spain 2013 Q1 LFS
724201322	Spain 2013 Q2 LFS
724201323	Spain 2013 Q3 LFS
724201324	Spain 2013 Q4 LFS
724201421	Spain 2014 Q1 LFS
724201422	Spain 2014 Q2 LFS
724201423	Spain 2014 Q3 LFS
724201424	Spain 2014 Q4 LFS
724201521	Spain 2015 Q1 LFS
724201522	Spain 2015 Q2 LFS
724201523	Spain 2015 Q3 LFS
724201524	Spain 2015 Q4 LFS
724201621	Spain 2016 Q1 LFS
724201622	Spain 2016 Q2 LFS
724201623	Spain 2016 Q3 LFS
724201624	Spain 2016 Q4 LFS
724201721	Spain 2017 Q1 LFS
724201722	Spain 2017 Q2 LFS
724201723	Spain 2017 Q3 LFS

724201724	Spain 2017 Q4 LFS
724201821	Spain 2018 Q1 LFS
724201822	Spain 2018 Q2 LFS
724201823	Spain 2018 Q3 LFS
724201824	Spain 2018 Q4 LFS
724201921	Spain 2019 Q1 LFS
724201922	Spain 2019 Q2 LFS
724201923	Spain 2019 Q3 LFS
724201924	Spain 2019 Q4 LFS
724202021	Spain 2020 Q1 LFS
724202022	Spain 2020 Q2 LFS
724202023	Spain 2020 Q3 LFS
724202024	Spain 2020 Q4 LFS
729200801	Sudan 2008
740200401	Suriname 2004
740201201	Suriname 2012
752188001	Sweden 1880
752189001	Sweden 1890
752190001	Sweden 1900
752191001	Sweden 1910
756197001	Switzerland 1970
756198001	Switzerland 1980
756199001	Switzerland 1990
756200001	Switzerland 2000
756201101	Switzerland 2011
834198801	Tanzania 1988
834200201	Tanzania 2002
834201201	Tanzania 2012
764197001	Thailand 1970
764198001	Thailand 1980
764199001	Thailand 1990
764200001	Thailand 2000
768196001	Togo 1960
768197001	Togo 1970
768201001	Togo 2010
780197001	Trinidad and Tobago 1970
780198001	Trinidad and Tobago 1980
780199001	Trinidad and Tobago 1990
780200001	Trinidad and Tobago 2000

780201101	Trinidad and Tobago 2011
792198501	Turkey 1985
792199001	Turkey 1990
792200001	Turkey 2000
800199101	Uganda 1991
800200201	Uganda 2002
800201401	Uganda 2014
804200101	Ukraine 2001
826185101	United Kingdom 1851 (England and Wales)
826185102	United Kingdom 1851 (Scotland)
826185103	United Kingdom 1851 (2% sample)
826186101	United Kingdom 1861 (England and Wales)
826186102	United Kingdom 1861 (Scotland)
826187101	United Kingdom 1871 (Scotland)
826188101	United Kingdom 1881 (England and Wales)
826188102	United Kingdom 1881 (Scotland)
826189101	United Kingdom 1891 (England and Wales)
826189102	United Kingdom 1891 (Scotland)
826190101	United Kingdom 1901 (England and Wales)
826190102	United Kingdom 1901 (Scotland)
826191101	United Kingdom 1911 (England and Wales)
826196101	United Kingdom 1961
826197101	United Kingdom 1971
826199101	United Kingdom 1991
826200101	United Kingdom 2001
840185001	United States 1850 (100%)
840185002	United States 1850 (1%)
840186001	United States 1860 (1%)
840187001	United States 1870 (1%)
840188001	United States 1880 (100%)
840188002	United States 1880 (10%)
840190001	United States 1900 (5%)
840191001	United States 1910 (1%)
840196001	United States 1960
840197001	United States 1970
840198001	United States 1980
840199001	United States 1990
840200001	United States 2000
840200501	United States 2005

840201001	United States 2010
840201501	United States 2015
840202001	United States 2020
858196301	Uruguay 1963
858196302	Uruguay 1963 (full count)
858197501	Uruguay 1975
858197502	Uruguay 1975 (full count)
858198501	Uruguay 1985
858198502	Uruguay 1985 (full count)
858199601	Uruguay 1996
858199602	Uruguay 1996 (full count)
858200621	Uruguay 2006
858201101	Uruguay 2011
858201102	Uruguay 2011 (full count)
862197101	Venezuela 1971
862198101	Venezuela 1981
862199001	Venezuela 1990
862200101	Venezuela 2001
704198901	Vietnam 1989
704199901	Vietnam 1999
704200901	Vietnam 2009
704201901	Vietnam 2019
894199001	Zambia 1990
894200001	Zambia 2000
894201001	Zambia 2010
716201201	Zimbabwe 2012

description

DEFINITION

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

SERIAL: Household serial number**Data file:** CAN1991_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 12 Range: - Format: Numeric

description

DEFINITION

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002Colombia 1993, 2005Costa Rica 1984, 2000Cuba 2002Dominican Republic 1981, 2002, 2010Ecuador 1990, 2001Germany 1971Hungary 1980, 1990, 2001Jamaica 1982, 1991, 2001Malaysia 1970, 1991, 2000Mexico 1995, 1990, 2000, 2005Nigeria 2006Panama 2000Peru 1993, 2007Portugal 1981, 1991, 2001Spain 1991Uruguay 2011Venezuela 1990, 2001Vietnam 1989In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

The U.S. 1900 sample and 1880 10% sample have multi-household dwellings that can be identified using the last 3 digits of SERIAL.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

SERIAL is a 10-digit numeric variable.

The last 3 digits of SERIAL indicate household number within dwelling for selected samples noted in the variable description. In all other samples, the last 3 digits are always zeroes.

SUBSAMP: Subsample number**Data file:** CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	1st 1% subsample
01	2nd 1% subsample
02	3rd 1% subsample
03	4th 1% subsample
04	5th 1% subsample
05	6th 1% subsample
06	7th 1% subsample
07	8th 1% subsample
08	9th 1% subsample
09	10th 1% subsample
10	11th 1% subsample
11	12th 1% subsample
12	13th 1% subsample
13	14th 1% subsample
14	15th 1% subsample
15	16th 1% subsample
16	17th 1% subsample
17	18th 1% subsample
18	19th 1% subsample
19	20th 1% subsample
20	21st 1% subsample
21	22nd 1% subsample
22	23rd 1% subsample
23	24th 1% subsample
24	25th 1% subsample
25	26th 1% subsample
26	27th 1% subsample
27	28th 1% subsample
28	29th 1% subsample
29	30th 1% subsample
30	31st 1% subsample
31	32nd 1% subsample

32	33rd 1% subsample
33	34th 1% subsample
34	35th 1% subsample
35	36th 1% subsample
36	37th 1% subsample
37	38th 1% subsample
38	39th 1% subsample
39	40th 1% subsample
40	41st 1% subsample
41	42nd 1% subsample
42	43rd 1% subsample
43	44th 1% subsample
44	45th 1% subsample
45	46th 1% subsample
46	47th 1% subsample
47	48th 1% subsample
48	49th 1% subsample
49	50th 1% subsample
50	51st 1% subsample
51	52nd 1% subsample
52	53rd 1% subsample
53	54th 1% subsample
54	55th 1% subsample
55	56th 1% subsample
56	57th 1% subsample
57	58th 1% subsample
58	59th 1% subsample
59	60th 1% subsample
60	61st 1% subsample
61	62nd 1% subsample
62	63rd 1% subsample
63	64th 1% subsample
64	65th 1% subsample
65	66th 1% subsample
66	67th 1% subsample
67	68th 1% subsample
68	69th 1% subsample
69	70th 1% subsample
70	71st 1% subsample

71	72nd 1% subsample
72	73rd 1% subsample
73	74th 1% subsample
74	75th 1% subsample
75	76th 1% subsample
76	77th 1% subsample
77	78th 1% subsample
78	79th 1% subsample
79	80th 1% subsample
80	81st 1% subsample
81	82nd 1% subsample
82	83rd 1% subsample
83	84th 1% subsample
84	85th 1% subsample
85	86th 1% subsample
86	87th 1% subsample
87	88th 1% subsample
88	89th 1% subsample
89	90th 1% subsample
90	91st 1% subsample
91	92nd 1% subsample
92	93rd 1% subsample
93	94th 1% subsample
94	95th 1% subsample
95	96th 1% subsample
96	97th 1% subsample
97	98th 1% subsample
98	99th 1% subsample
99	100th 1% subsample

description

DEFINITION

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

YEAR: Year

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1703	1703
1729	1729
1787	1787
1801	1801
1819	1819
1845	1845
1848	1848
1850	1850
1851	1851
1852	1852
1860	1860
1861	1861
1865	1865
1868	1868
1870	1870
1871	1871
1875	1875
1880	1880
1881	1881
1885	1885
1890	1890
1891	1891
1900	1900
1901	1901
1910	1910
1911	1911

1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1966	1966
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001

2002	2002
2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020

description

DEFINITION

YEAR gives the year in which the census or survey was taken. For samples that span years, the midpoint or first year of the interval is reported.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

AREAMOLLWGE01: Area of GEOLEV1 unit in square kilometers

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 10 Range: - Format: Numeric

description

DEFINITION

AREAMOLLWGEO1 indicates the area in square kilometers of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

AREAMOLLWGEO1 is a 10-digit string variable listing the area in square kilometers.

CA1991A_DWNUM: Dwelling number

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 6 Range: - Format: Numeric

description

DEFINITION

This variable indicates the dwelling number.

UNIVERSE

Canada 1991: All households

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

This is a 6-digit numeric variable with 0 implied decimal places

GEO1_CA: Canada, Province 1971 - 2011 [Level 1; consistent boundaries, GIS]**Data file:** CAN1991_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
124010	Newfoundland and Labrador
124011	Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut
124012	Nova Scotia
124013	New Brunswick
124024	Quebec
124035	Ontario
124046	Manitoba
124047	Saskatchewan
124048	Alberta
124059	British Columbia

description

DEFINITION

GEO1_CA identifies the household's province within Canada in all sample years. Provinces are the first level administrative units of the country. GEO1_CA is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_CA can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Canada can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level, refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

GEO1_CA1991: Canada, Province 1991 [Level 1, GIS]**Data file:** CAN1991_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
010	Newfoundland
011	Prince Edward Island
012	Nova Scotia
013	New Brunswick
024	Quebec
035	Ontario
046	Manitoba
047	Saskatchewan
048	Alberta
059	British Columbia
060	Yukon, Northwest Territories

description

DEFINITION

GEO1_CA1991 identifies the household's province within Canada in 1991. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_CA1991 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Canada can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

GEOLEV1: 1st subnational geographic level, world [consistent boundaries over time]

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 6 Range: - Format: Numeric

description

DEFINITION

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the

geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

GEOLEV1 is a 6-digit numeric variable.

GEOLEV1 codes and labels can be found here.

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO1_BR.

METROCA: Canada, Metropolitan area

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Not in a metropolitan area
01	Halifax
02	Québec
03	Montréal
04	Sherbrooke and Trois-Rivières
05	Ottawa-Hull
06	Oshawa
07	Toronto
08	Hamilton
09	St. Catharines-Niagara
10	Kitchener
11	London
12	Windsor
13	Sudbury and Thunder Bay

14	Winnipeg
15	Regina and Saskatoon
16	Calgary
17	Edmonton
18	Vancouver
19	Victoria

description

DEFINITION

METROCA indicates the census metropolitan area in Canada in which the household was enumerated in the 1981 to 2001 samples years. METROCA is harmonized by name and does not account for boundary changes over time.

Metropolitan areas are composed of one or more adjacent municipalities centered on a large urban area that has a population of at least 50,000, with the entire area containing a population of at least 100,000. To be included in the metropolitan area, municipalities must have a high degree of integration with the urban core, as measured by commuting flows derived from census place of work data.

The full set of geography variables for Canada can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

OWNERSHIP: Ownership of dwelling [general version]

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Owned
2	Not owned
9	Unknown

description

DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

OWNERSHIPD: Ownership of dwelling [detailed version]

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Owned
110	Owned, already paid
120	Owned, still paying
130	Owned, constructed
140	Owned, inherited
190	Owned, other
191	Owned, house
192	Owned, condominium
193	Apartment proprietor
194	Shared ownership
200	Not owned
210	Renting, not specified
211	Renting, government
212	Renting, local authority
213	Renting, parastatal
214	Renting, private

215	Renting, private company
216	Renting, individual
217	Renting, collective
218	Renting, joint state and individual
219	Renting, public subsidized
220	Renting, private subsidized
221	Renting, co-tenant
222	Renting, relative of tenant
223	Renting, cooperative
224	Renting, with a job or business
225	Renting, loan-backed habitation
226	Renting, mixed contract
227	Furnished dwelling
228	Sharecropping
230	Subletting
231	Rent to own
239	Renting, other
240	Occupied de facto/squatting
250	Free/usufruct (no cash rent)
251	Free, provided by employer
252	Free, without work or services
253	Free, provided by family or friend
254	Free, private
255	Free, public
256	Free, condemned
257	Free, other
260	Endowment, Waqf (Egypt historical)
290	Not owned, other
999	Unknown

description

DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

POPDENSGEO1: Population density of GEOLEV1 unit, in persons per square kilometer

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 8 Range: - Format: Numeric

description

DEFINITION

POPDENSGEO1 indicates the population density in persons per square kilometer of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

POPDENSGEO1 is an 8-digit string variable listing the population density in persons per square kilometer.

ROOMS: Number of rooms

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Part of a room; no rooms
01	1
02	2

03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

ROOMS indicates the number of rooms occupied by the housing unit.

concept

CONCEPT

var_concept.title	Vocabulary
--------------------------	-------------------

Dwelling Characteristics Variables -- HOUSEHOLD

IPUMS

CA1991A_CMA: Census metropolitan area (CMA)**Data file: CAN1991_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

```
<sva a="all" v="CA91A016 CA91A017"><div class="i1">No. and street or lot and concession ____<br />Apt No. ____<br />City, town, village, Indian reserve ____<br />Province/territory ____<br />Postal code _____<br />Telephone number _
_____ - _____</div><br /></sva>
```

CATEGORIES

Value	Category
205	Halifax
421	Québec
462	Montréal
499	Sherbrooke and Trois-Rivières
505	Ottawa-Hull
532	Oshawa
535	Toronto
537	Hamilton
539	St. Catharines - Niagara
541	Kitchener
555	London
559	Windsor
599	Sudbury and Thunder Bay
602	Winnipeg
799	Regina and Saskatoon
825	Calgary
835	Edmonton
933	Vancouver
935	Victoria
999	NIU (not in universe)

description

DEFINITION

This variable indicates which census metropolitan area (CMA) that a household is located.

UNIVERSE

Canada 1991: Households in census metropolitan area [discrepancies: unverifiable]

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

CA1991A_HHMN: Number of household maintainers**Data file:** CAN1991_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2
3	3+
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A026">H1. Household maintainer(s)
<div class="i1">If more than one household member contributes to living expenses such as rent or mortgage, taxes and electricity, enter the name of the person who usually pays the largest amount first. Then enter the name(s) of the other household members who make such payments. If two or more household members contribute equal amounts, list their names in the order in which they were listed in Step 5 of the census form.</div>
</sva>

description

DEFINITION

This variable indicates the number of persons in the household who pay the rent, or the mortgage, or the taxes, or the electricity, etc., for the dwelling.

UNIVERSE

Canada 1991: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

CA1991A_HHPRIV: Household classification**Data file:** CAN1991_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Private household
2	Other households

description

DEFINITION

This variable indicates whether a household is a private household.

UNIVERSE

Canada 1991: All households

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

CA1991A_HHSIZE: Household size**Data file:** CAN1991_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2
3	3
4	4

5	5
6	6
7	7
8	Unknown
9	NIU (not in universe)

description

DEFINITION

This variable indicates the number of persons in a private household.

UNIVERSE

Canada 1991: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

CA1991A_HHTY: Household type

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Married couple with no children and no additional persons
02	Married couple with no children with additional persons
03	Married couple with single children and no additional persons
04	Married couple with single children and additional persons
05	Un-married couples with no children and no additional persons
06	Un-married couples with no children with additional persons
07	Un-married couples with single children and no additional persons
08	Un-married couples with single children and additional persons
09	Single parent families without additional persons
10	Single parent families with additional persons
11	Multiple-family households

12	One persons, non-family households
13	Two person, non-family households
99	NIU (not in universe)

description

DEFINITION

This variable indicates the basic division of private households into family and non-family households.

UNIVERSE

Canada 1991: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

CA1991A_INCHH: Total household income groups

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Income loss
02	No income
03	\$1 to \$1,999
04	\$2,000 to \$4,999
05	\$5,000 to \$7,999
06	\$8,000 to \$9,999
07	\$10,000 to \$14,999
08	\$15,000 to \$19,999
09	\$20,000 to \$24,999
10	\$25,000 to \$29,999
11	\$30,000 to \$34,999
12	\$35,000 to \$39,999
13	\$40,000 to \$44,999

14	\$45,000 to \$49,999
15	\$50,000 to \$54,999
16	\$55,000 to \$59,999
17	\$60,000 to \$64,999
18	\$65,000 to \$69,999
19	\$70,000 to \$74,999
20	\$75,000 to \$84,999
21	\$85,000 to \$99,999
22	\$100,000 to \$119,999
23	\$120,000 to \$149,999
24	\$150,000 to \$199,999
25	\$200,000 or more
99	NIU (not in universe)

description

DEFINITION

This variable indicates the sum of the total incomes of all members of that household 15 years of age and over.

UNIVERSE

Canada 1991: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

CA1991A_MORT: Owner's major payments (monthly)

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A025 CA91A024 CA91A023 CA91A029">[Questions H6-H8 were asked of non-farm operators.]
</sva></p>

<p><sva a="all" v="CA91A023 CA91A024 CA91A029">H8. For owners only, answer parts (a) through (f):
<div class="i1">(a) What are the total regular monthly mortgage or loan payments for this dwelling?</div>
<div class="i2">[] None -- go to part (c)
or
[] Dollars ___ Cents per year __</div>
<div class="i1">(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?</div>
<div class="i2">[] Yes -- go to

part (d) No

(c) What are the estimated yearly property taxes (municipal and school) for this dwelling? None Or Dollars ___ Cents per year __

(d) If you were to sell this dwelling now, for how much would you expect to sell it? Dollars ___

(e) Is this dwelling part of a registered condominium? Yes -- continue with part (f) No -- go to Step 12

(f) What are the monthly condominium fees? None Or Dollars ___ Cents per year _

INTERVIEWER INSTRUCTIONS

H8. Shelter costs - Owner

Part (a) Mortgage payments are sometimes made in other than monthly installments (for example, once a year, twice a year, every three months or weekly). In such cases, to obtain the average monthly amount paid, add all payments made in the last 12 months and divide the total by 12.

Part (b) If the regular monthly mortgage payments shown in part (a) include municipal property taxes but exclude school taxes, mark the circle labelled No in part (b) and enter the amount of annual school taxes paid directly to school tax collectors in part (c).

Part (c) Include local improvement taxes with property taxes, even if they are billed separately.

Part (d) For single dwellings, state the value of the entire property (including the value of the land it is on) and the value of any other structure on the property (for example, a garage). If this dwelling is located in a building which contains several dwellings or includes both residential and business premises, estimate and report the portion of the market value that applies only to the dwelling in which you live.

Part (e) Include as condominiums those dwellings which are in the process of becoming registered condominiums.

Part (f) Condominium fee payments are sometimes made in other than monthly installments. In such cases, to obtain the average monthly amount paid, add all payments made in the last 12 months and divide the total by 12.

description

DEFINITION

This variable indicates the total average monthly payments made by owner households to secure shelter.

UNIVERSE

Canada 1991: Owned non-farm private households [discrepancies: not verifiable]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

CA91A024 is a 4-digit numeric variable.

Codes9999 = NIU (not in universe)

Top codes:1100 = 1100+

Bottom codes:99 = 99 or less

CA1991A_RENT: Monthly gross rent**Data file:** CAN1991_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

```
<sva v="CA91A025 CA91A024 CA91A023 CA91A029">[Questions H6-H8 were asked of non-farm operators.]<br /></sva></p>
```

```
<p><sva a="all" v="CA91A025">H7. For renters only:<br /><div class="i1">What is the monthly cash rent paid for this dwelling?<br />[ ] Rented without payment of cash rent<br />Or<br />[ ] Dollars ___ Cents per year __</div><br /></sva>
```

INTERVIEWER INSTRUCTIONS

```
<sva a="all" v="CA91A025"><span class="h3">H7. Shelter costs - Renter</span><br /><div class="i1">Enter the total rent paid by all household members for the dwelling you now occupy. Include parking fees paid with rent, if any.</div><br /></sva>
```

description

DEFINITION

This variable indicates the total average monthly payments paid by tenant households to secure shelter.

UNIVERSE

Canada 1991: Rented non-farm private households [discrepancies: not verifiable]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

CA91A025 is a 4-digit numeric variable.

Codes9999 = NIU (not in universe)

Top codes:1100 = 1100+

Bottom codes:99 = 99 or less

CA1991A_TENURE: Tenure**Data file:** CAN1991_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

```
<sva a="all" v="CA91A022">H2. Is the dwelling:<br /><div class="i1">Mark one circle only.<br />[] Owned by you or a member of this household (even if it is still being paid for)?<br />[] Rented (even if no cash rent is paid)?</div><br /></sva>
```

CATEGORIES

Value	Category
1	Owned (with or without mortgage)
2	Rented (for cash, other) or band housing
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

```
<sva a="all" v="CA91A022"><span class="h3">H2. Tenure</span><br /><div class="i1">Mark the circle labelled <span class="em">owned </span>if you and/or another member of this household own or are buying the dwelling in which you live, even if the dwelling is on rented or leased land, or if it is part of a condominium.<br />For census purposes, a condominium is a multi-unit residential complex in which dwellings are owned individually while land is held in joint ownership with others.<br />Mark the circle labelled <span class="em">rented </span>in all other cases, even if the dwelling you occupy is provided without cash rent or at a reduced rent (for example, a minister's residence or a superintendent's dwelling in an apartment building). Also, mark the circle labelled <span class="em">rented </span>if the dwelling is part of a co-operative.<br />For census purposes, a co-operative is jointly owned by all members who occupy their dwelling units under a lease agreement.</div><br /></sva>
```

description

DEFINITION

This variable indicates whether some member of the household owns or rents the dwelling, or whether the dwelling is band housing (on an Indian reserve or settlement).

UNIVERSE

Canada 1991: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

CA1991A_TENUREC: Registered condominium**Data file:** CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A025 CA91A024 CA91A023 CA91A029">[Questions H6-H8 were asked of non-farm operators.]
</sva></p>

<p><sva a="all" v="CA91A023 CA91A024 CA91A029">H8. For owners only, answer parts (a) through (f):
<div class="i1">(a) What are the total regular monthly mortgage or loan payments for this dwelling?</div>
<div class="i2">[] None -- go to part (c)
or
[] Dollars ___ Cents per year __</div>
<div class="i1">(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?</div>
<div class="i2">[] Yes -- go to part (d)
[] No</div>
<div class="i1">(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?</div>
<div class="i2">[] None
Or
[] Dollars ___ Cents per year __</div>
<div class="i1">(d) If you were to sell this dwelling now, for how much would you expect to sell it?</div>
<div class="i2">Dollars ___</div>
<div class="i1">(e) Is this dwelling part of a registered condominium?</div>
<div class="i2">[] Yes -- continue with part (f)
[] No -- go to Step 12</div>
<div class="i1">(f) What are the monthly condominium fees?</div>
<div class="i2">[] None
Or
[] Dollars ___ Cents per year _</div>
</sva>

CATEGORIES

Value	Category
1	Condominium
2	Not a condominium
9	NIU (not in universe)

description

DEFINITION

This variable indicates whether or not the dwelling is part of a registered condominium.

UNIVERSE

Canada 1991: Owned non-farm private households [discrepancies: not verifiable]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

CA1991A_DWCOND: Condition of dwelling

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A028">H5. Is the dwelling in need of any repairs?
<div class="i1">Do not include desirable remodelling or additions.
[] No, only regular maintenance is needed (painting, furnace cleaning, etc.)
[] Yes, minor repairs are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
[] Yes, major repairs are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)</div>
</sva>

CATEGORIES

Value	Category
1	Only regular maintainance needed
2	Minor repairs needed
3	Major repairs needed
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A028">H5. Need for repairs
<div class="i1">Regular maintenance includes only those activities that must be performed on an ongoing basis to prevent the house from deteriorating (for example, painting, furnace cleaning, electrical fuse replacement, and hinge oiling).
Minor or major repairs indicate that some part of the dwelling is damaged, defective or not operating properly. Minor repairs include replacing missing or loose floor tiles, bricks or shingles, repairing broken windows and waterproofing bath-tubs. Major repairs include structural repairs to walls, floors or ceilings, the installation of a new roof, and the replacement of deteriorated external siding.
If a dwelling is in need of both minor and major repairs, mark only the Yes category for major repairs (do not mark both circles).</div>
</sva>

description

DEFINITION

This variable indicates whether, in the judgment of the respondent, the dwelling requires any repairs (excluding desirable remodeling or additions).

UNIVERSE

Canada 1991: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CA1991A_DWVAL: Value of dwelling

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A025 CA91A024 CA91A023 CA91A029">[Questions H6-H8 were asked of non-farm operators.]
</sva r></p>

<p><sva r a="all" v="CA91A023 CA91A024 CA91A029">H8. For owners only, answer parts (a) through (f):
<div class="i1">(a) What are the total regular monthly mortgage or loan payments for this dwelling?</div>
<div class="i2">[] None -- go to part (c)
or
[] Dollars ___ Cents per year __</div>
<div class="i1">(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?</div>
<div class="i2">[] Yes -- go to part (d)
[] No</div>
<div class="i1">(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?</div>
<div class="i2">[] None
Or
[] Dollars ___ Cents per year __</div>
<div class="i1">(d) If you were to sell this dwelling now, for how much would you expect to sell it?</div>
<div class="i2">Dollars ___</div>
<div class="i1">(e) Is this dwelling part of a registered condominium?</div>
<div class="i2">[] Yes -- continue with part (f)
[] No -- go to Step 12</div>
<div class="i1">(f) What are the monthly condominium fees?</div>
<div class="i2">[] None
Or
[] Dollars ___ Cents per year _</div>
</sva r>

description

DEFINITION

This variable indicates the dollar amount expected by the owner if the dwelling were to be sold.

UNIVERSE

Canada 1991: Owned non-farm private households [discrepancies: not verifiable]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

CA91A029 is a 6-digit numeric variable.

Codes999999 = NIU (not in universe)

Top codes:200000 = 200,000+

Bottom codes:19999 = 19,999 or less

CA1991A_ROOMS: Number of rooms

Data file: CAN1991_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A027">H3(a). How many rooms are there in this dwelling?
<div class="i1">Include kitchen, bedrooms, finished rooms in attic or basement, etc. Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.
Number of rooms ____</div>
</sva>

CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10+
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A027"><div class="i1">Part (a): Number of rooms in dwelling</div>
<div class="i2">Do not enter half-rooms (for example, instead of 1 1/2, enter either 1 or 2, depending on which best describes the dwelling.)
Include as separate rooms, partially divided rooms which you consider to be separate because of fixed or movable partitions or because of their use (for example, L-shaped living- and dining-rooms).</div>
</sva>

description

DEFINITION

This variable indicates the number of rooms in a dwelling.

UNIVERSE

Canada 1991: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

AGE: Age**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	Less than 1 year
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29

030	30
031	31
032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68

069	69
070	70
071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100+
999	Not reported/missing

description

DEFINITION

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

AGE2: Age, grouped into intervals**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	0 to 4
02	5 to 9
03	10 to 14
04	15 to 19
05	0 to 5
06	6 to 10
07	10 to 15
08	11 to 14
09	15 to 17
10	16 to 19
11	18 to 24
12	20 to 24
13	25 to 29
14	30 to 34
15	35 to 39
16	40 to 44
17	45 to 49
18	50 to 54
19	55 to 59
20	60 to 64
21	65 to 69
22	70 to 74
23	75 to 79

24	80 to 84
25	85+
98	Unknown

description

DEFINITION

AGE2 gives computed years of age grouped into intervals.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

MARST: Marital status [general version]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Single/never married
2	Married/in union
3	Separated/divorced/spouse absent
4	Widowed
9	Unknown/missing

description

DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

MARSTD: Marital status [detailed version]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Single/never married
110	Engaged
111	Never married and never cohabited
200	Married or consensual union
210	Married, formally
211	Married, civil
212	Married, religious
213	Married, civil and religious
214	Married, civil or religious
215	Married, traditional/customary
216	Married, monogamous
217	Married, polygamous
219	Married, spouse absent (historical samples)
220	Consensual union
300	Separated/divorced/spouse absent
310	Separated or divorced
320	Separated or annulled
330	Separated
331	Separated legally
332	Separated de facto
333	Separated from marriage
334	Separated from consensual union
335	Separated from consensual union or marriage
340	Annulled

350	Divorced
400	Widowed
410	Widowed or divorced
411	Widowed from consensual union or marriage
412	Widowed from marriage
413	Widowed from consensual union
420	Widowed, divorced, or separated
999	Unknown/missing

description

DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

PERNUM: Person number

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

PERNUM is a 4-digit numeric variable.

PERWT: Person weight

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 2 Width: 8 Range: - Format: Numeric

description

DEFINITION

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

PERWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

RELATE: Relationship to household head [general version]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Head

2	Spouse/partner
3	Child
4	Other relative
5	Non-relative
6	Other relative or non-relative
9	Unknown

description

DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

RELATED: Relationship to household head [detailed version]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1000	Head
2000	Spouse/partner
2100	Spouse
2200	Unmarried partner
2210	Civil union
2300	Same-sex spouse/partner
3000	Child
3100	Biological child
3200	Adopted child
3300	Stepchild
3400	Child/child-in-law
3500	Child/child-in-law/grandchild

3600	Child of unmarried partner
4000	Other relative
4100	Grandchild
4110	Grandchild or great grandchild
4120	Great grandchild
4130	Great-great grandchild
4200	Parent/parent-in-law
4210	Parent
4211	Stepparent
4220	Parent-in-law
4300	Child-in-law
4301	Daughter-in-law
4302	Spouse/partner of child
4310	Unmarried partner of child
4400	Sibling/sibling-in-law
4410	Sibling
4420	Stepsibling
4430	Sibling-in-law
4431	Sibling of spouse/partner
4432	Spouse/partner of sibling
4500	Grandparent
4510	Great grandparent
4600	Parent/grandparent/ascendant
4700	Aunt/uncle
4800	Other specified relative
4810	Nephew/niece
4820	Cousin
4830	Sibling's sibling-in-law
4900	Other relative, not elsewhere classified
4910	Other relative with same family name
4920	Other relative with different family name
4930	Other relative, not specified (secondary family)
5000	Non-relative
5100	Friend/guest/visitor/partner
5110	Partner/friend
5111	Friend
5112	Partner/roommate
5113	Housemate/roommate
5120	Visitor

5130	Ex-spouse
5140	Godparent
5150	Godchild
5200	Employee
5210	Domestic employee
5220	Relative of employee, n.s.
5221	Spouse of servant
5222	Child of servant
5223	Other relative of servant
5300	Roomer/boarder/lodger/foster child
5310	Boarder
5311	Boarder or guest
5320	Lodger
5330	Foster child
5340	Tutored/foster child
5350	Tutored child
5400	Employee, boarder, or guest
5500	Other specified non-relative
5510	Agregado
5520	Temporary resident, guest
5600	Group quarters
5610	Group quarters, non-inmates
5620	Institutional inmates
5900	Non-relative, n.e.c.
6000	Other relative or non-relative
9999	Unknown

description

DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

SEX: Sex**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Male
2	Female
9	Unknown

description

DEFINITION

SEX reports the sex (gender) of the respondent.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

SUBFREL: Relationship to head of subfamily**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1000	Head
2000	Spouse/partner
2100	Spouse
2200	Unmarried partner
3000	Child
3100	Biological child

3200	Adopted or step child
4000	Other relative
4100	Grandchild
4200	Parent/parent-in-law
4210	Parent
4220	Parent-in-law
4300	Child-in-law
4400	Sibling/sibling-in-law
4410	Sibling
4430	Sibling-in-law
4500	Grandparent
4600	Parent/grandparent
4810	Nephew/niece
4900	Other relative, n.e.c.
5000	Non-relative
5120	Visitor
5210	Domestic employee
5220	Relative of employee, n.s.
5300	Roomer/boarder/lodger/foster child
5310	Boarder
5311	Boarder or guest
5400	Employee, boarder or guest
5510	Agregado
5600	Group quarters
6000	Other relative or non-relative
9998	Unknown
9999	NIU (not in universe)

description

DEFINITION

SUBFREL describes the relationship of the individual to the head of the subfamily (in most cases, conjugal unit). It is distinct from RELATE, which identifies a person's relationship to the head of the household. There can be multiple subfamilies within households. The particular subfamily to which a person belongs is recorded in SUBFNUM.

Persons living alone without other family are identified as "heads" of family.

concept

CONCEPT

var_concept.title	Vocabulary
--------------------------	-------------------

Demographic Variables -- PERSON

IPUMS

BPLCA1: Province of birth, Canada**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
01	Newfoundland
02	Prince Edward Island
03	Nova Scotia
04	New Brunswick
05	Quebec
06	Ontario
07	Manitoba
08	Saskatchewan
09	Alberta
10	British Columbia
11	Yukon and Northwest Territories, 1971-1981
12	Yukon, NW Terr., Prince Edward Is.
13	Northern Canada, 2011
14	Territories, 1881-1901
15	Northwest Territories, 1911
16	Yukon, 1911
19	Canada, unspecified
90	Foreign country
99	Unknown

description

DEFINITION

BPLCA1 indicates the person's place of birth at the province level for Canada.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

BPLCOUNTRY: Country of birth

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 5 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11005	British Indian Ocean Territory
11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11051	Ethiopia (including Eritrea)
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, other or n.s.

12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo (Republic of)
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, other or n.s.
13000	Northern Africa
13010	Algeria
13011	Algeria/Tunisia
13020	Egypt
13021	Egypt/Sudan
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, other or n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, other or n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15021	Upper Volta
15030	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau

15081	Guinea-Bissau and Cape Verde
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15180	Canary Islands
15999	West Africa, other or n.s.
19999	Africa, other or n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21200	St. Croix
21210	St. John
21220	St. Lucia
21230	St Thomas
21240	St. Vincent

21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands
21991	Caribbean commonwealth, n.s.
21999	Caribbean, other or n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22999	Central America, other or n.s.
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, other or n.s.
24000	North America
24010	Bermuda
24020	Canada
24030	Greenland
24040	United States
24999	North America, other or n.s.
29999	Americas, other or n.s.

30000	Asia
31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
31999	Eastern Asia, other or n.s.
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32041	India/Pakistan
32042	India/Pakistan/Bangladesh/Sri Lanka
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32101	Pakistan/Bangladesh
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32999	South-Central Asia, other or n.s.
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia
33070	Myanmar (Burma)

33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam
33999	South-Eastern Asia, other or n.s.
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34051	Abkhazia
34052	South Ossetia
34060	Iraq
34070	Israel
34071	Israel/Palestine
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34111	West Bank
34112	Gaza Strip
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34991	Middle East
34999	Western Asia, other or n.s.
39999	Asia, other or n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41021	Bulgaria/Greece
41030	Czech Republic/Czechoslovakia

41040	Hungary
41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41991	Albania, Bulgaria, Czech, Hungary, Romania, Yugoslavia
41992	Central-Eastern Europe
41999	Eastern Europe, other or n.s.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42100	Svalbard and Jan Mayen Islands
42110	Sweden
42120	United Kingdom
42999	Northern Europe, other or n.s.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia and Herzegovina
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43071	Vatican City
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43121	Spain/Portugal

43130	Macedonia
43140	Yugoslavia
43141	Montenegro
43142	Serbia
43143	Kosovo
43144	Serbia and Montenegro
43991	Gibraltar/Malta
43992	Portugal/Greece
43993	Italy, Holy See, San Marino
43999	Southern Europe, other or n.s.
44000	Western Europe
44010	Austria
44020	Belgium
44021	Belgium/Luxemburg
44022	Belgium/Netherlands/Luxemburg
44030	France
44040	Germany
44042	West Germany
44043	Germany/Austria
44044	Mecklenburg-Schwerin
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44991	Belgium, Denmark, Luxembourg, Netherlands
44999	Western Europe, other or n.s.
49992	European Union
49993	European Union (original 15)
49994	Other European Union (not original 15)
49999	Europe, other or n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji

52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.s.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53060	Federated States of Micronesia
53999	Micronesia, other or n.s.
54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Western Samoa
54060	Eastern Samoa
54070	Tokelau
54080	Tonga
54090	Tuvalu
54100	Wallis and Futuna Isls.
54999	Polynesia, other or n.s.
55000	U.S. Pacific Possessions
55010	American Samoa
55020	Baker Island
55030	Guam
55040	Howland Island
55050	Johnston Atoll
55060	Kingman Reef
55070	Midway Islands
55080	Wake Island
55999	US Pacific, other or n.s.
59999	Oceania, other or n.s.
80000	AT SEA
90000	Other countries n.s.
99999	Unknown

description

DEFINITION

BPLCOUNTRY indicates the person's country of birth.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

CHBORN: Children ever born

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18

19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

CITIZEN: Citizenship

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Citizen, not specified
2	Citizen by birth
3	Naturalized citizen
4	Not a citizen

5	Without citizenship, stateless
8	Unknown
9	NIU (not in universe)

description

DEFINITION

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

NATIVITY: Nativity status

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Native-born
2	Foreign-born
9	Unknown/missing

description

DEFINITION

NATIVITY indicates whether the person was native-born or foreign-born.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

RELIGION: Religion [general version]**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No religion
2	Buddhist
3	Hindu
4	Jewish
5	Muslim
6	Christian
7	Other
9	Unknown

description

DEFINITION

RELIGION indicates the person's religion, including "none."

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

RELIGIOND: Religion [detailed version]**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

0000	NIU (not in universe)
1000	No religion
1001	Atheist
1002	Agnostic
1003	Without religion
2000	Buddhist
3000	Hindu
4000	Jewish
5000	Muslim
5005	Ahmadis
5006	Sunni
6000	Christian
6001	Catholic (Roman or unspecified)
6002	Orthodox
6003	Protestant
6004	Evangelical protestant
6005	Pentecostal
6006	Adventist / Seventh-day adventist
6007	Anglican
6008	Assembly of God
6009	Baptist
6010	Church of the Nazarene
6011	Congregational
6012	Dutch Reformed
6013	Episcopalian
6014	Jehovah's Witnesses
6015	Latter Day Saints (Mormon)
6016	Lutheran
6017	Mennonite
6018	Methodist
6019	New Apostolic
6020	Presbyterian
6021	Zion Christian
6022	Moravian
6090	Other Christian, historical
6100	Other Christian, Armenia
6101	Armenia apostolic
6102	Nestorian
6103	Molokai

6104	Other Christian, Austria
6105	Old Catholic
6106	Protestant, Augsburg confession
6107	Protestant, Westminster confession
6108	Protestant, Helvetic confession
6109	Greek Oriental
6110	Armenian Apostolic
6111	Other Protestant
6112	Christian Community for renewal
6113	Christian Community, not specified
6114	Other Christian, Benin
6115	Other Christian
6116	Celestial
6117	Other Christian, Brazil
6118	Christian Congregation of Brazil
6119	Brazilian Catholic Apostolic
6120	Brazil for Christ
6121	Foursquare Gospel
6122	Universal of the Kingdom of God
6123	House of the Blessing
6124	House of Prayer
6125	God is Love
6126	Maranata
6127	Other Christian, Brazil 1991
6128	Undetermined Protestant
6129	Other traditional Protestant
6130	Neo-Christian
6131	Other Neo-Christian
6132	Undetermined Christian
6133	Other Christian, Brazil 2000
6134	Other Catholic
6135	Renewed Evangelical Protestant without institutional ties
6136	Pentecostal Evangelical without institutional ties
6137	New Life Evangelical Protestant Pentecostal
6138	Evangelical Protestant Biblical Revival Pentecostal
6139	Chain Of Prayer Pentecostal
6140	Undetermined Evangelical Protestant
6141	Religion Of God
6142	Christian without institutional ties

6143	Other Christian, Brazil 2010
6144	Salvation Army
6145	Other Christian, Canada
6146	Other Catholic
6147	United Church
6148	Protestant, not specified
6149	Other Protestant
6150	Other Christian, Cameroon
6151	Other Christian, Fiji
6152	Christian undefined
6153	Church of England
6154	Gospel Hall and Brethern
6155	Christian Mission Fellowship (CMF) or Every Home
6156	Salvation Army
6157	All Nations Christian Fellowship
6158	Apostles Gospel Outreach Fellowship
6159	Christian Outreach Centre
6160	Other Christian
6161	Other Christian, Germany
6162	Oriental Christian
6163	Other Christian, Ghana
6164	Other Christian, Iran
6165	Assyrian or Chaldean
6166	Armenian
6167	Other Christians
6168	Other Christian, Indonesia
6169	Other Christian
6170	Protestant/Other Christian
6171	Other Christian, Ireland
6172	Church of Ireland
6173	Church of Scotland
6174	Independent
6175	Unitarian
6176	Salvation Army
6177	Free Church
6178	Brethren
6179	Christian Brethren
6180	Plymouth Brethren
6181	Quaker

6182	Other Christians
6183	Other Christian, Ivory Coast
6184	Other Christian, Jamaica
6185	Brethren
6186	Church of God
6187	Church of God of Prophecy
6188	Other Church of God
6189	United Church
6190	Salvation Army
6191	New Testament
6192	Disciples of Christ
6193	Other Christian, Mauritius
6194	Christian Tamil
6195	Salvation and Healing Mission
6196	Voice of Deliverance
6197	Other Christian
6198	Other Christian, Mexico
6199	Anabaptist
6200	Calvinist
6201	Cuaquera
6202	Disciples of Christ
6203	Christian Friendship Church
6204	Prayer House Church
6205	Faith Center
6206	Agape Force Church
6207	Alpha and Omega Church
6208	Living Water Church
6209	Apostolic Church
6210	Church of God
6211	Church of God of Prophecy
6212	Complete Gospel Church
6213	Evangelical Siblings Church
6214	Upper Room Church
6215	Pentecostal Indigenous Church
6216	Angular Stone Voice Church
6217	Pentecostal Missionary
6218	Christian
6219	Christian Societies
6220	Evangelical

6221	Evangelical Societies
6222	New Testament Evangelical
6223	Pentecostal
6224	Pentecostal Societies
6225	Independent Pentecostal
6226	Evangelical Christian Societies
6227	Pentecostal Christian Societies
6228	Evangelical Pentecostal Societies
6229	Evangelical Pentecostal Christian Societies
6230	Soldiers of Christ's Cross Church
6231	Tabernacle
6232	Traditionalists
6233	Other Evangelical Pentecostal Societies
6234	Pentecostal not clearly specified
6235	Living God, Light of the World
6236	Christian and Missionary Alliance
6237	Non-Pentecostal Apostolic
6238	Evangelical Associations
6239	Biblical
6240	Confraternities
6241	Christ Church
6242	Peace Grace and Misericordia Church
6243	Open Bible Church
6244	Holiness Church
6245	Evangelical Salem Church
6246	Beautiful Woman Dressed in the Sun
6247	Messianic Church
6248	Evangelical Ministers
6249	Evangelical Missionaries
6250	Evangelical Movements
6251	New Jerusalem
6252	World Vision Church
6253	Evangelical not clearly specified
6254	Biblical - non-evangelicals
6255	Other Christians not clearly specified
6256	Assumptionist
6257	Carmelite
6258	Claretian
6259	Conception Franciscan

6260	Maronite Diocese of Mexico
6261	Dominican
6262	Servants of Mary Immaculate
6263	Franciscan
6264	Guadalupan
6265	Daughters of the Immaculate Conception
6266	Jesuit
6267	Legionaries of Christ
6268	Divine Word Missionary
6269	Pauline
6270	Sacred Heart
6271	Saint Joseph of Tarbes
6272	Servant of the Lord and the Virgin
6273	Servant of Jesus
6274	Greek Catholic Church
6275	Reformed Roman Catholic Church
6276	Mexican National Catholic Church
6277	Tridentine Latin Rite Catholic Church
6278	Priestly Society Trento
6279	Mexican Catholic Union of Trento
6280	Anabaptist / Memnonite
6281	Anglican / Episcopal
6282	House of Prayer
6283	Center of Faith, Hope and Love of the Missionary Revival Crusade
6284	Center of Faith, Hope and Love Agape Force
6285	Salvation Army
6286	Independent Pentecostal Fellowship
6287	Upper Chamber Church
6288	Faith Apostolic Church of Jesus Christ
6289	Spiritual Christian Church
6290	Pentecostal Evangelical Christian Church
6291	Interdenominational Christian Church
6292	Church of God Full Gospel in Mexico
6293	Church of Jesus Christ on the Rock
6294	Christ Evangelical Pentecostal Church Rock of my Salvation
6295	Mexican Church of Christ's Gospel Pentecost
6296	United Pentecostal Church of Mexico
6297	Universal Church of the Kingdom of God
6298	Only Christ Savior Christian Church

6299	Independent Evangelical Pentecostal Movement
6300	Prince of Peace
6301	National Union of Evangelical Christian Churches (UNICE)
6302	Union of Independent Evangelical Churches
6303	Other associations Pentecostal
6304	Church of the Living God, Pillar and Support of Truth, the Light of the World
6305	Bible Church
6306	Interdenominational Christian Church in Mexico
6307	Church of Christ
6308	Honey Church of Christ
6309	Independent Evangelical Church in Mexico
6310	Renewed Church of Jesus Christ and the Apostles of Divine Love
6311	Other Christian and Evangelical associations without Pentecostal support
6312	Faith Christian Church
6313	Traditional Apostolic Catholic Holy Church Mexico-USA
6314	Mexican Apostolic Catholic Church
6315	Elias
6316	Spiritualistic
6317	Spiritualist
6318	Marian Trinitarian Spirituality
6319	Spirituality of the Third Age
6320	Christian Spiritual
6321	Judiciary Society Reign of Leonardo Alcalá Leos
6322	Spirituality for the Divine Master and the purity of Mary
6323	Light and Hope
6324	Holy Spirit, Purity, Love and Light
6325	Christian Science
6326	Neo-Israelite Jewish Syncretic Movements
6327	Other Christian, Netherlands
6328	Reformed Churches in The Netherlands
6329	Other Reformed
6330	Other Christian, Papua New Guinea
6331	Asian Pacific Christian Mission
6332	Asutalian Church
6333	Bamu River Mission
6334	Christian Brethren Church of PNG
6335	Christian Mission of Many Lands
6336	Christian Revival Crusade
6337	Christain Union Mission

6338	Church of Christ of PNG
6339	Faith mission
6340	Four Square Gospel Mission
6341	Kwato Church
6342	Life Center
6343	Lighthouse church
6344	New Guinea Gospel Mission
6345	New Life Mission
6346	New tribes Mission
6347	Paliau Christian Native Church
6348	Rhema Fellowship
6349	Salvation Army
6350	Sovereign Grace
6351	United Church
6352	Wewak Fellowship
6353	Western Highland
6354	Independent
6355	Plymouth Brethern
6356	Tiliba Mission
6357	Tokarara Christian Fellowship
6358	Village Mission
6359	Other Christian
6360	Other Christian, Paraguay
6361	Christian Community
6362	Free Brothers
6363	Church of God
6364	Church of God of Prophecy
6365	New testament
6366	God is love
6367	Universal Church of the Kingdom of God
6368	People of God
6369	Family worship center
6370	Pseudo-Christian groups
6371	Other Christian, Philippines
6372	Aglipay
6373	Bible Christian Committees
6374	Born-again Christian
6375	Bread of Life Ministries
6376	Cathedral of Praise, Incorporated

6377	Charismatic Full Gospel Ministries
6378	Christ the Living Stone Fellowship
6379	Christian and Missionary Alliance
6380	Christians Missions
6381	Christian Reformed Church in the Philippines, Incorporated
6382	Church of Christ
6383	Crusaders of the Divine Church of Christ, Incorporated
6384	Evangelical Christian Outreach Foundation
6385	Evangelical Free Church
6386	Filipino Assemblies of the First Born Inc.
6387	Foursquare Gospel
6388	Free Believers in Christ Fellowship
6389	Free Mission in the Philippines Inc.
6390	God World Mission
6391	Good News Christian Churches
6392	IEMELIF Reform Movement
6393	Iglesia Evangelista Metodista en Las
6394	Iglesia Evangelica Unida de Cristo
6395	Iglesia ni Cristo
6396	Iglesia sa Dios Espiritu Santo, Incorporated
6397	Jesus Christ Saves Global Outreach
6398	Jesus is Alive Community, Incorporated
6399	Jesus is Lord Church
6400	Jesus Reigns Ministries
6401	Love of Christ International Ministries
6402	Other Evangelical
6403	Other Evangelical Church
6404	Other Protestants
6405	Philippine Ecumenical Christian Church
6406	Philippine Evangelical Mission
6407	Philippine Grace Gospel Fellowship
6408	Philippines Benevolent Missionaries
6409	Philippines General Council of the Assemblies of God
6410	Potter's House Christian Center
6411	Salvation Army Philippines
6412	Take the Nation for Jesus Global Ministries (Corpus Christi)
6413	UNIDA Evangelical Church
6414	Union Espiritista Cristiana de Filipinas, Incorporated
6415	United Church of Christ in the Philippines

6416	United Evangelical Church of the Philippines (Chinese)
6417	Victory Chapel Christian Fellowship
6418	Wesleyan Church
6419	World Missionary Evangelism
6420	Worldwide Church of God
6421	Zion Christian Community Church
6422	Other Christian, Portugal
6423	Other Christian, Romania
6424	Greek Catholic
6425	Reformed Church
6426	Evangelic of Augustan Confession
6427	Evangelic Synodo-Presbyterian
6428	Christian of Old Rite
6429	Christian by Gospel
6430	Evangelic
6431	Other Christian, Rwanda 2002
6432	Other Christian, Sierra Leone
6433	Other Christian, Slovak Republic
6434	Old Catholic
6435	Greek Catholic
6436	Christian Reformed
6437	Other Christian, South Africa
6438	Reformed
6439	International Fellowship of Christian Churches
6440	Apostolic Faith Mission of SA
6441	Other Apostolic Churches
6442	Pinkster Protestant Church
6443	Afrikaanse Protestant Church
6444	Full Gospel Church of God in Southern Africa
6445	Pentecostal Churches
6446	Salvation Army
6447	Bandla Lama Nazaretha
6448	African Methodist Episcopal Church
6449	St John's Apostolic Church
6450	International Pentecost Church
6451	Ethiopian type churches
6452	Ethnic churches
6453	Other African Independent Churches
6454	Other Christian Churches

6455	Other Catholic Churches
6456	Other Pentecostal Churches
6457	Other Orthodox Churches
6458	Other African Apostolic churches
6459	Other Assemblies
6460	Christian Scientist
6461	Christian Centres
6462	Other Evangelical Churches
6463	Other Charismatic Churches
6464	Just a Christian or non-denominational
6465	Other
6466	Other Christian, Suriname
6467	Other Christian
6468	Other Christian, Saint Lucia
6469	Church of God
6470	Other Christian, Senegal
6471	Other Christian
6472	Other Christian, Switzerland
6473	Other protestant churches and communities
6474	Christ-Catholic church
6475	Other Christian communities
6476	Other Christian, Trinidad and Tobago
6477	Church of God
6478	African Methodist Espiscopalians
6479	Brethren, Christian or Plymouth
6480	Church of Christ
6481	Gospel Hall or Gospel Missionary
6482	Nazarenes
6483	Pilgrim Holiness
6484	Ethiopian Orthodox
6485	Open Bible Church
6486	Assemblies of Yahweh
6487	Evangelical Church of West Indies
6488	Christadelphian
6489	Full Gospel Fellowship
6490	Dutch Reform
6491	Christian Brotherhood Assembly
6492	Other Christian, Uganda
6493	Other Christian

6494	Salvation Army
6495	Other Christian non-Catholic, Uruguay
6496	Other Christian non-Catholic, Guatemala
6497	Other Christian, Togo
7000	Other
7001	Bahai
7002	Sikh
7003	Rastafarian
7100	Other, Armenia
7101	Pagan
7102	Shar-fadinian
7103	Other, Austria
7104	Unification Church, Austria
7105	Other, Benin
7106	Traditional
7107	Vodoun
7108	Other, Botswana
7109	Badimo
7110	Other, Brazil
7111	Spiritist
7112	Kardecist Spiritist
7113	Afro Spiritist
7114	Mediumistic Spiritist
7115	Umbandist Mediumistic
7116	Candomblecist Mediumistic
7117	Other Afro-Brazilian
7118	Oriental, Brazil
7119	New Oriental
7120	Oriental Seicho No-le
7121	Other Oriental, Brazil
7122	Esoteric, Brazil
7123	Indigenous, Brazil
7124	Other minority groups, Brazil
7125	Other, Burkina Faso
7126	Animist
7127	Other, Cameroon
7128	Animist
7129	Other, Canada
7130	Eastern religions, Canada

7131	Other, Chile
7132	Theosophism
7133	Shintoism
7134	Other, Ethiopia
7135	Traditional
7136	Other, Ethiopia
7137	Other, Fiji
7138	Confucian
7139	Kabir Panthi
7140	Satya Sai Baba
7141	Bahai
7142	Other non-Christian, Fiji
7143	Other, Germany
7144	Other, Germany
7145	Other, Ghana
7146	Traditional, Ghana
7147	Other, Guinea
7148	Animist
7149	Other, Guinea
7150	Other, Haiti
7151	Voodoo
7152	Other, India
7153	Jainism
7154	Zoroastrianism
7155	Other, India
7156	Other, Indonesia
7157	Confucianism
7158	Other, Indonesia
7159	Other, Iran
7160	Zoroastrian
7161	Other, Iran
7162	Other, Ivory Coast
7163	Animist
7164	Harrist
7165	Other, Jamaica
7166	Muslim/Hindu
7167	Other, Israel
7168	Druse
7169	Other, Israel

7170	Other, Laos
7171	Animist
7172	Other, Liberia
7173	Traditional
7174	Other, Malaysia
7175	Confucianism/Taoism
7176	Tribal/Folk religion, Malaysia
7177	Other, Mali
7178	Animist
7179	Other, Mexico
7180	Brahmanism
7181	Hare Krishna
7182	Shintoism
7183	Taoism
7184	Mexican Movements
7185	Ananda Marga
7186	Church of Scientology
7187	Masons
7188	Raelian Movement
7189	New Age Movement
7190	Neoisraelites
7191	Occultists
7192	Palmar of Troya
7193	Rose Cross
7194	Theosophism
7195	Spiritualist Special Keys
7196	Onkaranada Center
7197	Confucianism
7198	Shia
7199	Universal Great Brotherhood
7200	Esoteric Science
7201	Gnosticism
7202	Metaphysics
7203	Wicca
7204	Shamanism
7205	The Custom
7206	Mexicayotl
7207	Restorative Confederate Movement of Anahuac Culture
7208	African Origin

7209	Indigenous Religions
7210	Growing in Grace
7211	Eckankar
7212	Transcendental Meditation
7213	Mission Branch
7214	Children of God
7215	Sri Sathya Sai Baba
7216	Other religions from Asia
7217	Ethnic roots
7218	Afro roots
7219	Popular cults
7220	Other new religious movements
7221	Other, Nepal
7222	Kirat
7223	Jain
7224	Garaute
7225	Tap jura
7226	Bon
7227	Prakriti
7228	Other, Nigeria
7229	Traditional
7230	Other, Pakistan
7231	Ahmadi
7232	Parsi
7233	Scheduled caste
7234	Other, Paraguay
7235	Philosophical revelations
7236	Indigenous religion
7237	Reyukai
7238	Other, Paraguay
7239	Other, Philippines
7240	Door of Faith
7241	Faith Tabernacle Church (Living Rock Ministries)
7242	Iglesia Filipina Independiente
7243	International One Way Outreach
7244	Miracle Life Fellowship International
7245	Miracle Revival Church of the Philippines
7246	Philippine Good News Ministries
7247	Philippine Missionary fellowship

7248	Things to Come
7249	Way of Salvation
7250	Word of the World
7251	Word International Ministries
7252	Tribal Religions, Philippines
7253	Other, Romania
7254	Unitarian
7255	Armenian
7256	Mosaic
7257	Other, Romania
7258	Other, Rwanda
7259	Traditional religion, Rwanda
7260	Other, Rwanda
7261	Other, Sierra Leone
7262	Traditional religion, Sierra Leone
7263	Other, South Africa
7264	African traditional belief
7265	Taoist
7266	Confucian
7267	New Age
7268	Winti
7269	Javanism
7270	Other non-Christian, S. Africa
7271	Other, Suriname
7272	Javanism
7273	Traditional
7274	Winti
7275	Other, Thailand
7276	Confucian
7277	Other, Trinidad and Tobago
7278	Pocamanía or Shango
7279	Orisha
7280	Other, Uganda
7281	Traditional religion
7282	Mammon
7283	Other non-Christian, Uganda
7284	Other, United Kindom
7285	Other, Uruguay
7286	Umbanda/other Afro-American

7287	Other, Uruguay
7288	Other, Vietnam
7289	Cao Dai
7290	Cham Brahmin
7296	Other, Togo
7297	Animist
7900	Other, not elsewhere classified
9999	Unknown

description

DEFINITION

RELIGION indicates the person's religion, including "none."

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

YRIMM: Year of immigration

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0000	NIU (not in universe)
1790	1790
1800	1800
1801	1801
1802	1802
1803	1803
1804	1804
1805	1805
1806	1806
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2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9998	In transit
9999	Unknown

description

DEFINITION

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

YRSIMM: Years since immigrated

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0 (within previous year)
01	1
02	2
03	3
04	4
05	5
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89	89
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91	91
92	92
93	93
94	94
95	95
96	96
97	97+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

YRSIMM2: Years since immigrated, categorized

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Less than 1 year
2	1 to 4 years
3	5 to 9 years
4	10 or more years
8	Unknown
9	NIU (not in universe)

description

DEFINITION

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

EDATTAIN: Educational attainment, international recode [general version]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Less than primary completed
2	Primary completed
3	Secondary completed
4	University completed

9	Unknown
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description

DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

EDATTAIN: Educational attainment, international recode [detailed version]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Less than primary completed (n.s.)
110	No schooling
120	Some primary completed
130	Primary (4 yrs) completed
211	Primary (5 yrs) completed
212	Primary (6 yrs) completed
221	Lower secondary general completed
222	Lower secondary technical completed
311	Secondary, general track completed

312	Some college completed
320	Secondary or post-secondary technical completed
321	Secondary, technical track completed
322	Post-secondary technical education
400	University completed
999	Unknown/missing

description

DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

ETHNICCA: Ethnicity, Canada

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	British
02	French
03	Dutch
04	German
05	Hungarian (Magyar)

06	Polish
07	Greek
08	Italian
09	Portuguese
10	Scandinavian
11	Ukrainian
12	Other European
13	Jewish
14	Arab
15	West Asian
16	South Asian
17	Chinese
18	Other East and Southeast Asian
19	Latin, Central and South American
20	Black/Caribbean
21	Aboriginal
22	Canadian
30	Other single origins
71	British and French
72	British and other
73	French and other
74	British, French and other
75	British Isles and Canadian
76	British Isles, Canadian and others
77	French and Canadian
78	French, Canadian and other
79	Canadian and other
80	British Isles, French and Canadian
81	British Isles, French, Canadian and other
82	Other multiple origins
98	Unknown
99	NIU (not in universe)

description

DEFINITION

ETHNICCA reports the ethnic or cultural group to which the person belongs.

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

INDIG: Member of an indigenous group**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

INDIG indicates whether the person belonged to an indigenous group.

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

LANGCA: Language spoken at home, Canada**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
01	English
02	French
03	English and French
04	Aboriginal languages
05	German
06	Netherlands
07	Scandinavian
08	Ukrainian
09	Greek
10	Italian
11	Spanish
12	Portuguese
13	Polish
14	Chinese
15	Austro-Asiatic languages
16	Arabic
17	Punjabi
18	Other Indo-Iranian languages
95	English and other
96	French and other
97	English, French, and other
98	Other
99	Unknown

description

DEFINITION

This variable describes the language most often spoken by the respondent at home in Canada.

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

MTONGCA: Mother tongue, Canada**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
01	English single responses
02	French single responses
03	English and French
04	Aboriginal languages
05	German
06	Netherlandic languages
07	Scandinavian languages
08	Italian
09	Spanish
10	Portuguese
11	Polish
12	Ukrainian
13	Greek
14	Chinese
15	Austro-Asiatic languages
16	Arabic
17	Punjabi
18	Other Indo-Iranian languages
19	Tamil
20	Russian
21	Korean
97	Multiple languages
98	Other
99	Unknown

description

DEFINITION

This variable describes the first language the person learned in childhood and still understands.

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

RACE: Race or color**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
10	White
20	Black
21	Black African
22	Black Caribbean
23	Afro-Ecuadorian
24	Other Black
30	Indigenous
31	American Indian
32	Latin American Indian
40	Asian
41	Chinese
42	Japanese
43	Korean
44	Vietnamese
45	Filipino
46	Indian
47	Pakistani
48	Bangladeshi
49	Other Asian
50	Mixed race
51	Brown (Brazil)
52	Mestizo (Indigenous and White)
53	Mulatto (Black and White)

54	Coloured (South Africa)
55	Two or more races
60	Other
61	Montubio (Ecuador)
99	Unknown

description

DEFINITION

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

SCHOOL: School attendance

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No, not specified
3	No, attended in the past
4	No, never attended
9	Unknown/missing

description

DEFINITION

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

SPEAKENG: Speaks English**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Yes
2	No
7	Does not speak
8	Unknown
9	NIU (not in universe)

description

DEFINITION

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

SPEAKIND: Speaks indigenous language**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, speaks indigenous language
2	Yes, speaks indigenous and Spanish
3	Yes, speaks only indigenous
4	No, does not speak indigenous language
8	Does not speak
9	Unknown

description

DEFINITION

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CLASSWK: Status in employment (class of worker) [general version]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Self-employed
2	Wage/salary worker
3	Unpaid worker
4	Other
9	Unknown/missing

description

DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CLASSWKD: Status in employment (class of worker) [detailed version]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Self-employed
101	Self-employed, unincorporated
102	Self-employed, incorporated
110	Employer
111	Sharecropper, employer
120	Working on own account
121	Own account, agriculture
122	Domestic worker, self-employed
123	Subsistence worker, own consumption
124	Own account, other
125	Own account, without temporary/unpaid help
126	Own account, with temporary/unpaid help
130	Member of cooperative
140	Sharecropper
141	Sharecropper, self-employed

142	Sharecropper, employee
150	Kibbutz member
199	Self-employed, not specified
200	Wage/salary worker
201	Management
202	Non-management
203	White collar (non-manual)
204	Blue collar (manual)
205	White or blue collar
206	Day laborer
207	Employee, with a permanent job
208	Employee, occasional, temporary, contract
209	Employee without legal contract
210	Wage/salary worker, private employer
211	Apprentice
212	Religious worker
213	Wage/salary worker, non-profit, NGO
214	White collar, private
215	Blue collar, private
216	Paid family worker
217	Cooperative employee
220	Wage/salary worker, government
221	Federal, government employee
222	State government employee
223	Local government employee
224	White collar, public
225	Blue collar, public
226	Public companies
227	Civil servants, local collectives
230	Domestic worker (work for private household)
240	Seasonal migrant
241	Seasonal migrant, no broker
242	Seasonal migrant, uses broker
250	Other wage and salary
251	Canal zone/commission employee
252	Government employment/training program
253	Mixed state/private enterprise/parastatal
254	Government public work program
255	State enterprise employee

256	Coordinated and continuous collaboration job
300	Unpaid worker
310	Unpaid family worker
320	Apprentice, unpaid or unspecified
330	Trainee
340	Apprentice or trainee
350	Works for others without wage
400	Other
999	Unknown/missing

description

DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

EDUCCA: Educational attainment, Canada

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	No schooling
100	Less than elementary or secondary
110	Below grade 5
120	Grades 5-8
130	Grades 9-13
131	Grades 9-10

132	Grade 11
133	Grade 12
134	Grade 13
210	High school graduation certificate
220	Trades certificate or diploma
230	Apprenticeship certificate
311	Non-university without trades or college certificate or diploma
312	Non-university with trades certificate or diploma
313	Non-university with college certificate or diploma
320	University, no certificate, diploma or degree
321	University, years 1-2, no degree
322	University, years 3-4, no degree
323	University, years 5+, no degree
330	University, with certificate, diploma or degree
331	University, years 3-4, degree
332	University, years 5+, degree
333	University or college certificate or diploma
334	Bachelor or first professional degree
335	Certificate or diploma above bachelor level
336	Master's degree
337	Doctoral degree
998	Unknown
999	NIU (not in universe)

description

DEFINITION

EDUCCA variable indicates the highest educational level that the person in Canada had attended or completed. The variable indicates the highest grade attended through primary and secondary, and the highest year or degree completed post-secondary.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

EMPSTAT: Activity status (employment status) [general version]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employed
2	Unemployed
3	Inactive
9	Unknown/missing

description

DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

EMPSTATD: Activity status (employment status) [detailed version]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Employed, not specified

110	At work
111	At work, and 'student'
112	At work, and 'housework'
113	At work, and 'seeking work'
114	At work, and 'retired'
115	At work, and 'no work'
116	At work, and other situation
117	At work, family holding, not specified
118	At work, family holding, not agricultural
119	At work, family holding, agricultural
120	Have job, not at work in reference period
130	Armed forces
131	Armed forces, at work
132	Armed forces, not at work in reference period
133	Military trainee
140	Marginally employed
200	Unemployed, not specified
201	Unemployed 6 or more months
202	Worked fewer than 6 months, permanent job
203	Worked fewer than 6 months, temporary job
210	Unemployed, experienced worker
220	Unemployed, new worker
230	No work available
240	Inactive unemployed
300	Inactive (not in labor force)
310	Housework
320	Unable to work, disabled or health reasons
321	Permanent disability
322	Temporary illness
323	Disabled or imprisoned
330	In school
340	Retirees and living on rent
341	Living on rents
342	Living on rents or pension
343	Retirees/pensioners
344	Retired
345	Pensioner
346	Non-retirement pension
347	Disability pension

348	Retired without benefits
350	Elderly
351	Elderly or disabled
360	Institutionalized
361	Prisoner
370	Intermittent worker
371	Not working, seasonal worker
372	Not working, occasional worker
380	Other income recipient
390	Inactive, other reasons
391	Too young to work
392	Dependent
999	Unknown/missing

description

DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

IND: Industry, unrecoded

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 5 Range: - Format: Numeric

description

DEFINITION

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

IND is a 5-digit numeric variable.

Some samples use fewer than 5 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish

Argentina 1980 - Spanish

Argentina 1991 - Spanish

Argentina 2001 - Spanish

Armenia 2001

Armenia 2011

Austria 1971-2001 - German

Austria 2011

Bangladesh 1991

Bangladesh 2001

Bangladesh 2011

Belarus 2009

Benin 1979

Benin 1992

Benin 2002

Benin 2013

Bolivia 1976

Bolivia 1992

Bolivia 2001

Bolivia 2012

Botswana 1981

Botswana 1991

Botswana 2001

Botswana 2011

Brazil 1960 - Portuguese

Brazil 1970 - Portuguese

Brazil 1980 - Portuguese

Brazil 1991 - Portuguese

Brazil 2000 - Portuguese

Brazil 2010

Burkina Faso 1996

Cambodia 1998

Cambodia 2004

Cambodia 2008

Cambodia 2013

Cambodia 2019

Cameroon 2005

Canada 1971

Canada 1981

Canada 1991-2001

Canada 2011

Chile 1960

Chile 1970

Chile 1982
Chile 1992
Chile 2002
Chile 2017
China 1982
China 1990
China 2000
Colombia 1964 - Spanish
Colombia 1973 - Spanish
Colombia 1993 - Spanish
Colombia 2005 - Spanish
Costa Rica 1963
Costa Rica 1973
Costa Rica 1984
Costa Rica 2000
Costa Rica 2011
Cote d'Ivoire 1988
Cote d'Ivoire 1998
Cuba 2002
Cuba 2012
Dominican Republic 1960
Dominican Republic 1970
Dominican Republic 1981
Dominican Republic 2002
Dominican Republic 2010
Ecuador 1962
Ecuador 1982
Ecuador 1990
Ecuador 2001
Ecuador 2010
Egypt 1986
Egypt 1996
Egypt 2006
El Salvador 1992
El Salvador 2007
Ethiopia 1984
Ethiopia 1994
Fiji 1966
Fiji 1976
Fiji 1986
Fiji 1996
Fiji 2007
Fiji 2014
Finland 2010
France 1962-1968 - French
France 1975-1982 - French
France 1990 - French
France 1999
France 2006
France 2011
Germany 1970
Germany 1971
Germany 1981
Germany 1987
Ghana 1984
Ghana 2000
Ghana 2010
Greece 1971
Greece 1981
Greece 1991-2001
Greece 2011
Guatemala 1964

Guatemala 1973
Guatemala 1981
Guatemala 1994
Guatemala 2002
Guinea 1983
Guinea 2014
Haiti 1971
Haiti 1982
Haiti 2003
Honduras 1961
Honduras 1974
Honduras 2001
Hungary 2001
Hungary 2011
India 1983
India 1987
India 1993
India 1999
India 2004
India 2009
Indonesia 1971
Indonesia 1976
Indonesia 1980
Indonesia 1985
Indonesia 1990
Indonesia 1995
Indonesia 2000
Indonesia 2005
Indonesia 2010
Iran 2006
Iran 2011
Iraq 1997
Ireland 1971
Ireland 1981
Ireland 1986
Ireland 1991
Ireland 1996
Ireland 2002
Ireland 2006
Ireland 2011
Ireland 2016
Israel 1972
Israel 1983
Israel 1995
Israel 2008
Italy 2001
Italy 2011
Italy Surveys 2011-2013
Italy Surveys 2014-2020
Jamaica 1982
Jamaica 1991
Jamaica 2001
Jordan 2004
Kyrgyz Republic 1999
Kyrgyz Republic 2009
Laos 1995
Laos 2005
Laos 2015
Lesotho 2006
Liberia 1974
Liberia 2008
Malawi 1987

Malawi 1998
Malawi 2008
Malaysia 1970
Malaysia 1980-1991
Malaysia 2000
Mali 1987
Mali 1998
Mali 2009
Mauritius 1990
Mauritius 2000
Mauritius 2011
Mexico 1960 - Spanish
Mexico 1970 - Spanish
Mexico 1990 - Spanish
Mexico 1995 - Spanish
Mexico 2000 - Spanish
Mexico 2010
Mexico 2015
Mexico 2020
Mexico surveys 2005-2019
Morocco 1982
Morocco 1994
Morocco 2004
Morocco 2014
Mozambique 1997
Mozambique 2007
Myanmar 2014
Nepal 2001
Nepal 2011
Netherlands 1960
Netherlands 1971
Netherlands 2001
Netherlands 2011
Nicaragua 1971
Nicaragua 1995
Nicaragua 2005
Nigeria 2006
Nigeria 2007
Nigeria 2008
Nigeria 2009
Nigeria 2010
Pakistan 1973
Palestine 1997
Palestine 2007
Palestine 2017
Panama 1960 - Spanish
Panama 1970-1980 - Spanish
Panama 1990-2000 - Spanish
Panama 2010
Papua New Guinea 1980
Papua New Guinea 2000
Paraguay 1962
Paraguay 1972
Paraguay 1982
Paraguay 1992
Paraguay 2002
Peru 1993
Peru 2007
Peru 2017
Philippines 1990
Philippines 1995
Philippines 2000

Philippines 2010
Poland 1978
Poland 2002
Portugal 1981 - Portuguese
Portugal 1991-2001 - Portuguese
Portugal 2011
Puerto Rico 1970-2005
Puerto Rico 2010
Puerto Rico 2015
Puerto Rico 2020
Romania 1977
Romania 1992
Romania 2002
Romania 2011
Rwanda 2002 - French
Rwanda 2012
Saint Lucia 1991
Senegal 1988
Senegal 2013
Sierra Leone 2004
South Africa 1996
South Africa 2001-2007
South Sudan 2008
Spain 1981 - Spanish
Spain 1991 - Spanish
Spain 2001 - Spanish
Spain 2011
Spain Surveys 2005-2020
Sudan 2008
Suriname 2004
Suriname 2012
Switzerland 1970-2000
Switzerland 2011
Tanzania 2002
Tanzania 2012
Thailand 1970
Thailand 1980
Thailand 1990
Thailand 2000
Togo 1970
Togo 2010
Trinidad and Tobago 1980
Trinidad and Tobago 1990
Trinidad and Tobago 2000
Turkey 1985
Turkey 1990
Turkey 2000
Uganda 2002
United Kingdom 1961
United Kingdom 1971
United Kingdom 1991
United Kingdom 2001
United States 1960
United States 1970
United States 1980
United States 1990
United States 2000-2005
United States 2010
United States 2015
United States 2020
Uruguay 1963
Uruguay 1985

Uruguay 1996
 Uruguay 2006
 Venezuela 1981
 Venezuela 1990
 Venezuela 2001 - Spanish
 Vietnam 1989
 Vietnam 1999
 Vietnam 2009
 Vietnam 2019
 Zambia 1990
 Zambia 2000
 Zambia 2010

INDGEN: Industry, general recode

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
010	Agriculture, fishing, and forestry
020	Mining and extraction
030	Manufacturing
040	Electricity, gas, water and waste management
050	Construction
060	Wholesale and retail trade
070	Hotels and restaurants
080	Transportation, storage, and communications
090	Financial services and insurance
100	Public administration and defense
110	Services, not specified
111	Business services and real estate
112	Education
113	Health and social work
114	Other services
120	Private household services
130	Other industry, n.e.c.
998	Response suppressed
999	Unknown

description

DEFINITION

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

LABFORCE: Labor force participation

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	No, not in the labor force
2	Yes, in the labor force
8	Unknown
9	NIU (not in universe)

description

DEFINITION

LABFORCE is a dichotomous variable identifying whether a person participated in the labor force. Labor force participation generally means working or seeking work within a specified reference period.

For most samples LABFORCE is a recode of EMPSTAT (employment status). A consistent lower age universe of 15 or older has been applied to increase comparability across samples. Full detail is retained in EMPSTAT, which should be used for any study of child labor.

concept

CONCEPT

var_concept.title	Vocabulary
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Work Variables -- PERSON

IPUMS

OCC: Occupation, unrecoded**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

OCC is a 4-digit numeric variable.

Some samples use fewer than 4 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish
 Argentina 1980 - Spanish
 Argentina 1991 - Spanish
 Argentina 2001 - Spanish
 Armenia 2011
 Austria 1971-2001 - German
 Belarus 1999 - Russian
 Belarus 2009
 Benin 1979
 Benin 1992
 Benin 2002
 Benin 2013
 Bolivia 1976
 Bolivia 1992
 Bolivia 2001
 Bolivia 2012
 Botswana 1981
 Botswana 1991

Botswana 2001
Botswana 2011
Brazil 1960 - Portuguese
Brazil 1970 - Portuguese
Brazil 1980 - Portuguese
Brazil 1991 - Portuguese
Brazil 2000 - Portuguese
Brazil 2010
Burkina Faso 1985
Burkina Faso 1996
Cambodia 1998
Cambodia 2004
Cambodia 2008
Cambodia 2013
Cambodia 2019
Cameroon 1976
Cameroon 2005
Canada 1971
Canada 1981-1991
Canada 2001
Canada 2011
Chile 1960
Chile 1970
Chile 1982
Chile 1992
Chile 2002
China 1982
China 1990
China 2000
Colombia 1964
Colombia 1973 - Spanish
Costa Rica 1973
Costa Rica 1984
Costa Rica 2000
Costa Rica 2011
Cote d'Ivoire 1988
Cote d'Ivoire 1998
Cuba 2002
Cuba 2012
Denmark 1845
Denmark 1880
Denmark 1885
Dominican Republic 1960
Dominican Republic 1970
Dominican Republic 1981
Dominican Republic 2002
Dominican Republic 2010
Ecuador 1962
Ecuador 1974
Ecuador 1982
Ecuador 1990
Ecuador 2001
Ecuador 2010
Egypt 1986
Egypt 2006
El Salvador 1992
El Salvador 2007
Ethiopia 1984
Ethiopia 1994
Fiji 1976
Fiji 1986
Fiji 1996

Fiji 2007
Fiji 2014
Finland 2010
France 1962-1990 - French
France 1999
France 2006
France 2011
Germany 1970
Germany 1981
Germany 1987
Ghana 1984
Ghana 2000
Ghana 2010
Greece 1971-1991 - Greek
Greece 2001 - Greek
Greece 2011
Guatemala 1964
Guatemala 1973
Guatemala 1981
Guatemala 1994
Guatemala 2002
Guinea 1983
Guinea 1996
Guinea 2014
Haiti 1982
Haiti 2003
Honduras 1961
Honduras 1974
Honduras 1988
Honduras 2001
Hungary 1970-1990
Hungary 2001
Hungary 2011
India 1983-2004
India 2009
Indonesia 1971
Indonesia 1976
Indonesia 1980
Indonesia 1985
Indonesia 1990
Indonesia 1995
Indonesia 2005
Iran 2006
Iran 2011
Iraq 1997
Ireland 1901
Ireland 1911
Ireland 1971
Ireland 1981
Ireland 1986
Ireland 1991
Ireland 1996
Ireland 2002
Ireland 2006
Ireland 2011
Ireland 2016
Israel 1972
Israel 1983
Israel 1995
Israel 2008
Italy 2001
Italy 2011

Italy Surveys 2011-2020
Jamaica 1982
Jamaica 1991
Jamaica 2001
Jordan 2004
Kenya 1989
Kyrgyz Republic 1999
Laos 1995
Lesotho 1996
Lesotho 2006
Liberia 1974
Liberia 2008
Malawi 1987
Malawi 1998
Malawi 2008
Malaysia 1970
Malaysia 1980-1991
Malaysia 2000
Mali 1987
Mali 1998
Mali 2009
Mauritius 1990
Mauritius 2000
Mauritius 2011
Mexico 1960 - Spanish
Mexico 1970 - Spanish
Mexico 1990 - Spanish
Mexico 1995 - Spanish
Mexico 2000 - Spanish
Mexico 2010
Mexico 2015
Mexico 2020
Mexico Surveys 2005-2020
Mongolia 2000
Morocco 1982
Morocco 1994
Morocco 2004
Morocco 2014
Mozambique 1997
Mozambique 2007
Myanmar 2014
Nepal 2001
Nepal 2011
Netherlands 1960
Netherlands 1971
Netherlands 2001
Netherlands 2011
Nicaragua 1971
Nicaragua 1995
Nicaragua 2005
Nigeria 2008
Nigeria 2009
Nigeria 2010
Pakistan 1973
Palestine 1997
Palestine 2007
Palestine 2017
Panama 1960 - Spanish
Panama 1970 - Spanish
Panama 1980 - Spanish
Panama 1990 - Spanish
Panama 2000 - Spanish

Panama 2010
Papua New Guinea 1980
Papua New Guinea 1990
Papua New Guinea 2000
Paraguay 1962
Paraguay 1972
Paraguay 1982
Paraguay 1992
Paraguay 2002
Peru 1993
Peru 2007
Peru 2017
Philippines 1990
Philippines 2000
Philippines 2010
Poland 1978
Poland 1988
Poland 2002
Portugal 1981 - Portuguese
Portugal 1991 - Portuguese
Portugal 2001 - Portuguese
Portugal 2011
Puerto Rico 1970
Puerto Rico 1980
Puerto Rico 1990
Puerto Rico 2000-2005
Puerto Rico 2010
Puerto Rico 2015
Puerto Rico 2020
Romania 1977
Romania 1992
Romania 2002
Romania 2011
Rwanda 2002 - French
Rwanda 2012
Saint Lucia 1991
Senegal 1988
Senegal 2002
Senegal 2013
Slovak Republic 1991
Slovak Republic 2001
Slovak Republic 2011
Sierra Leone 2004
Sierra Leone 2015
Slovenia 2002
South Africa 1996
South Africa 2001
South Africa 2007
South Sudan 2008
Spain 1981 - Spanish
Spain 1991 - Spanish
Spain 2001 - Spanish
Spain 2011
Spain Surveys 2005-2020
Sudan 2008
Suriname 2004
Suriname 2012
Switzerland 1970
Switzerland 1980
Switzerland 1990
Switzerland 2000
Switzerland 2011

Tanzania 1988
 Tanzania 2002
 Tanzania 2012
 Thailand 1970
 Thailand 1980
 Thailand 1990
 Thailand 2000
 Togo 1960
 Togo 1970
 Togo 2010
 Trinidad and Tobago 1990
 Trinidad and Tobago 2000
 Trinidad and Tobago 2011
 Turkey 1985
 Turkey 1990
 Turkey 2000
 Uganda 1991
 Uganda 2002
 Uganda 2014
 United Kingdom 1961
 United Kingdom 1971
 United Kingdom 1991
 United Kingdom 2001
 United States 1960
 United States 1970
 United States 1980
 United States 1990
 United States 2000-2005
 United States 2010
 United States 2015
 United States 2020
 Uruguay 1963
 Uruguay 1975
 Uruguay 1996
 Uruguay 2006
 Venezuela 1981
 Venezuela 1990
 Venezuela 2001 - Spanish
 Vietnam 1989
 Vietnam 1999
 Vietnam 2009
 Vietnam 2019
 Zambia 1990
 Zambia 2000
 Zambia 2010
 Zimbabwe 2012

OCCISCO: Occupation, ISCO general

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Legislators, senior officials and managers
02	Professionals
03	Technicians and associate professionals
04	Clerks
05	Service workers and shop and market sales
06	Skilled agricultural and fishery workers
07	Crafts and related trades workers
08	Plant and machine operators and assemblers
09	Elementary occupations
10	Armed forces
11	Other occupations, unspecified or n.e.c.
97	Response suppressed
98	Unknown
99	NIU (not in universe)

description

DEFINITION

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

HRSACTUAL1: Actual hours worked per week

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	0 hours
001	1 hour

002	2 hours
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
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042	42
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128	128
129	129
130	130
131	131
132	132
133	133
134	134
135	135
136	136
137	137
138	138
139	139
140	140+ hours
998	Unknown
999	NIU (not in universe)

description

DEFINITION

HRSACTUAL1 indicates the actual number of hours the respondent worked per week at all jobs.ss

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

HRSACTUAL2: Actual hours worked per week, categorized

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	None
1	1 to 14 hours (except tt1980, tt1990, and tt2000)
2	15 to 29 hours (except ps2017, tt1980, tt1990, tt2000, and ve1971)
3	30 to 39 hours (except ps2017, tt1980, tt1990, tt2000, and ve1971)
4	40 to 48 hours (except tt1980, tt1990, and tt2000)
5	49 hours or more (except tt2000)
8	Unknown
9	NIU (not in universe)

description

DEFINITION

HRSACTUAL2 indicates the actual number of hours the respondent worked per week at all jobs, categorized into intervals.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

HRSFULL: Full-time or part-time work

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Part-time
2	Full-time
9	Unknown

description

DEFINITION

HRSFULL indicates whether the respondent worked full-time or part-time.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

HRSWORK1: Hours worked per week

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	0 hours
001	1 hour
002	2 hours
003	3 hours
004	4 hours
005	5 hours
006	6 hours
007	7 hours
008	8 hours
009	9 hours
010	10 hours
011	11 hours
012	12 hours
013	13 hours
014	14 hours
015	15 hours
016	16 hours
017	17 hours
018	18 hours

019	19 hours
020	20 hours
021	21 hours
022	22 hours
023	23 hours
024	24 hours
025	25 hours
026	26 hours
027	27 hours
028	28 hours
029	29 hours
030	30 hours
031	31 hours
032	32 hours
033	33 hours
034	34 hours
035	35 hours
036	36 hours
037	37 hours
038	38 hours
039	39 hours
040	40 hours
041	41 hours
042	42 hours
043	43 hours
044	44 hours
045	45 hours
046	46 hours
047	47 hours
048	48 hours
049	49 hours
050	50 hours
051	51 hours
052	52 hours
053	53 hours
054	54 hours
055	55 hours
056	56 hours
057	57 hours

058	58 hours
059	59 hours
060	60 hours
061	61 hours
062	62 hours
063	63 hours
064	64 hours
065	65 hours
066	66 hours
067	67 hours
068	68 hours
069	69 hours
070	70 hours
071	71 hours
072	72 hours
073	73 hours
074	74 hours
075	75 hours
076	76 hours
077	77 hours
078	78 hours
079	79 hours
080	80 hours
081	81 hours
082	82 hours
083	83 hours
084	84 hours
085	85 hours
086	86 hours
087	87 hours
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089	89 hours
090	90 hours
091	91 hours
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093	93 hours
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095	95 hours
096	96 hours

097	97 hours
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105	105 hours
106	106 hours
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118	118 hours
119	119 hours
120	120 hours
121	121 hours
122	122 hours
123	123 hours
124	124 hours
125	125 hours
126	126 hours
127	127 hours
128	128 hours
129	129 hours
130	130 hours
131	131 hours
132	132 hours
133	133 hours
134	134 hours
135	135 hours

136	136 hours
137	137 hours
138	138 hours
139	139 hours
140	140+ hours
998	Unknown
999	NIU (not in universe)

description

DEFINITION

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

HRSWORK2: Hours worked per week, categorized

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	None
1	1 to 14 hours (except tt1980, tt1990 and tt2000)
2	15 to 29 hours (except de1970, ps2017, tt1980, tt1990, tt2000, and ve1971)
3	30 to 39 hours (except de1970, ps2017, tt1980, tt1990, tt2000, and ve1971)
4	40-48 hours (except il1972, tt1980, tt1990, and tt2000)
5	49 hours or more (except il1972 and tt2000)
8	Unknown
9	NIU (not in universe)

description

DEFINITION

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

INCEARN: Earned income

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 8 Range: - Format: Numeric

description

DEFINITION

INCEARN reports the person's total income from their labor (from wages, a business, or a farm) in the previous month or year.

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

INCEARN is an 8-digit numeric variable.

Codes99999998 = Unknown/missing.

99999999 = NIU (not in universe).

Top codes:Canada 1971: 50,000+
 Canada 1981: 75,000+
 Canada 2001: 200,000+
 Israel 1972: 16,000+
 Israel 2008: 275,653+
 Mexico 1990: 90,000,000+
 Mexico 2000: 999,998+
 Mexico 2010-2020: 1,000,000+
 Panama 2000: 9,997+
 Puerto Rico 1990: 999,999+
 Puerto Rico 2000: 310,000+
 U.S.A. 1990: State median of values over 284,000
 U.S.A. 2000: 310,000+

U.S.A. 2005: 9,999,999+
 Venezuela 1971: 2000+

Bottom codes:Canada 1981-2001: -50,000
 Puerto Rico 1990-2020: -9,999
 U.S.A. 1990: -19,996
 U.S.A. 2000-2005, 2015-2020: -9,999
 U.S.A. 2010: -9,900

INCSELF: Self-employment income

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 6 Range: - Format: Numeric

description

DEFINITION

INCSELF indicates the respondent's monthly or annual income from self-employment (farm and business).

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

INCSELF is a 6-digit numeric variable.

Codes999998 = Unknown/missing.
 999999 = NIU (not in universe).

Country-specific codes
 Israel 1995

Top codes:Canada 1971: 50,000+ females in Atlantic region; 75,000+ for others
 Canada 1981: 75,000+ all females, males in Atlantic region; 100,000+ males other regions
 Canada 1991-2001: 200,000+
 Israel 1995: 40,000+
 Israel 2008: 279,950+
 Panama 2000: 9,997+
 Panama 2010: 5,000+
 Puerto Rico 1980: 50,000
 Puerto Rico 1990: 64,146
 Puerto Rico 2000: 367,000 (median of values over 126,000)
 Puerto Rico 2005 - 2020: 99.5th percentile in each state
 Trinidad and Tobago 2000: 11,000+

U.S.A. 1970: 50,000
 U.S.A. 1980: 75,000
 U.S.A. 1990: 171,250
 U.S.A. 2000: 126,000 (State median of values over 126,000)
 U.S.A. 2005 - 2020: 99.5th percentile in each state

Bottom codes:Canada 1981-2001: -50,000
 Puerto Rico 1970: 0.
 Puerto Rico 1980: -9,995
 Puerto Rico 1990: -4,999
 Puerto Rico 2000: -10,000
 Puerto Rico 2005 - 2020: -9,999
 U.S.A. 1970: -9,900
 U.S.A. 1980: -9,995
 U.S.A. 1990: -9,999
 U.S.A. 2000: -10,000
 U.S.A. 2005 - 2020: -9,999

INCTOT: Total income

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

description

DEFINITION

INCTOT reports the person's total personal income from all sources in the previous month or year.

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

INCTOT is a 7-digit numeric variable.

Codes9999998 = Unknown/missing.
 9999999 = NIU (not in universe).

Top codes:Brazil 1991: 9,999,997+
 Canada 1971: 50,000+ females in Atlantic region; 75,000+ for others
 Canada 1981: 75,000+ all females, males in Atlantic region; 100,000+ males other regions
 Canada 1991-2001: 200,000+
 Dominican Republic 1981: 3,000+
 Dominican Republic 2002: 500,000+

Indonesia 1976: 600,000+
 Mexico 1970: 5,500,000+
 Panama 2010: 10,000+
 Puerto Rico 1980: 50,000+
 South Africa 1996: 360,001+
 South Africa 2001-2011: 2,457,601+
 Trinidad and Tobago 1970: 1,200+
 Trinidad and Tobago 2000: 13,000+
 U.S.A. 1960: 25,000+
 U.S.A. 1970: 50,000+
 U.S.A. 1980: 75,000+
 U.S.A. 1990: State median of values over 400,000
 U.S.A. 2000: 999,998+

Bottom codes:Canada 1981-2001: -50,000
 Puerto Rico 2005-2020: -19,998
 U.S.A. 1960: -9,900
 U.S.A. 1970: -9,900
 U.S.A. 1980: -9,995
 U.S.A. 1990, 2005-2020: -19,998
 U.S.A. 2000: -20,000

INCWAGE: Wage and salary income

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

description

DEFINITION

INCWAGE reports the respondent's weekly, monthly or annual wage and salary income.

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

INCWAGE is a 7-digit numeric variable.

Codes9999998 = Unknown/missing.
 9999999 = NIU (not in universe).

Top codes:Israel 1983: 74,716+
 Israel 1995: 20,000+

Canada 1971: 50,000+ females in Atlantic region; 75,000+ for others
 Canada 1981: 75,000+ all females, males in Atlantic region; 100,000+ males other regions
 Canada 1991-2001: 200,000+
 Dominican Republic 1981: 2000+
 Germany 1970: 2,500+
 Indonesia 1995: 9,999,997+
 Italy Surveys 2011-2020: 3000+
 Jamaica 1982: 100,000+
 Jamaica 1991: 100,000+
 Jamaica 2001: 3,000,000+
 Panama 1970: 800+
 Panama 2000: 9,997+
 Panama 2010: 10,000+
 Puerto Rico 1970-1980: 50,000+
 Puerto Rico 1990: 140,000+
 Puerto Rico 2000: 175,000+
 Puerto Rico 2005: 999,999+
 Puerto Rico 2010: 173,000+
 Puerto Rico 2015-2020: 99.5th percentile in the state (higher values are the state means of all cases above these cutoffs.)
 Trinidad and Tobago 2000: 55,000+
 U.S.A. 1960: 25,000+
 U.S.A. 1970: 50,000+
 U.S.A. 1980: 75,000+
 U.S.A. 1990: State median of values over 140,000
 U.S.A. 2000: State median of values over 175,000
 U.S.A. 2005-2020: 99.5th percentile within each state (higher values are the state means of all cases above these cutoffs.)

WRKMTHS: Months worked last year

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Less than one month
01	1 month
02	2 months
03	3 months
04	4 months
05	5 months
06	6 months
07	7 months
08	8 months
09	9 months
10	10 months
11	11 months

12	12 months
98	Not reported/unknown
99	NIU (not in universe)

description

DEFINITION

WRKMTHS gives the number of months that the respondent worked for profit, pay, or as an unpaid family worker during the previous year.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CA1991A_PERNUM: Person number (within household)

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Household record
1	1

description

DEFINITION

This variable indicates the person number (within household).

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

GEOMIG1_1: 1st subnational geographic level of residence 1 years prior to survey, world [consistent boundaries over time]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
040011	Burgenland [State: Austria]
040012	Niederösterreich [State: Austria]
040013	Wien [State: Austria]
040021	Kärnten [State: Austria]
040022	Steiermark [State: Austria]
040031	Oberösterreich [State: Austria]
040032	Salzburg [State: Austria]
040033	Tirol [State: Austria]
040034	Vorarlberg [State: Austria]
040097	Foreign country [State: Austria]
040099	NIU [State: Austria]
854001	Boucle du Mouhoun [Region: Burkina Faso]
854002	Cascades [Region: Burkina Faso]
854003	Centre [Region: Burkina Faso]
854004	Centre-Est [Region: Burkina Faso]
854005	Centre-Nord [Region: Burkina Faso]
854006	Centre-Ouest [Region: Burkina Faso]
854007	Centre-Sud [Region: Burkina Faso]
854008	Est [Region: Burkina Faso]
854009	Hauts-Bassins [Region: Burkina Faso]
854010	Nord [Region: Burkina Faso]
854011	Plateau Central [Region: Burkina Faso]
854012	Sahel [Region: Burkina Faso]
854013	Sud-Ouest [Region: Burkina Faso]
854997	Abroad [Region: Burkina Faso]
854998	Unknown [Region: Burkina Faso]
854999	NIU [Region: Burkina Faso]
072001	Gaborone [District: Botswana]

072002	Francistown [District: Botswana]
072003	Lobatse [District: Botswana]
072004	Selebi Phikwe [District: Botswana]
072007	Central Tutume, Sowa [District: Botswana]
072010	Ngwaketse, Ngwaketse West, Ngwaketse Southern, Southern, Jwaneng [District: Botswana]
072011	Borolong [District: Botswana]
072020	South East [District: Botswana]
072030	Kweneng, Kweneng South, Kweneng North [District: Botswana]
072040	Kgatleng [District: Botswana]
072050	Central Serowe/Palapye [District: Botswana]
072051	Central Mahalapye [District: Botswana]
072052	Central Bobonong [District: Botswana]
072053	Central Boteti, Orapa [District: Botswana]
072060	North East [District: Botswana]
072070	Ngamiland East [District: Botswana]
072071	Ngamiland West, Delta [District: Botswana]
072072	Chobe [District: Botswana]
072080	Ghanzi, Central Kgalagadi Game Reserve (CKGR) [District: Botswana]
072090	Tshabong (Kgalagadi South) [District: Botswana]
072091	Hukunsti (Kgalagadi North) [District: Botswana]
072092	Botswana, district unknown [District: Botswana]
072097	Abroad [District: Botswana]
072098	Unknown [District: Botswana]
072099	NIU (not in universe) [District: Botswana]
124010	Newfoundland and Labrador [Province: Canada]
124011	Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut [Province: Canada]
124012	Nova Scotia [Province: Canada]
124013	New Brunswick [Province: Canada]
124024	Quebec [Province: Canada]
124035	Ontario [Province: Canada]
124046	Manitoba [Province: Canada]
124047	Saskatchewan [Province: Canada]
124048	Alberta [Province: Canada]
124059	British Columbia [Province: Canada]
124098	Unknown [Province: Canada]
124099	NIU (not in universe) [Province: Canada]
384001	Lagunes, Sud Comoé, Sud Bandama, Agneby [Region: Cote D'Ivoire]
384002	Haut Sassandra, Marahoué, Fromager [Region: Cote D'Ivoire]
384003	Savanes [Region: Cote D'Ivoire]

384004	Vallée du Bandam, Lacs, N'Zi Comoé [Region: Cote D'Ivoire]
384005	Moyen Comoé [Region: Cote D'Ivoire]
384006	Montagnes, Moyen Cavally [Region: Cote D'Ivoire]
384008	Zanzan [Region: Cote D'Ivoire]
384009	Bas Sassandra [Region: Cote D'Ivoire]
384010	Denguele, Worodougou, Bafing [Region: Cote D'Ivoire]
384097	Abroad [Region: Cote D'Ivoire]
384098	Unknown [Region: Cote D'Ivoire]
384099	NIU [Region: Cote D'Ivoire]
300001	Etolia and Akarnania [Department: Greece]
300003	Viotia [Department: Greece]
300004	Evia [Department: Greece]
300005	Evrytania [Department: Greece]
300006	Fthiotida [Department: Greece]
300007	Fokida [Department: Greece]
300011	Argolida [Department: Greece]
300012	Arkadia [Department: Greece]
300013	Achaia [Department: Greece]
300014	Ilia [Department: Greece]
300015	Korinthia [Department: Greece]
300016	Lakonia [Department: Greece]
300017	Messinia [Department: Greece]
300021	Zakynthos [Department: Greece]
300022	Kerkyra [Department: Greece]
300023	Kefallinia [Department: Greece]
300024	Lefkada [Department: Greece]
300031	Arta [Department: Greece]
300032	Thesprotia [Department: Greece]
300033	Ioannina [Department: Greece]
300034	Preveza [Department: Greece]
300041	Karditsa [Department: Greece]
300042	Larissa [Department: Greece]
300043	Magnissia [Department: Greece]
300044	Trikala [Department: Greece]
300051	Grevena [Department: Greece]
300052	Drama [Department: Greece]
300053	Imathia [Department: Greece]
300054	Thessaloniki [Department: Greece]
300055	Kavala [Department: Greece]

300056	Kastoria [Department: Greece]
300057	Kilkis [Department: Greece]
300058	Kozani [Department: Greece]
300059	Pella [Department: Greece]
300061	Pieria [Department: Greece]
300062	Serres [Department: Greece]
300063	Florina [Department: Greece]
300064	Chalkidiki and Agion Oros [Department: Greece]
300071	Evros [Department: Greece]
300072	Xanthi [Department: Greece]
300073	Rodopi [Department: Greece]
300081	Dodekanissos [Department: Greece]
300082	Kyklades [Department: Greece]
300083	Lesvos [Department: Greece]
300084	Samos [Department: Greece]
300085	Chios [Department: Greece]
300091	Iraklio [Department: Greece]
300092	Lassithi [Department: Greece]
300093	Rethymno [Department: Greece]
300094	Chania [Department: Greece]
300101	Prefecture of Athens [Department: Greece]
300102	Prefecture of East Attiki [Department: Greece]
300103	Prefecture of West Attiki [Department: Greece]
300104	Prefecture of Pireas [Department: Greece]
300996	Foreign country [Department: Greece]
300997	Response suppressed [Department: Greece]
300998	Unknown [Department: Greece]
300999	NIU (not in universe) [Department: Greece]
372001	Dublin [Region: Ireland]
372002	Midlands [Region: Ireland]
372003	Mid-East, Border [Region: Ireland]
372004	Mid-West, South-East [Region: Ireland]
372006	West [Region: Ireland]
372008	South West [Region: Ireland]
372096	Ireland, region not specified [Region: Ireland]
372097	Abroad [Region: Ireland]
372098	Unknown [Region: Ireland]
372099	NIU (not in universe) [Region: Ireland]
380001	Piemonte, Valle d'Aosta [Region: Italy]

380003	Lombardia [Region: Italy]
380004	Trentino Alto Adige [Region: Italy]
380005	Veneto [Region: Italy]
380006	Friuli Venezia Giulia [Region: Italy]
380007	Liguria [Region: Italy]
380008	Emilia Romagna, Marche [Region: Italy]
380009	Toscana [Region: Italy]
380010	Umbria [Region: Italy]
380012	Lazio [Region: Italy]
380013	Abruzzo [Region: Italy]
380014	Molise [Region: Italy]
380015	Campania [Region: Italy]
380016	Puglia [Region: Italy]
380017	Basilicata [Region: Italy]
380018	Calabria [Region: Italy]
380019	Sicilia [Region: Italy]
380020	Sardegna [Region: Italy]
380097	Foregin Country [Region: Italy]
380099	NIU [Region: Italy]
404001	Nairobi [Province: Kenya]
404002	Central [Province: Kenya]
404003	Coast [Province: Kenya]
404004	Eastern [Province: Kenya]
404005	Northeastern [Province: Kenya]
404006	Nyanza [Province: Kenya]
404007	Rift Valley [Province: Kenya]
404008	Western [Province: Kenya]
404097	Abroad [Province: Kenya]
404098	Unknown [Province: Kenya]
404099	NIU (not in universe) [Province: Kenya]
454101	Chitipa [District: Malawi]
454102	Karonga [District: Malawi]
454103	Nkhata Bay, Likoma [District: Malawi]
454104	Rumphi [District: Malawi]
454105	Mzimba, Mzuzu city [District: Malawi]
454201	Kasungu [District: Malawi]
454202	Nkhotakota [District: Malawi]
454203	Ntchisi [District: Malawi]
454204	Dowa [District: Malawi]

454205	Salima [District: Malawi]
454206	Lilongwe, Lilongwe city [District: Malawi]
454207	Mchinji [District: Malawi]
454208	Dedza [District: Malawi]
454209	Ntcheu [District: Malawi]
454301	Mangochi [District: Malawi]
454302	Machinga [District: Malawi]
454303	Zomba, Zomba city [District: Malawi]
454304	Chiradzulu [District: Malawi]
454305	Blantyre, Blantyre city [District: Malawi]
454307	Thyolo [District: Malawi]
454308	Mulanje [District: Malawi]
454309	Phalombe [District: Malawi]
454310	Chikwawa [District: Malawi]
454311	Nsanje [District: Malawi]
454312	Balaka [District: Malawi]
454313	Mwanza, Neno [District: Malawi]
454997	Abroad [District: Malawi]
454998	Unknown [District: Malawi]
454999	NIU (not in universe) [District: Malawi]
508001	Niassa [Province: Mozambique]
508002	Cabo Delgado [Province: Mozambique]
508003	Nampula [Province: Mozambique]
508004	Zambézia [Province: Mozambique]
508005	Tete [Province: Mozambique]
508006	Manica [Province: Mozambique]
508007	Sofala [Province: Mozambique]
508008	Inhambane [Province: Mozambique]
508009	Gaza [Province: Mozambique]
508010	Maputo province [Province: Mozambique]
508011	Maputo city [Province: Mozambique]
508097	Foreign Country [Province: Mozambique]
508098	Unknown [Province: Mozambique]
508099	NIU (not in universe) [Province: Mozambique]
598001	Western [Province: Papua New Guinea]
598002	Gulf [Province: Papua New Guinea]
598003	Central [Province: Papua New Guinea]
598004	National Capital District [Province: Papua New Guinea]
598005	Milne Bay [Province: Papua New Guinea]

598006	Northern [Province: Papua New Guinea]
598007	Southern Highlands, Hela [Province: Papua New Guinea]
598008	Enga [Province: Papua New Guinea]
598009	Western Highlands, Jiwaka [Province: Papua New Guinea]
598010	Chimbu [Province: Papua New Guinea]
598011	Eastern Highlands [Province: Papua New Guinea]
598012	Morobe [Province: Papua New Guinea]
598013	Madang [Province: Papua New Guinea]
598014	East Sepik [Province: Papua New Guinea]
598015	West Sepik [Province: Papua New Guinea]
598016	Manus [Province: Papua New Guinea]
598017	New Ireland [Province: Papua New Guinea]
598018	East New Britain [Province: Papua New Guinea]
598019	West New Britain [Province: Papua New Guinea]
598020	Autonomous Region of Bougainville [Province: Papua New Guinea]
598097	Foreign country [Province: Papua New Guinea]
598098	Unknown [Province: Papua New Guinea]
598099	NIU (not in universe) [Province: Papua New Guinea]
616002	Dolnośląskie [Vovoidship (Province): Poland]
616004	Kujawsko pomorskie [Vovoidship (Province): Poland]
616006	Lubelskie [Vovoidship (Province): Poland]
616008	Lubuskie [Vovoidship (Province): Poland]
616010	Łódzkie [Vovoidship (Province): Poland]
616012	Małopolskie [Vovoidship (Province): Poland]
616014	Mazowieckie [Vovoidship (Province): Poland]
616016	Opolskie [Vovoidship (Province): Poland]
616018	Podkarpackie [Vovoidship (Province): Poland]
616020	Podlaskie [Vovoidship (Province): Poland]
616022	Pomorskie [Vovoidship (Province): Poland]
616024	Śląskie [Vovoidship (Province): Poland]
616026	Świętokrzyskie [Vovoidship (Province): Poland]
616028	Warmińsko mazurskie [Vovoidship (Province): Poland]
616030	Wielkopolskie [Vovoidship (Province): Poland]
616032	Zachodniopomorskie [Vovoidship (Province): Poland]
616098	Unknown [Vovoidship (Province): Poland]
616099	NIU (not in universe) [Vovoidship (Province): Poland]
620111	Minho-Lima [Subregion: Portugal]
620112	Cávado [Subregion: Portugal]
620113	Ave [Subregion: Portugal]

620114	Grande Porto [Subregion: Portugal]
620115	Tâmega [Subregion: Portugal]
620116	Entre Douro e Vouga [Subregion: Portugal]
620117	Douro [Subregion: Portugal]
620118	Alto Trás-os-Montes [Subregion: Portugal]
620150	Algarve [Subregion: Portugal]
620161	Baixo Vouga [Subregion: Portugal]
620162	Baixo Mondego [Subregion: Portugal]
620163	Pinhal Litoral [Subregion: Portugal]
620165	Dão-Lafões [Subregion: Portugal]
620166	Oeste [Subregion: Portugal]
620167	Médio Tejo [Subregion: Portugal]
620169	Other Center [Subregion: Portugal]
620171	Grande Lisboa [Subregion: Portugal]
620172	Península de Setúbal [Subregion: Portugal]
620185	Lezíria do Tejo [Subregion: Portugal]
620189	Other Alentejo [Subregion: Portugal]
620200	Região Autónoma dos Açores [Subregion: Portugal]
620300	Região Autónoma da Madeira [Subregion: Portugal]
620998	Foreign country [Subregion: Portugal]
620999	NIU (not in universe) [Subregion: Portugal]
643001	Altai Krai [Region: Russia]
643003	Krasnodar Krai [Region: Russia]
643004	Krasnoyarsk Krai [Region: Russia]
643005	Primorsky Krai [Region: Russia]
643007	Stavropol Krai [Region: Russia]
643008	Khabarovsk Krai [Region: Russia]
643010	Amur Oblast [Region: Russia]
643011	Arkhangelsk Oblast [Region: Russia]
643012	Astrakhan Oblast [Region: Russia]
643013	Nenets Autonomous District
643014	Belgorod Oblast [Region: Russia]
643015	Bryansk Oblast [Region: Russia]
643017	Vladimir Oblast [Region: Russia]
643018	Volgograd Oblast [Region: Russia]
643019	Vologda Oblast [Region: Russia]
643020	Voronezh Oblast [Region: Russia]
643022	Nizhny Novgorod Oblast [Region: Russia]
643024	Ivanovo Oblast [Region: Russia]

643025	Irkutsk Oblast [Region: Russia]
643026	Republic of Ingushetia [Region: Russia]
643027	Kaliningrad Oblast [Region: Russia]
643028	Tver Oblast [Region: Russia]
643029	Kaluga Oblast [Region: Russia]
643030	Kamchatka Krai [Region: Russia]
643032	Kemerovo Oblast [Region: Russia]
643033	Kirov Oblast [Region: Russia]
643034	Kostroma Oblast [Region: Russia]
643036	Samara Oblast [Region: Russia]
643037	Kurgan Oblast [Region: Russia]
643038	Kursk Oblast [Region: Russia]
643040	City of Federal Importance St. Petersburg [Region: Russia]
643041	Leningrad Oblast [Region: Russia]
643042	Lipetsk Oblast [Region: Russia]
643044	Magadan Oblast [Region: Russia]
643045	City of Federal Importance Moscow [Region: Russia]
643046	Moscow Oblast [Region: Russia]
643047	Murmansk Oblast [Region: Russia]
643049	Novgorod Oblast [Region: Russia]
643050	Novosibirsk Oblast [Region: Russia]
643052	Omsk Oblast [Region: Russia]
643053	Orenburg Oblast [Region: Russia]
643054	Oryol Oblast [Region: Russia]
643056	Penza Oblast [Region: Russia]
643057	Perm Krai [Region: Russia]
643058	Pskov Oblast [Region: Russia]
643060	Rostov Oblast [Region: Russia]
643061	Ryazan Oblast [Region: Russia]
643063	Saratov Oblast [Region: Russia]
643064	Sakhalin Oblast [Region: Russia]
643065	Sverdlovsk Oblast [Region: Russia]
643066	Smolensk Oblast [Region: Russia]
643068	Tambov Oblast [Region: Russia]
643069	Tomsk Oblast [Region: Russia]
643070	Tula Oblast [Region: Russia]
643071	Tyumen Oblast [Region: Russia]
643072	Khanty-Mansi Autonomous District - Yugra [Region: Russia]
643073	Ulyanovsk Oblast [Region: Russia]

643074	Yamalo-Nenets Autonomous District [Region: Russia]
643075	Chelyabinsk Oblast [Region: Russia]
643076	Zabaykalsky Krai, Aginsky Buryat District [Region: Russia]
643077	Chukotka Autonomous Region [Region: Russia]
643078	Yaroslavskaia Oblast [Region: Russia]
643079	Republic of Adygea [Region: Russia]
643080	Republic of Bashkortostan [Region: Russia]
643081	Republic of Buryatia [Region: Russia]
643082	Republic of Dagestan [Region: Russia]
643083	Kabardino-Balkaria Republic [Region: Russia]
643084	Altai Republic [Region: Russia]
643085	Republic of Kalmykia [Region: Russia]
643086	Republic of Karelia [Region: Russia]
643087	Komi Republic [Region: Russia]
643088	Mari El Republic [Region: Russia]
643089	Republic of Mordovia [Region: Russia]
643090	Republic of North Ossetia-Alania [Region: Russia]
643091	Karachay-Cherkess Republic [Region: Russia]
643092	Republic of Tatarstan [Region: Russia]
643093	Tyva Republic [Region: Russia]
643094	Udmurtia Republic [Region: Russia]
643095	Republic of Khakassia [Region: Russia]
643096	Chechen Republic [Region: Russia]
643097	Chuvash Republic [Region: Russia]
643098	Republic of Sakha (Yakutia) [Region: Russia]
643099	Jewish Autonomous Region [Region: Russia]
643997	Foreign Country [Region: Russia]
643998	Unknown [Region: Russia]
643999	NIU [Region: Russia]
686001	Dakar [Region: Senegal]
686002	Ziguinchor [Region: Senegal]
686003	Diourbel [Region: Senegal]
686004	Saint Louis, Louga, Matam [Region: Senegal]
686005	Tambacounda, Kedougou [Region: Senegal]
686006	Kaolack, Fatick, Kaffrine [Region: Senegal]
686007	Thiès [Region: Senegal]
686010	Kolda, Sedhiou [Region: Senegal]
686097	Abroad [Region: Senegal]
686099	NIU (not in universe) [Region: Senegal]

724011	Galicia [Communities & autonomous city: Spain]
724012	Principado de Asturias [Communities & autonomous city: Spain]
724013	Cantabria [Communities & autonomous city: Spain]
724021	País Vasco [Communities & autonomous city: Spain]
724022	Comunidad Foral de Navarra [Communities & autonomous city: Spain]
724023	La Rioja [Communities & autonomous city: Spain]
724024	Aragón [Communities & autonomous city: Spain]
724030	Comunidad de Madrid [Communities & autonomous city: Spain]
724041	Castilla y León [Communities & autonomous city: Spain]
724042	Castilla-La Mancha [Communities & autonomous city: Spain]
724043	Extremadura [Communities & autonomous city: Spain]
724051	Cataluña [Communities & autonomous city: Spain]
724052	Comunidad Valenciana [Communities & autonomous city: Spain]
724053	Islas Baleares [Communities & autonomous city: Spain]
724061	Andalucía [Communities & autonomous city: Spain]
724062	Región de Murcia [Communities & autonomous city: Spain]
724063	Ciudad Autónoma de Ceuta [Communities & autonomous city: Spain]
724064	Ciudad Autónoma de Melilla [Communities & autonomous city: Spain]
724070	Canarias [Communities & autonomous city: Spain]
724097	Foreign country [Communities & autonomous city: Spain]
724999	NIU (not in universe) [Communities & autonomous city: Spain]
728011	Northern [State:South Sudan]
728012	Nahr El Nil [State:South Sudan]
728021	Red Sea [State:South Sudan]
728022	Kassala [State:South Sudan]
728023	Al Gedarif [State:South Sudan]
728031	Khartoum [State:South Sudan]
728041	Al Gezira [State:South Sudan]
728042	White Nile [State:South Sudan]
728043	Sinnar [State:South Sudan]
728044	Blue Nile [State:South Sudan]
728051	North Kordofan [State:South Sudan]
728052	South Kordofan [State:South Sudan]
728061	North Darfur [State:South Sudan]
728062	West Darfur [State:South Sudan]
728063	South Darfur [State:South Sudan]
728071	Upper Nile [State: South Sudan]
728072	Jonglei [State: South Sudan]
728073	Unity [State: South Sudan]

728081	Warrap [State: South Sudan]
728082	Northern Bahr El Ghazal [State: South Sudan]
728083	Western Bahr El Ghazal [State: South Sudan]
728084	Lakes [State: South Sudan]
728091	Western Equatoria [State: South Sudan]
728092	Central Equatoria [State: South Sudan]
728093	Eastern Equatoria [State: South Sudan]
728098	Abroad [State: South Sudan]
728099	NIU (Not in universe) [State: South Sudan]
729011	Northern [State: Sudan]
729012	Nahr El Nil [State: Sudan]
729021	Red Sea [State: Sudan]
729022	Kassala [State: Sudan]
729023	Al Gedarif [State: Sudan]
729031	Khartoum [State: Sudan]
729041	Al Gezira [State: Sudan]
729042	White Nile [State: Sudan]
729043	Sinnar [State: Sudan]
729044	Blue Nile [State: Sudan]
729051	North Kordofan [State: Sudan]
729052	South Kordofan [State: Sudan]
729061	North Darfur [State: Sudan]
729062	West Darfur [State: Sudan]
729063	South Darfur [State: Sudan]
729071	Upper Nile [State: Sudan]
729072	Jonglei [State: Sudan]
729073	Unity [State: Sudan]
729081	Warrap [State: Sudan]
729082	Northern Bahr El Ghazal [State: Sudan]
729083	Western Bahr El Ghazal [State: Sudan]
729084	Lakes [State: Sudan]
729091	Western Equatoria [State: Sudan]
729092	Central Equatoria [State: Sudan]
729093	Eastern Equatoria [State: Sudan]
729098	Abroad [State: Sudan]
780010	Port of Spain [Region: Trinidad and Tobago]
780020	San Fernando [Region: Trinidad and Tobago]
780080	Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima [Region: Trinidad and Tobago]

780094	St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago [Region: Trinidad and Tobago]
780098	Unknown [Region: Trinidad and Tobago]
780099	NIU (not in universe) [Region: Trinidad and Tobago]
826101	North East [Region: United Kingdom]
826102	North West [Region: United Kingdom]
826103	Yorkshire and the Humber [Region: United Kingdom]
826104	East Midlands [Region: United Kingdom]
826105	West Midlands [Region: United Kingdom]
826106	East of England [Region: United Kingdom]
826107	South East [Region: United Kingdom]
826108	South West [Region: United Kingdom]
826110	Outer London, Inner London [Region: United Kingdom]
826111	Scotland [Region: United Kingdom]
826112	Wales [Region: United Kingdom]
826113	Northern Ireland [Region: United Kingdom]
826197	Other country [Region: United Kingdom]
826198	Unknown [Region: United Kingdom]
826199	NIU (not in universe) [Region: United Kingdom]
834001	Dodoma [Region: Tanzania]
834002	Arusha, Manyara [Region: Tanzania]
834003	Kilimanjaro [Region: Tanzania]
834004	Tanga [Region: Tanzania]
834005	Morogoro [Region: Tanzania]
834006	Pwani [Region: Tanzania]
834007	Dar es Salaam [Region: Tanzania]
834008	Lindi [Region: Tanzania]
834009	Mtwara [Region: Tanzania]
834010	Ruvuma [Region: Tanzania]
834011	Iringa, Njombe [Region: Tanzania]
834012	Mbeya [Region: Tanzania]
834013	Singida [Region: Tanzania]
834014	Tabora [Region: Tanzania]
834015	Katavi, Rukwa [Region: Tanzania]
834016	Kigoma [Region: Tanzania]
834019	Geita, Kagera, Mwanza, Shinyanga, Simiyu [Region: Tanzania]
834020	Mara [Region: Tanzania]
834051	Zanzibar North [Region: Tanzania]
834052	Zanzibar South [Region: Tanzania]
834053	Zanzibar Town/West [Region: Tanzania]

834054	Pemba North [Region: Tanzania]
834055	Pemba South [Region: Tanzania]
834097	Abroad [Region: Tanzania]
834098	Unknown [Region: Tanzania]
834099	NIU (not in universe) [Region: Tanzania]
840001	Alabama [State: United States]
840002	Alaska [State: United States]
840004	Arizona [State: United States]
840005	Arkansas [State: United States]
840006	California [State: United States]
840008	Colorado [State: United States]
840009	Connecticut [State: United States]
840010	Delaware [State: United States]
840011	District of Columbia [State: United States]
840012	Florida [State: United States]
840013	Georgia [State: United States]
840015	Hawaii [State: United States]
840016	Idaho [State: United States]
840017	Illinois [State: United States]
840018	Indiana [State: United States]
840019	Iowa [State: United States]
840020	Kansas [State: United States]
840021	Kentucky [State: United States]
840022	Louisiana [State: United States]
840023	Maine [State: United States]
840024	Maryland [State: United States]
840025	Massachusetts [State: United States]
840026	Michigan [State: United States]
840027	Minnesota [State: United States]
840028	Mississippi [State: United States]
840029	Missouri [State: United States]
840030	Montana [State: United States]
840031	Nebraska [State: United States]
840032	Nevada [State: United States]
840033	New Hampshire [State: United States]
840034	New Jersey [State: United States]
840035	New Mexico [State: United States]
840036	New York [State: United States]
840037	North Carolina [State: United States]

840038	North Dakota [State: United States]
840039	Ohio [State: United States]
840040	Oklahoma [State: United States]
840041	Oregon [State: United States]
840042	Pennsylvania [State: United States]
840044	Rhode Island [State: United States]
840045	South Carolina [State: United States]
840046	South Dakota [State: United States]
840047	Tennessee [State: United States]
840048	Texas [State: United States]
840049	Utah [State: United States]
840050	Vermont [State: United States]
840051	Virginia [State: United States]
840053	Washington [State: United States]
840054	West Virginia [State: United States]
840055	Wisconsin [State: United States]
840056	Wyoming [State: United States]
840097	Abroad [State: United States]
840999	NIU (not in universe) [State: United States]
894001	Central [Province: Zambia]
894002	Copperbelt [Province: Zambia]
894003	Eastern, Muchinga, Northern [Province: Zambia]
894004	Luapula [Province: Zambia]
894005	Lusaka [Province: Zambia]
894008	North Western [Province: Zambia]
894009	Southern [Province: Zambia]
894010	Western [Province: Zambia]
894097	Foreign country [Province: Zambia]
894098	Unknown [Province: Zambia]
894099	NIU (not in universe) [Province: Zambia]

description

DEFINITION

GEOMIG1_1 indicates the major administrative unit in which the person resided one year prior to the survey. Only intra-national migrations are recorded; however, the variable incorporates geographies for every country that lists place of residence one year ago, to enable comparative analysis of subnational migration. Foreign migrants are coded 097 or 997. Codes for GEOMIG1_1 match the geographic codes in GEOLEV1 (current place of residence).

For similar information for different time intervals since migration, see variables GEOMIG1_P, GEOMIG1_5, and GEOMIG1_10. More on migration and geography can be found [here](#).

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

GEOMIG1_5: 1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
032002	City of Buenos Aires [Province: Argentina]
032006	Buenos Aires province [Province: Argentina]
032010	Catamarca [Province: Argentina]
032014	Córdoba [Province: Argentina]
032018	Corrientes [Province: Argentina]
032022	Chaco [Province: Argentina]
032026	Chubut [Province: Argentina]
032030	Entre Ríos [Province: Argentina]
032034	Formosa [Province: Argentina]
032038	Jujuy [Province: Argentina]
032042	La Pampa [Province: Argentina]
032046	La Rioja [Province: Argentina]
032050	Mendoza [Province: Argentina]
032054	Misiones [Province: Argentina]
032058	Neuquén [Province: Argentina]
032062	Río Negro [Province: Argentina]
032066	Salta [Province: Argentina]
032070	San Juan [Province: Argentina]
032074	San Luis [Province: Argentina]
032078	Santa Cruz [Province: Argentina]
032082	Santa Fe [Province: Argentina]
032086	Santiago del Estero [Province: Argentina]

032090	Tucumán [Province: Argentina]
032094	Tierra del Fuego [Province: Argentina]
032096	Argentina, unknown [Province: Argentina]
032097	Foreign country [Province: Argentina]
032098	Unknown [Province: Argentina]
032999	NIU (not in universe) [Province: Argentina]
068001	Chuquisaca [Department: Bolivia]
068002	La Paz [Department: Bolivia]
068003	Cochabamba [Department: Bolivia]
068004	Oruro [Department: Bolivia]
068005	Potosí [Department: Bolivia]
068006	Tarija [Department: Bolivia]
068007	Santa Cruz [Department: Bolivia]
068008	Beni [Department: Bolivia]
068009	Pando [Department: Bolivia]
068096	Bolivia, province unknown [Department: Bolivia]
068097	Foreign country [Department: Bolivia]
068098	Unknown [Department: Bolivia]
068099	NIU (not in universe) [Department: Bolivia]
072001	Gaborone [District: Botswana]
072002	Francistown [District: Botswana]
072003	Lobatse [District: Botswana]
072004	Selebi Phikwe [District: Botswana]
072007	Central Tutume, Sowa [District: Botswana]
072010	Ngwaketse, Ngwaketse West, Ngwaketse Southern, Southern, Jwaneng [District: Botswana]
072011	Borolong [District: Botswana]
072020	South East [District: Botswana]
072030	Kweneng, Kweneng South, Kweneng North [District: Botswana]
072040	Kgatleng [District: Botswana]
072050	Central Serowe/Palapye [District: Botswana]
072051	Central Mahalapye [District: Botswana]
072052	Central Bobonong [District: Botswana]
072053	Central Boteti, Orapa [District: Botswana]
072060	North East [District: Botswana]
072070	Ngamiland East [District: Botswana]
072071	Ngamiland West, Delta [District: Botswana]
072072	Chobe [District: Botswana]
072080	Ghanzi, Central Kgalagadi Game Reserve (CKGR) [District: Botswana]
072090	Tshabong (Kgalagadi South) [District: Botswana]

072091	Hukunsti (Kgalagadi North) [District: Botswana]
072092	Botswana, district unknown [District: Botswana]
072097	Abroad [District: Botswana]
072098	Unknown [District: Botswana]
072099	NIU (not in universe) [District: Botswana]
076011	Rondônia [State: Brazil]
076012	Acre [State: Brazil]
076013	Amazonas [State: Brazil]
076014	Roraima [State: Brazil]
076015	Pará [State: Brazil]
076016	Amapá [State: Brazil]
076021	Maranhão [State: Brazil]
076022	Piauí [State: Brazil]
076023	Ceará [State: Brazil]
076024	Rio Grande do Norte [State: Brazil]
076025	Paraíba [State: Brazil]
076026	Pernambuco, Arquipelago de Fernando de Noronha [State: Brazil]
076027	Alagoas [State: Brazil]
076028	Sergipe [State: Brazil]
076029	Bahia [State: Brazil]
076031	Minas Gerais [State: Brazil]
076032	Espírito Santo [State: Brazil]
076033	Rio de Janeiro, Guanabara [State: Brazil]
076035	São Paulo [State: Brazil]
076036	Serra dos Aimorés [State: Brazil]
076041	Paraná [State: Brazil]
076042	Santa Catarina [State: Brazil]
076043	Rio Grande do Sul [State: Brazil]
076051	Mato Grosso do Sul, Mato Grosso [State: Brazil]
076052	Goiás, Tocantins [State: Brazil]
076053	Distrito Federal [State: Brazil]
076054	Brazil, unspecified [State: Brazil]
076097	Abroad [State: Brazil]
076098	Unknown [State: Brazil]
076099	NIU (not in universe) [State: Brazil]
120002	Centre, Sud [Province: Cameroon]
120003	Est [Province: Cameroon]
120004	Nord, Adamoua, Extrême Nord [Province: Cameroon]
120005	Littoral [Province: Cameroon]

120007	Nord Ouest [Province: Cameroon]
120008	Ouest [Province: Cameroon]
120010	Sud Ouest [Province: Cameroon]
120096	Cameroon - unknown arrondissement [Province: Cameroon]
120097	Foreign country [Province: Cameroon]
120098	Unknown [Province: Cameroon]
120099	NIU (not in universe) [Province: Cameroon]
124010	Newfoundland and Labrador [Province: Canada]
124011	Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut [Province: Canada]
124012	Nova Scotia [Province: Canada]
124013	New Brunswick [Province: Canada]
124024	Quebec [Province: Canada]
124035	Ontario [Province: Canada]
124046	Manitoba [Province: Canada]
124047	Saskatchewan [Province: Canada]
124048	Alberta [Province: Canada]
124059	British Columbia [Province: Canada]
124099	NIU (not in universe) [Province: Canada]
152014	Iquique, Tamarugal [Province: Chile]
152021	Antofagasta [Province: Chile]
152022	El Loa [Province: Chile]
152023	Tocopilla [Province: Chile]
152031	Copiapó [Province: Chile]
152032	Chañaral [Province: Chile]
152033	Huasco [Province: Chile]
152041	Elqui [Province: Chile]
152042	Choapa [Province: Chile]
152043	Limarí [Province: Chile]
152051	Valparaíso, Quillota, Marga Marga, Isla de Pascua [Province: Chile]
152053	Los Andes [Province: Chile]
152054	Petorca [Province: Chile]
152056	San Antonio [Province: Chile]
152057	San Felipe de Aconcagua [Province: Chile]
152061	Cachapoal [Province: Chile]
152062	Cardenal Caro [Province: Chile]
152063	Colchagua [Province: Chile]
152071	Talca [Province: Chile]
152072	Cauquenes [Province: Chile]
152073	Curicó [Province: Chile]

152074	Linares [Province: Chile]
152081	Concepción [Province: Chile]
152082	Arauco [Province: Chile]
152083	Biobío [Province: Chile]
152091	Cautín [Province: Chile]
152092	Malleco [Province: Chile]
152101	Llanquihue [Province: Chile]
152102	Chiloé, Palena [Province: Chile]
152103	Osorno [Province: Chile]
152111	Coihaique [Province: Chile]
152112	Aisén, General Carrera, Capitan Prat [Province: Chile]
152121	Magallanes, Tierra del Fuego, Antártica Chilena [Province: Chile]
152124	Última Esperanza [Province: Chile]
152131	Santiago [Province: Chile]
152132	Cordillera [Province: Chile]
152133	Chacabuco [Province: Chile]
152134	Maipo [Province: Chile]
152135	Melipilla [Province: Chile]
152136	Talagante [Province: Chile]
152141	Valdivia, Ranco [Province: Chile]
152151	Arica, Parinacota [Province: Chile]
152163	Diguillín, Itata, Punilla [Province: Chile]
152997	Foreign country [Province: Chile]
152998	Unknown [Province: Chile]
152999	NIU (not in universe) [Province: Chile]
156011	Beijing [Province: China]
156012	Tianjin [Province: China]
156013	Hebei [Province: China]
156014	Shanxi [Province: China]
156015	Inner Mongolia [Province: China]
156021	Liaoning [Province: China]
156022	Jilin [Province: China]
156023	Heilongjiang [Province: China]
156031	Shanghai [Province: China]
156032	Jiangsu [Province: China]
156033	Zhejiang [Province: China]
156034	Anhui [Province: China]
156035	Fujian [Province: China]
156036	Jiangxi [Province: China]

156037	Shandong [Province: China]
156041	Henan [Province: China]
156042	Hubei [Province: China]
156043	Hunan [Province: China]
156044	Guangdong, Hainan [Province: China]
156045	Guangxi [Province: China]
156051	Sichuan, Chongqing [Province: China]
156052	Guizhou [Province: China]
156053	Yunnan [Province: China]
156054	Tibet [Province: China]
156061	Shaanxi [Province: China]
156062	Gansu [Province: China]
156063	Qinghai [Province: China]
156064	Ningxia [Province: China]
156065	Xinjiang [Province: China]
156071	Taiwan [China]
156072	Hong Kong [China]
156073	Macao [China]
156097	Other countries [Province: China]
156099	NIU (not in universe) [Province: China]
170005	Antioquia [Department: Colombia]
170008	Atlántico [Department: Colombia]
170011	Bogotá D.C., Cundinamarca [Department: Colombia]
170013	Bolívar, Sucre [Department: Colombia]
170015	Boyacá, Casanare [Department: Colombia]
170018	Caquetá [Department: Colombia]
170019	Cauca [Department: Colombia]
170023	Córdoba [Department: Colombia]
170027	Chocó [Department: Colombia]
170041	Huila [Department: Colombia]
170044	La Guajira [Department: Colombia]
170050	Meta [Department: Colombia]
170052	Nariño [Department: Colombia]
170054	Cesar, Norte De Santander, Magdalena [Department: Colombia]
170066	Caldas, Quindío, Risaralda [Department: Colombia]
170068	Santander [Department: Colombia]
170073	Tolima [Department: Colombia]
170076	Valle Del Cauca [Department: Colombia]
170081	Arauca [Department: Colombia]

170086	Putumayo [Department: Colombia]
170088	Archipiélago De San Andrés Y Providencia [Department: Colombia]
170095	Amazonas, Guaviare, Vaupés, Vichada, Guainía [Department: Colombia]
170097	Abroad, [Department: Colombia]
170098	Unknown, [Department: Colombia]
170099	NIU (not in universe), [Department: Colombia]
188001	San José [Province: Costa Rica]
188002	Alajuela [Province: Costa Rica]
188003	Cartago [Province: Costa Rica]
188004	Heredía [Province: Costa Rica]
188005	Guanacaste [Province: Costa Rica]
188006	Puntarenas [Province: Costa Rica]
188007	Limón [Province: Costa Rica]
188097	Foreign country [Province: Costa Rica]
188098	Unknown [Province: Costa Rica]
188099	NIU (not in universe) [Province: Costa Rica]
214001	Distrito Nacional, Santo Domingo [Province: Dominican Republic]
214002	Azua [Province: Dominican Republic]
214003	Baoruco, Barahona, Independencia [Province: Dominican Republic]
214005	Dajabón [Province: Dominican Republic]
214006	Duarte [Province: Dominican Republic]
214007	Elías Piña [Province: Dominican Republic]
214008	El Seibo, Hato Mayor [Province: Dominican Republic]
214009	Españat [Province: Dominican Republic]
214011	La Altagracia, La Romana [Province: Dominican Republic]
214013	Monseñor Nouel, La Vega [Province: Dominican Republic]
214014	María Trinidad Sánchez [Province: Dominican Republic]
214015	Monte Cristi [Province: Dominican Republic]
214016	Pedernales [Province: Dominican Republic]
214017	San José de Ocoa, Peravia [Province: Dominican Republic]
214018	Puerto Plata, Santiago [Province: Dominican Republic]
214019	Hermanas Mirabal [Province: Dominican Republic]
214020	Samaná [Province: Dominican Republic]
214021	San Cristóbal, Monte Plata [Province: Dominican Republic]
214022	San Juan [Province: Dominican Republic]
214023	San Pedro De Macorís [Province: Dominican Republic]
214024	Sánchez Ramírez [Province: Dominican Republic]
214026	Santiago Rodríguez [Province: Dominican Republic]
214027	Valverde [Province: Dominican Republic]

214097	Foreign country [Province: Dominican Republic]
214098	Unknown [Province: Dominican Republic]
214099	NIU (not in universe) [Province: Dominican Republic]
218001	Azuay [Province: Ecuador]
218002	Bolívar [Province: Ecuador]
218004	Carchi [Province: Ecuador]
218005	Cotopaxi [Province: Ecuador]
218006	Chimborazo [Province: Ecuador]
218007	El Oro [Province: Ecuador]
218009	Cañar, Esmeraldas, Guayas, Manabí, Manga del Cura [Disputed canton], Pichincha, El Piedrero [Disputed canton], Los Ríos, Santa Elena, Santo Domingo de las Tsáchilas, Galápagos [Province: Ecuador]
218010	Imbabura, Las Golondrinas [Disputed canton] [Province: Ecuador]
218011	Loja [Province: Ecuador]
218014	Morona Santiago [Province: Ecuador]
218016	Pastaza [Province: Ecuador]
218018	Tungurahua [Province: Ecuador]
218019	Zamora Chinchipe [Province: Ecuador]
218021	Napo, Orellana, Sucumbíos [Province: Ecuador]
218097	Foreign country [Province: Ecuador]
218098	Unknown and Disputed Zones [Province: Ecuador]
218999	NIU (not in universe) [Province: Ecuador]
242001	Central [Province: Fiji]
242002	Eastern [Province: Fiji]
242003	Northern [Province: Fiji]
242004	Western [Province: Fiji]
242097	Foreign country [Province: Fiji]
242098	Unknown [Province: Fiji]
242999	NIU (not in universe) [Province: Fiji]
288001	Western [Region: Ghana]
288002	Central [Region: Ghana]
288003	Greater Accra [Region: Ghana]
288004	Volta [Region: Ghana]
288005	Eastern [Region: Ghana]
288006	Ashanti [Region: Ghana]
288007	Brong Ahafo [Region: Ghana]
288008	Northern [Region: Ghana]
288009	Upper East [Region: Ghana]
288010	Upper West [Region: Ghana]
288098	Unknown [Region: Ghana]

288099	NIU (not in universe) [Region: Ghana]
300001	Etolia and Akarnania [Department: Greece]
300003	Viotia [Department: Greece]
300004	Evia [Department: Greece]
300005	Evrytania [Department: Greece]
300006	Fthiotida [Department: Greece]
300007	Fokida [Department: Greece]
300011	Argolida [Department: Greece]
300012	Arkadia [Department: Greece]
300013	Achaia [Department: Greece]
300014	Ilia [Department: Greece]
300015	Korinthia [Department: Greece]
300016	Lakonia [Department: Greece]
300017	Messinia [Department: Greece]
300021	Zakynthos [Department: Greece]
300022	Kerkyra [Department: Greece]
300023	Kefallinia [Department: Greece]
300024	Lefkada [Department: Greece]
300031	Arta [Department: Greece]
300032	Thesprotia [Department: Greece]
300033	Ioannina [Department: Greece]
300034	Preveza [Department: Greece]
300041	Karditsa [Department: Greece]
300042	Larissa [Department: Greece]
300043	Magnissia [Department: Greece]
300044	Trikala [Department: Greece]
300051	Grevena [Department: Greece]
300052	Drama [Department: Greece]
300053	Imathia [Department: Greece]
300054	Thessaloniki [Department: Greece]
300055	Kavala [Department: Greece]
300056	Kastoria [Department: Greece]
300057	Kilkis [Department: Greece]
300058	Kozani [Department: Greece]
300059	Pella [Department: Greece]
300061	Pieria [Department: Greece]
300062	Serres [Department: Greece]
300063	Florina [Department: Greece]
300064	Chalkidiki and Agion Oros [Department: Greece]

300071	Evros [Department: Greece]
300072	Xanthi [Department: Greece]
300073	Rodopi [Department: Greece]
300081	Dodekanissos [Department: Greece]
300082	Kyklades [Department: Greece]
300083	Lesvos [Department: Greece]
300084	Samos [Department: Greece]
300085	Chios [Department: Greece]
300091	Iraklio [Department: Greece]
300092	Lassithi [Department: Greece]
300093	Rethymno [Department: Greece]
300094	Chania [Department: Greece]
300101	Prefecture of Athens [Department: Greece]
300102	Prefecture of East Attiki [Department: Greece]
300103	Prefecture of West Attiki [Department: Greece]
300104	Prefecture of Pireas [Department: Greece]
300996	Foreign country [Department: Greece]
300997	Response suppressed [Department: Greece]
300998	Unknown [Department: Greece]
300999	NIU (not in universe) [Department: Greece]
320001	Guatemala [Department: Guatemala]
320002	El Progreso [Department: Guatemala]
320003	Sacatepéquez [Department: Guatemala]
320004	Chimaltenango [Department: Guatemala]
320005	Escuintla [Department: Guatemala]
320006	Santa Rosa [Department: Guatemala]
320007	Sololá [Department: Guatemala]
320008	Totonicapán [Department: Guatemala]
320009	Quetzaltenango [Department: Guatemala]
320010	Suchitepéquez [Department: Guatemala]
320011	Retalhuleu [Department: Guatemala]
320012	San Marcos [Department: Guatemala]
320013	Huehuetenango [Department: Guatemala]
320014	Quiché [Department: Guatemala]
320015	Baja Verapaz [Department: Guatemala]
320016	Alta Verapaz [Department: Guatemala]
320017	Petén [Department: Guatemala]
320018	Izabal [Department: Guatemala]
320019	Zacapa [Department: Guatemala]

320020	Chiquimula [Department: Guatemala]
320021	Jalapa [Department: Guatemala]
320022	Jutiapa [Department: Guatemala]
320097	Foreign Country [Department: Guatemala]
320098	Unknown [Department: Guatemala]
320099	NIU [Department: Guatemala]
332003	Nord (North) and Nord'est (North East) [Department: Haiti]
332006	Centre (Central), L'Artibonite, Ouest (West), Sud'Est (South East) [Department: Haiti]
332007	Grand'Anse, Nippes, Sud (South) [Department: Haiti]
332009	Nord'Ouest (North West) [Department: Haiti]
332097	Foreign Country [Department: Haiti]
332098	Unknown [Department: Haiti]
332099	NIU (not in universe) [Department: Haiti]
340001	Atlántida [Department: Honduras]
340002	Colón [Department: Honduras]
340003	Comayagua [Department: Honduras]
340004	Copán [Department: Honduras]
340005	Cortés [Department: Honduras]
340006	Choluteca [Department: Honduras]
340007	El Paraíso [Department: Honduras]
340008	Francisco Morazán [Department: Honduras]
340009	Gracias a Dios [Department: Honduras]
340010	Intibucá [Department: Honduras]
340011	Islas de la Bahía [Department: Honduras]
340012	La Paz [Department: Honduras]
340013	Lempira [Department: Honduras]
340014	Ocotepeque [Department: Honduras]
340015	Olancho [Department: Honduras]
340016	Santa Bárbara [Department: Honduras]
340017	Valle [Department: Honduras]
340018	Yoro [Department: Honduras]
340097	Abroad [Department: Honduras]
340098	Unknown [Department: Honduras]
340999	NIU (not in universe) [Department: Honduras]
360011	Nanggroe Aceh Darussalam [Province: Indonesia]
360012	Sumatera Utara [Province: Indonesia]
360013	Sumatera Barat [Province: Indonesia]
360014	Kepulauan Riau, Riau [Province: Indonesia]
360015	Jambi [Province: Indonesia]

360016	Bangka Belitung, Sumatera Selatan [Province: Indonesia]
360017	Bengkulu [Province: Indonesia]
360018	Lampung [Province: Indonesia]
360031	DKI Jakarta [Province: Indonesia]
360032	Banten, Jawa Barat [Province: Indonesia]
360033	Jawa Tengah [Province: Indonesia]
360034	DKI Yogyakarta [Province: Indonesia]
360035	Jawa Timur [Province: Indonesia]
360051	Bali [Province: Indonesia]
360052	Nusa Tenggara Barat [Province: Indonesia]
360053	Nusa Tenggara Timur [Province: Indonesia]
360061	Kalimantan Barat [Province: Indonesia]
360062	Kalimantan Tengah [Province: Indonesia]
360063	Kalimantan Selatan [Province: Indonesia]
360064	Kalimantan Timur [Province: Indonesia]
360071	Gorontalo, Sulawesi Utara [Province: Indonesia]
360072	Sulawesi Tengah [Province: Indonesia]
360073	Sulawesi Barat, Sulawesi Selatan [Province: Indonesia]
360074	Sulawesi Tenggara [Province: Indonesia]
360081	Maluku, Maluku Utara [Province: Indonesia]
360094	Papua, Papua Barat [Province: Indonesia]
360097	Abroad [Province: Indonesia]
360098	Unknown [Province: Indonesia]
360099	NIU (not in universe) [Province: Indonesia]
360626	East Timor [Province: Indonesia]
376001	Jerusalem [District: Israel]
376002	Northern [District: Israel]
376003	Haifa [District: Israel]
376004	Central [District: Israel]
376005	Tel-Aviv [District: Israel]
376006	Southern [District: Israel]
376071	Golan [District: Israel]
376072	Judea, Samaria and Gaza areas [District: Israel]
376098	Unknown [District: Israel]
376099	NIU (not in universe) [District: Israel]
458001	Johor [State: Malaysia]
458002	Kedah [State: Malaysia]
458003	Kelantan [State: Malaysia]
458004	Melaka [State: Malaysia]

458005	Negeri Sembilan [State: Malaysia]
458006	Pahang [State: Malaysia]
458007	Pulau Pinang [State: Malaysia]
458008	Perak [State: Malaysia]
458009	Perlis [State: Malaysia]
458010	Selangor, Kuala Lumpur Federal Territory [State: Malaysia]
458011	Terengganu [State: Malaysia]
458012	Sabah, Labuan Federal Territory [State: Malaysia]
458013	Sarawak [State: Malaysia]
458097	Other countries [State: Malaysia]
458098	Unknown [State: Malaysia]
480011	Port Louis [District: Mauritius]
480012	Pamplemousses [District: Mauritius]
480013	Rivière du Rempart [District: Mauritius]
480014	Flacq [District: Mauritius]
480015	Grand Port [District: Mauritius]
480016	Savanne [District: Mauritius]
480017	Plaines Wilhems [District: Mauritius]
480018	Moka [District: Mauritius]
480019	Black River [District: Mauritius]
480020	Rodrigues, Agaléga Islands, Saint Brandon [District: Mauritius]
480097	Abroad [District: Mauritius]
480098	Unknown [District: Mauritius]
480099	NIU [District: Mauritius]
484001	Aguascalientes [State: Mexico]
484002	Baja California [State: Mexico]
484003	Baja California Sur [State: Mexico]
484004	Campeche [State: Mexico]
484005	Coahuila de Zaragoza [State: Mexico]
484006	Colima [State: Mexico]
484007	Chiapas [State: Mexico]
484008	Chihuahua [State: Mexico]
484009	Distrito Federal [State: Mexico]
484010	Durango [State: Mexico]
484011	Guanajuato [State: Mexico]
484012	Guerrero [State: Mexico]
484013	Hidalgo [State: Mexico]
484014	Jalisco [State: Mexico]
484015	México [State: Mexico]

484016	Michoacán de Ocampo [State: Mexico]
484017	Morelos [State: Mexico]
484018	Nayarit [State: Mexico]
484019	Nuevo León [State: Mexico]
484020	Oaxaca [State: Mexico]
484021	Puebla [State: Mexico]
484022	Querétaro [State: Mexico]
484023	Quintana Roo [State: Mexico]
484024	San Luis Potosí [State: Mexico]
484025	Sinaloa [State: Mexico]
484026	Sonora [State: Mexico]
484027	Tabasco [State: Mexico]
484028	Tamaulipas [State: Mexico]
484029	Tlaxcala [State: Mexico]
484030	Veracruz de Ignacio de la Llave [State: Mexico]
484031	Yucatán [State: Mexico]
484032	Zacatecas [State: Mexico]
484097	Abroad [State: Mexico]
484098	Unknown [State: Mexico]
484099	NIU (not in universe) [State: Mexico]
496001	Arkhangai [Province: Mongolia]
496002	Bayan-Olgii [Province: Mongolia]
496003	Bayankhongor [Province: Mongolia]
496004	Bulgan [Province: Mongolia]
496005	Govi-Altai [Province: Mongolia]
496006	Dornogovi, Govisumber [Province: Mongolia]
496007	Dornod [Province: Mongolia]
496008	Dundgovi [Province: Mongolia]
496009	Zavkhan [Province: Mongolia]
496010	Ovorkhangai [Province: Mongolia]
496011	Omnogovi [Province: Mongolia]
496012	Sukhbaatar [Province: Mongolia]
496013	Selenge [Province: Mongolia]
496014	Tov [Province: Mongolia]
496015	Uvs [Province: Mongolia]
496016	Khovd [Province: Mongolia]
496017	Khovsgol [Province: Mongolia]
496018	Khentii [Province: Mongolia]
496019	Darkhan-Uul [Province: Mongolia]

496020	Ulaanbaatar [Province: Mongolia]
496021	Orkhon [Province: Mongolia]
496097	Abroad [Province: Mongolia]
496098	Unknown [Province: Mongolia]
496099	NIU (not in universe) [Province: Mongolia]
508001	Niassa [Province: Mozambique]
508002	Cabo Delgado [Province: Mozambique]
508003	Nampula [Province: Mozambique]
508004	Zambézia [Province: Mozambique]
508005	Tete [Province: Mozambique]
508006	Manica [Province: Mozambique]
508007	Sofala [Province: Mozambique]
508008	Inhambane [Province: Mozambique]
508009	Gaza [Province: Mozambique]
508010	Maputo province [Province: Mozambique]
508011	Maputo city [Province: Mozambique]
508097	Foreign Country [Province: Mozambique][Province: Mozambique]
508098	Unknown [Province: Mozambique]
508099	NIU (not in universe) [Province: Mozambique]
524001	Mechi [Administrative Zone: Nepal]
524002	Koshi [Administrative Zone: Nepal]
524003	Sagarmatha [Administrative Zone: Nepal]
524004	Janakpur [Administrative Zone: Nepal]
524005	Bagmati [Administrative Zone: Nepal]
524006	Narayani [Administrative Zone: Nepal]
524007	Gandaki [Administrative Zone: Nepal]
524008	Dhawalagiri [Administrative Zone: Nepal]
524009	Lumbini [Administrative Zone: Nepal]
524010	Rapti [Administrative Zone: Nepal]
524011	Bheri [Administrative Zone: Nepal]
524012	Karnali [Administrative Zone: Nepal]
524013	Seti [Administrative Zone: Nepal]
524014	Mahakali [Administrative Zone: Nepal]
524097	Foreign Country [Administrative Zone: Nepal]
524098	Unknown [Administrative Zone: Nepal]
524099	NIU [Administrative Zone: Nepal]
558005	Nueva Segovia, Jinotega [Department: Nicaragua]
558020	Madriz [Department: Nicaragua]
558025	Estelí, León [Department: Nicaragua]

558030	Chinandega [Department: Nicaragua]
558040	Matagalpa, Atlantico Norte, Atlantico Sur, Zelaya [Department: Nicaragua]
558050	Boaco [Department: Nicaragua]
558055	Managua, Masaya [Department: Nicaragua]
558065	Chontales [Department: Nicaragua]
558070	Granada [Department: Nicaragua]
558075	Carazo [Department: Nicaragua]
558080	Rivas [Department: Nicaragua]
558085	Río San Juan [Department: Nicaragua]
558097	Abroad [Department: Nicaragua]
558098	Unknown [Department: Nicaragua]
558999	NIU (not in universe) [Department: Nicaragua]
598001	Western [Province: Papua New Guinea]
598002	Gulf [Province: Papua New Guinea]
598003	Central [Province: Papua New Guinea]
598004	National Capital District [Province: Papua New Guinea]
598005	Milne Bay [Province: Papua New Guinea]
598006	Northern [Province: Papua New Guinea]
598007	Southern Highlands, Hela [Province: Papua New Guinea]
598008	Enga [Province: Papua New Guinea]
598009	Western Highlands, Jiwaka [Province: Papua New Guinea]
598010	Chimbu [Province: Papua New Guinea]
598011	Eastern Highlands [Province: Papua New Guinea]
598012	Morobe [Province: Papua New Guinea]
598013	Madang [Province: Papua New Guinea]
598014	East Sepik [Province: Papua New Guinea]
598015	West Sepik [Province: Papua New Guinea]
598016	Manus [Province: Papua New Guinea]
598017	New Ireland [Province: Papua New Guinea]
598018	East New Britain [Province: Papua New Guinea]
598019	West New Britain [Province: Papua New Guinea]
598020	Autonomous Region of Bougainville [Province: Papua New Guinea]
598097	Foreign country [Province: Papua New Guinea]
598098	Unknown [Province: Papua New Guinea]
598099	NIU (not in universe) [Province: Papua New Guinea]
600001	Concepción [Department: Paraguay]
600002	San Pedro [Department: Paraguay]
600003	Cordillera [Department: Paraguay]
600004	Guaira [Department: Paraguay]

600005	Caaguazú, Canindeyú, Alto Paraná [Department: Paraguay]
600006	Caazapá [Department: Paraguay]
600007	Itapúa [Department: Paraguay]
600008	Misiones, Ñeembucú [Department: Paraguay]
600009	Paraguarí [Department: Paraguay]
600011	Central [Department: Paraguay]
600013	Amambay [Department: Paraguay]
600015	Alto Paraguay, Boquerón, Presidente Hayes [Department: Paraguay]
600019	Asunción [Department: Paraguay]
600097	Foreign Country [Department: Paraguay]
600098	Unknown [Department: Paraguay]
600999	NIU (not in universe) [Department: Paraguay]
604001	Amazonas [Department: Peru]
604002	Ancash [Department: Peru]
604003	Apurímac [Department: Peru]
604004	Arequipa [Department: Peru]
604005	Ayacucho [Department: Peru]
604006	Cajamarca [Department: Peru]
604007	Callao [Department: Peru]
604008	Cusco [Department: Peru]
604009	Huancavelica [Department: Peru]
604010	Huánuco [Department: Peru]
604011	Ica [Department: Peru]
604012	Junín [Department: Peru]
604013	La Libertad [Department: Peru]
604014	Lambayeque [Department: Peru]
604015	Lima [Department: Peru]
604016	Loreto [Department: Peru]
604017	Madre de Dios [Department: Peru]
604018	Moquegua [Department: Peru]
604019	Pasco [Department: Peru]
604020	Piura [Department: Peru]
604021	Puno [Department: Peru]
604022	San Martín [Department: Peru]
604023	Tacna [Department: Peru]
604024	Tumbes [Department: Peru]
604025	Ucayali [Department: Peru]
604097	Abroad [Department: Peru]
604099	NIU (not in universe) [Department: Peru]

608001	Abra [Province: Philippines]
608002	Agusan del norte [Province: Philippines]
608003	Agusan del sur [Province: Philippines]
608004	Aklan [Province: Philippines]
608005	Albay [Province: Philippines]
608006	Antique [Province: Philippines]
608007	Basilan, City Of Isabela [Province: Philippines]
608008	Bataan [Province: Philippines]
608010	Batangas [Province: Philippines]
608011	Benguet [Province: Philippines]
608012	Bohol [Province: Philippines]
608013	Bukidnon [Province: Philippines]
608014	Bulacan [Province: Philippines]
608015	Cagayan, Batanes [Province: Philippines]
608016	Camarines norte [Province: Philippines]
608017	Camarines Sur [Province: Philippines]
608018	Camiguin [Province: Philippines]
608019	Capiz [Province: Philippines]
608020	Catanduanes [Province: Philippines]
608021	Cavite [Province: Philippines]
608022	Cebu [Province: Philippines]
608023	Davao (Davao del Norte) [Province: Philippines]
608024	Davao del Sur, Davao Occidental [Province: Philippines]
608025	Davao Oriental [Province: Philippines]
608026	Eastern Samar [Province: Philippines]
608027	Ifugao [Province: Philippines]
608028	Ilocos Norte [Province: Philippines]
608029	Ilocos Sur [Province: Philippines]
608030	Iloilo, Guimaras [Province: Philippines]
608031	Isabela [Province: Philippines]
608032	Kalinga-Apayao, Apayo, Kalinga [Province: Philippines]
608033	La Union [Province: Philippines]
608034	Laguna [Province: Philippines]
608035	Lanao del Norte [Province: Philippines]
608036	Lanao del Sur, Maguindanao, Marawi City and Cotabato city [Province: Philippines]
608037	Leyte, Biliran [Province: Philippines]
608039	Manila [Province: Philippines]
608040	Marinduque [Province: Philippines]
608041	Masbate [Province: Philippines]

608042	Misamis Occidental [Province: Philippines]
608043	Misamis Oriental [Province: Philippines]
608044	Mountain Province [Province: Philippines]
608045	Negros Occidental [Province: Philippines]
608046	Negros Oriental [Province: Philippines]
608047	Cotabato (North Cotabato) [Province: Philippines]
608048	Northern Samar [Province: Philippines]
608049	Nueva Ecija [Province: Philippines]
608050	Nueva Vizcaya [Province: Philippines]
608051	Occidental Mindoro [Province: Philippines]
608052	Oriental Mindoro [Province: Philippines]
608053	Palawan [Province: Philippines]
608054	Pampanga [Province: Philippines]
608055	Pangasinan [Province: Philippines]
608056	Quezon [Province: Philippines]
608057	Quirino [Province: Philippines]
608058	Rizal [Province: Philippines]
608059	Romblon [Province: Philippines]
608060	Samar (Western Samar) [Province: Philippines]
608061	Siquijor [Province: Philippines]
608062	Sorsogon [Province: Philippines]
608063	South Cotabato, Sarangani [Province: Philippines]
608064	Southern Leyte [Province: Philippines]
608065	Sultan Kudarat [Province: Philippines]
608066	Sulu [Province: Philippines]
608067	Surigao Del Norte, Dinagat islands [Province: Philippines]
608068	Surigao del Sur [Province: Philippines]
608069	Tarlac [Province: Philippines]
608070	Tawi-Tawi [Province: Philippines]
608071	Zambales [Province: Philippines]
608072	Zamboanga Norte [Province: Philippines]
608073	Zamboanga del Sur, Zamboanga Sibugay [Province: Philippines]
608074	Manila Metro, 2nd District [Province: Philippines]
608075	Manila Metro, 3rd District [Province: Philippines]
608076	Manila Metro, 4th District [Province: Philippines]
608077	Aurora [Province: Philippines]
608097	Foreign country [Province: Philippines]
608098	Unknown [Province: Philippines]
608099	NIU (not in universe) [Province: Philippines]

620111	Minho-Lima [Subregion (NUTS-3): Portugal]
620112	Cávado [Subregion (NUTS-3): Portugal]
620113	Ave [Subregion (NUTS-3): Portugal]
620114	Grande Porto [Subregion (NUTS-3): Portugal]
620115	Tâmega [Subregion (NUTS-3): Portugal]
620116	Entre Douro e Vouga [Subregion (NUTS-3): Portugal]
620117	Douro [Subregion (NUTS-3): Portugal]
620118	Alto Trás-os-Montes [Subregion (NUTS-3): Portugal]
620150	Algarve [Subregion (NUTS-3): Portugal]
620161	Baixo Vouga [Subregion (NUTS-3): Portugal]
620162	Baixo Mondego [Subregion (NUTS-3): Portugal]
620163	Pinhal Litoral [Subregion (NUTS-3): Portugal]
620165	Dão-Lafões [Subregion (NUTS-3): Portugal]
620166	Oeste [Subregion (NUTS-3): Portugal]
620167	Médio Tejo [Subregion (NUTS-3): Portugal]
620169	Other Center [Subregion (NUTS-3): Portugal]
620171	Grande Lisboa [Subregion (NUTS-3): Portugal]
620172	Península de Setúbal [Subregion (NUTS-3): Portugal]
620185	Lezíria do Tejo [Subregion (NUTS-3): Portugal]
620189	Other Alentejo [Subregion (NUTS-3): Portugal]
620200	Região Autónoma dos Açores [Subregion (NUTS-3): Portugal]
620300	Região Autónoma da Madeira [Subregion (NUTS-3): Portugal]
620998	Foreign country [Subregion (NUTS-3): Portugal]
620999	NIU (not in universe) [Subregion (NUTS-3): Portugal]
686001	Dakar [Region: Senegal]
686002	Ziguinchor [Region: Senegal]
686003	Diourbel [Region: Senegal]
686004	Saint Louis, Louga, Matam [Region: Senegal]
686005	Tambacounda, Kedougou [Region: Senegal]
686006	Kaolack, Fatick, Kaffrine [Region: Senegal]
686007	Thiès [Region: Senegal]
686010	Kolda, Sedhiou [Region: Senegal]
686097	Abroad [Region: Senegal]
686098	Unknown [Region: Senegal]
686099	NIU (not in universe) [Region: Senegal]
694011	Kailahun [District: Sierra Leone]
694012	Kenema [District: Sierra Leone]
694013	Kono [District: Sierra Leone]
694021	Bombali [District: Sierra Leone]

694022	Kambia [District: Sierra Leone]
694023	Koinadugu [District: Sierra Leone]
694024	Port Loko [District: Sierra Leone]
694025	Tonkolili [District: Sierra Leone]
694031	Bo [District: Sierra Leone]
694032	Bonthe [District: Sierra Leone]
694033	Moyamba [District: Sierra Leone]
694034	Pujehun [District: Sierra Leone]
694041	Western Rural [District: Sierra Leone]
694042	Western Urban [District: Sierra Leone]
694097	Abroad [District: Sierra Leone]
694098	Unknown [District: Sierra Leone]
694099	NIU [District: Sierra Leone]
704001	Th nh Phố H Nội, Vĩnh Phúc, Ho Bình, Phú Thọ [Province: Vietnam]
704002	H Giang, Tuyên Quang [Province: Vietnam]
704003	Cao Bằng, Bắc Kạn, Thái Nguyên [Province: Vietnam]
704010	L o Cai, Điện Biên, Lai Châu, Yên Bái [Province: Vietnam]
704014	Sơn La [Province: Vietnam]
704020	Lạng Sơn [Province: Vietnam]
704022	Quảng Ninh [Province: Vietnam]
704024	Bắc Giang, Bắc Ninh [Province: Vietnam]
704030	Hải Dương, Hưng Yên [Province: Vietnam]
704031	Th nh Phố Hải Phòng [Province: Vietnam]
704034	Thái Bình [Province: Vietnam]
704035	H Nam, Nam Định, Ninh Bình [Province: Vietnam]
704038	Thanh Hoá [Province: Vietnam]
704040	Nghệ An, H Tĩnh [Province: Vietnam]
704044	Quảng Bình [Province: Vietnam]
704045	Quảng Trị [Province: Vietnam]
704046	Thừa Thiên Huế [Province: Vietnam]
704048	Th nh Phố Đ Nẵng, Quảng Nam [Province: Vietnam]
704051	Quảng Ngãi [Province: Vietnam]
704052	Bình Định [Province: Vietnam]
704054	Phú Yên [Province: Vietnam]
704056	Khánh Ho [Province: Vietnam]
704058	Ninh Thuận, Bình Thuận [Province: Vietnam]
704062	Kon Tum, Gia Lai [Province: Vietnam]
704066	Đắk Lắk, Đắk Nông [Province: Vietnam]
704068	Lâm Đồng [Province: Vietnam]

704070	Bình Phước, Bình Dương [Province: Vietnam]
704072	Tây Ninh [Province: Vietnam]
704075	Đồng Nai, B Rja - Vũng T u [Province: Vietnam]
704079	Th nh Phố Hồ Chí Minh [Province: Vietnam]
704080	Long An [Province: Vietnam]
704082	Tiền Giang [Province: Vietnam]
704083	Bến Tre [Province: Vietnam]
704084	Tr Vinh, Vĩnh Long [Province: Vietnam]
704087	Đồng Tháp [Province: Vietnam]
704089	An Giang [Province: Vietnam]
704091	Kiên Giang [Province: Vietnam]
704092	Th nh Phố Cần Thơ, Hậu Giang, Sóc Trăng [Province: Vietnam]
704095	Bạc Liêu, C Mau [Province: Vietnam]
704097	Foreign Country [Province: Vietnam]
704098	Unknown [Province: Vietnam]
704099	NIU [Province: Vietnam]
710001	Western Cape [Province: South Africa]
710004	Free State [Province: South Africa]
710005	Eastern Cape, KwaZulu-Natal [Province: South Africa]
710007	Gauteng, Limpopo, Mpumalanga, North West, Northern Cape [Province: South Africa]
710097	Foreign country [Province: South Africa]
710098	Unknown [Province: South Africa]
710099	NIU (not in universe) [Province: South Africa]
724011	Galicia [Communities & autonomous city: Spain]
724012	Principado de Asturias [Communities & autonomous city: Spain]
724013	Cantabria [Communities & autonomous city: Spain]
724021	País Vasco [Communities & autonomous city: Spain]
724022	Comunidad Foral de Navarra [Communities & autonomous city: Spain]
724023	La Rioja [Communities & autonomous city: Spain]
724024	Aragón [Communities & autonomous city: Spain]
724030	Comunidad de Madrid [Communities & autonomous city: Spain]
724041	Castilla y León [Communities & autonomous city: Spain]
724042	Castilla-La Mancha [Communities & autonomous city: Spain]
724043	Extremadura [Communities & autonomous city: Spain]
724051	Cataluña [Communities & autonomous city: Spain]
724052	Comunidad Valenciana [Communities & autonomous city: Spain]
724053	Islas Baleares [Communities & autonomous city: Spain]
724061	Andalucía [Communities & autonomous city: Spain]
724062	Región de Murcia [Communities & autonomous city: Spain]

724063	Ciudad Autónoma de Ceuta [Communities & autonomous city: Spain]
724064	Ciudad Autónoma de Melilla [Communities & autonomous city: Spain]
724070	Canarias [Communities & autonomous city: Spain]
724097	Foreign country [Communities & autonomous city: Spain]
724999	NIU [Communities & autonomous city: Spain]
780010	Port of Spain [Region: Trinidad and Tobago]
780020	San Fernando [Region: Trinidad and Tobago]
780080	Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima [Region: Trinidad and Tobago]
780094	St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago [Region: Trinidad and Tobago]
780098	Unknown [Region: Trinidad and Tobago]
780099	NIU (not in universe) [Region: Trinidad and Tobago]
840001	Alabama [State: United States]
840002	Alaska [State: United States]
840004	Arizona [State: United States]
840005	Arkansas [State: United States]
840006	California [State: United States]
840008	Colorado [State: United States]
840009	Connecticut [State: United States]
840010	Delaware [State: United States]
840011	District of Columbia [State: United States]
840012	Florida [State: United States]
840013	Georgia [State: United States]
840015	Hawaii [State: United States]
840016	Idaho [State: United States]
840017	Illinois [State: United States]
840018	Indiana [State: United States]
840019	Iowa [State: United States]
840020	Kansas [State: United States]
840021	Kentucky [State: United States]
840022	Louisiana [State: United States]
840023	Maine [State: United States]
840024	Maryland [State: United States]
840025	Massachusetts [State: United States]
840026	Michigan [State: United States]
840027	Minnesota [State: United States]
840028	Mississippi [State: United States]
840029	Missouri [State: United States]
840030	Montana [State: United States]

840031	Nebraska [State: United States]
840032	Nevada [State: United States]
840033	New Hampshire [State: United States]
840034	New Jersey [State: United States]
840035	New Mexico [State: United States]
840036	New York [State: United States]
840037	North Carolina [State: United States]
840038	North Dakota [State: United States]
840039	Ohio [State: United States]
840040	Oklahoma [State: United States]
840041	Oregon [State: United States]
840042	Pennsylvania [State: United States]
840044	Rhode Island [State: United States]
840045	South Carolina [State: United States]
840046	South Dakota [State: United States]
840047	Tennessee [State: United States]
840048	Texas [State: United States]
840049	Utah [State: United States]
840050	Vermont [State: United States]
840051	Virginia [State: United States]
840053	Washington [State: United States]
840054	West Virginia [State: United States]
840055	Wisconsin [State: United States]
840056	Wyoming [State: United States]
840097	Abroad [State: United States]
840098	Unknown [State: United States]
840999	NIU (not in universe) [State: United States]
858001	Montevideo [Department: Uruguay]
858002	Artigas [Department: Uruguay]
858003	Canelones [Department: Uruguay]
858004	Cerro Largo [Department: Uruguay]
858005	Colonia [Department: Uruguay]
858006	Durazno [Department: Uruguay]
858007	Flores [Department: Uruguay]
858008	Florida [Department: Uruguay]
858009	Lavalleja [Department: Uruguay]
858010	Maldonado [Department: Uruguay]
858011	Paysandú [Department: Uruguay]
858012	Río Negro [Department: Uruguay]

858013	Rivera [Department: Uruguay]
858014	Rocha [Department: Uruguay]
858015	Salto [Department: Uruguay]
858016	San Jose [Department: Uruguay]
858017	Soriano [Department: Uruguay]
858018	Tacuarembó [Department: Uruguay]
858019	Treinta Y Tres [Department: Uruguay]
858097	Abroad [Department: Uruguay]
858098	Unknown [Department: Uruguay]
858999	NIU (not in universe) [Department: Uruguay]
862001	Federal District, Vargas [State: Venezuela]
862002	Amazonas Federal Territory [State: Venezuela]
862003	Anzoátegui [State: Venezuela]
862004	Apure [State: Venezuela]
862005	Aragua [State: Venezuela]
862007	Bolívar [State: Venezuela]
862008	Carabobo [State: Venezuela]
862009	Cojedes [State: Venezuela]
862010	Amacuros Delta Federal Territory [State: Venezuela]
862011	Falcón [State: Venezuela]
862012	Guárico [State: Venezuela]
862013	Lara [State: Venezuela]
862014	Barinas, Mérida [State: Venezuela]
862015	Miranda [State: Venezuela]
862016	Monagas [State: Venezuela]
862017	Nueva Esparta, Federal Dependencies [State: Venezuela]
862018	Portuguesa [State: Venezuela]
862019	Sucre [State: Venezuela]
862020	Táchira [State: Venezuela]
862021	Trujillo [State: Venezuela]
862022	Yaracuy [State: Venezuela]
862023	Zulia [State: Venezuela]
862097	Foreign country [State: Venezuela]
862098	Unknown [State: Venezuela]
862099	NIU (not in universe) [State: Venezuela]

description

DEFINITION

GEOMIG1_5 indicates the major administrative unit in which the person resided five years prior to the survey. Only intra-

national migrations are recorded; however, the variable incorporates geographies for every country that lists place of residence five years ago, to enable comparative analysis of subnational migration. Foreign migrants are coded 097 or 997. Codes for GEOMIG1_5 match the geographic codes in GEOLEV1 (current place of residence). For similar information for different time intervals since migration, see variables GEOMIG1_P, GEOMIG1_1, and GEOMIG1_10. More on migration and geography can be found [here](#).

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

INCRET: Retirement or pension income

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 6 Range: - Format: Numeric

description

DEFINITION

INCRET reports the amount of income the respondent received from a retirement program or account, or from a pension. The amounts are provided on a monthly or annual basis, depending on the sample.

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

INCRET is a 6-digit numeric variable.

Codes999998 = Unknown/missing.

999999 = NIU (not in universe).

Top codes: Panama 2000: 9997+

U.S.A. 1990: State median of values over 30,000

U.S.A. 2000: State median of values over 52,000

U.S.A. 2005: State median of values over 41,000

U.S.A. 2010-2020: 99.5th percentile within each state (higher values are the state means of all cases above these cutoffs).

Puerto Rico 1990: State median of values over 20,000

Puerto Rico 2000: Mean of values over 52,000

Puerto Rico 2005: Mean of values above the 99.5th percentile

Puerto Rico 2010: 47,400+

Puerto Rico 2015, 2020: 99.5th percentile within the state (higher values are the state means of all cases above these cutoffs).

Trinidad and Tobago 2000: 4000+

INCWEL: Income from anti-poverty or welfare programs

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 6 Range: - Format: Numeric

description

DEFINITION

INCWEL reports the monthly or annual income the respondent received from anti-poverty or welfare programs.

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

INCWEL is a 6-digit numeric variable.

Codes999998 = Unknown/missing.

999999 = NIU (not in universe).

Top codes:Israel 1995: 3,000+

U.S.A. 1980: 9,995+

U.S.A. 1990: 10,000+

U.S.A. 2000: State mean of values over 12,300

Puerto Rico 2000: 21,000+

MIG1_1_CA: Province of residence 1 year ago, Canada; consistent boundaries, GIS

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
124010	Newfoundland and Labrador
124011	Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut
124012	Nova Scotia
124013	New Brunswick
124024	Quebec
124035	Ontario
124046	Manitoba
124047	Saskatchewan
124048	Alberta
124059	British Columbia
124098	Unknown
124099	NIU (not in universe)

description

DEFINITION

MIG1_1_CA indicates the person's province of residence one year ago in Canada.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: A-E Variables -- PERSON	IPUMS

MIG1_5_CA: Province of residence 5 years ago, Canada; consistent boundaries, GIS

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
124010	Newfoundland and Labrador
124011	Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut
124012	Nova Scotia

124013	New Brunswick
124024	Quebec
124035	Ontario
124046	Manitoba
124047	Saskatchewan
124048	Alberta
124059	British Columbia
124099	NIU (not in universe)

description

DEFINITION

MIG1_5_CA indicates the person's province of residence five years ago in Canada.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: A-E Variables -- PERSON	IPUMS

MIGHOUSE: Same house 5 years ago

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Same house
2	Different house
9	Unknown

description

DEFINITION

MIGHOUSE indicates whether the person lived in the same house 5 years ago.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

MIGRATE1: Migration status, 1 year**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Same major administrative unit
11	Same major, same minor administrative unit
12	Same major, different minor administrative unit
20	Different major administrative unit
30	Abroad
99	Unknown/missing

description

DEFINITION

MIGRATE1 indicates the person's place of residence 1 year ago. The first digit records movement across major administrative divisions and countries; the second digit reports movement across minor administrative divisions.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

MIGRATE5: Migration status, 5 years**Data file:** CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Same major administrative unit
11	Same major, same minor administrative unit
12	Same major, different minor administrative unit
20	Different major administrative unit
30	Abroad
99	Unknown/missing

description

DEFINITION

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

CA1991A_AGE: Age

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr a="CA91A408" v="CA91A404">3. Date of birth
<div class="i1">Print day, month and year.
Example: If this person was born on the 10th of February 1945, enter:
If exact date is not known, enter best estimate.
Day _
Month __
Year 1 ___</div>
</svr>

CATEGORIES

Value	Category
-------	----------

00	Less than 1
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
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39	39
40	40
41	41
42	42
43	43
44	44
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48	48
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51	51
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54	54
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57	57
58	58
59	59
60	60
61	61
62	62
63	63
64	64
65	65
66	66
67	67
68	68
69	69
70	70
71	71
72	72
73	73
74	74
75	75
76	76
77	77

78	78
79	79
80	80
81	81
82	82
83	83
84	84
85	85+
98	Unknown

description

DEFINITION

This variable indicates the age at last birthday (as of the census reference date, June 4, 1991).

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

CA1991A_FAMCHPR: Presence of never-married sons and/or daughters at home in the census family

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="CA91A408" v="CA91A404">3. Date of birth
<div class="i1">Print day, month and year.
Example: If this person was born on the 10th of February 1945, enter:
If exact date is not known, enter best estimate.
Day _
Month __
Year 1___</div>
</sva></p>

<p><sva a="all" v="CA91A404 CA91A410 CA91A411">5. Legal marital status.
<div class="i1">Mark one circle only.
[] Legally married (and not separated)
[] Legally married and separated
[] Divorced
[] Widowed
[] Never married (single)</div>
</sva>

CATEGORIES

Value	Category
1	Single sons or daughters present

2	At least one less than 2 years old, none greater than 5 years old
3	None less than 2 years old, at least one aged 2 to 5 years, none greater than 5 years old
4	At least one less than 6 years old, some greater than 5 years old
5	None less than 6 years old, at least one aged 6 to 14 years
6	None less than 15 years old, at least one greater than 14 years old
9	NIU (not in universe)

description

DEFINITION

This variable indicates the presence and age characteristics of never-married sons and/or daughters in the census family for females 15 years of age and over.

UNIVERSE

Canada 1991: Females age 15+ in private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CA1991A_FAMECST: Economic family status

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Member of an economic family which does not include a census family
2	Member of an economic family which includes a census family but has no additional non-family persons
3	Member of an economic family which includes a census family and has additional non-family persons
4	Member of an economic family which includes two or more census families but has no additional non-family persons
5	Member of an economic family which includes two or more census families and has additional non-family persons
6	Non-economic family person (living alone or with non-relatives only)
9	NIU (not in universe)

description

DEFINITION

This variable indicates the classification of the population according to whether or not they are members of an economic family (living with relatives and not alone).

UNIVERSE

Canada 1991: Persons in private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CA1991A_FAMECSZ: Number of persons in the economic family

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	Unknown
9	NIU (not in universe)

description

DEFINITION

This variable indicates the number of persons in the economic family in which the individual being considered is a member.

UNIVERSE

Canada 1991: Persons in private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CA1991A_FAMST: Census family status**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A402 CA91A407">2. Relationship to Person 1
<div class="i1">For each person living here, describe his/her relationship to Person 1.
Mark one circle only.
If you mark the circle "other," use the box provided to indicate this person's relationship to Person 1.
Examples of "other" persons related to Person 1: cousin, grandfather/grandmother, son's common-law partner, nephew/niece.
Examples of "other" persons not related to Person 1: lodger's husband/wife or common-law partner, lodger's son/daughter, room-mate's son/daughter, employee.
Person 1:</div>
<div class="i2"><input type="checkbox" /> Person 1</div>
<div class="i1">Person 2:</div>
<div class="i2"><input type="checkbox" /> Husband/wife of Person 1
<input type="checkbox" /> Common-law partner of Person 1
<input type="checkbox" /> Son/daughter of Person 1
<input type="checkbox" /> Son-in-law/daughter-in-law of Person 1
<input type="checkbox" /> Grandchild of Person 1
<input type="checkbox" /> Father/mother of Person 1
<input type="checkbox" /> Father-in-law/mother-in-law of Person 1
<input type="checkbox" /> Brother/sister of Person 1
<input type="checkbox" /> Brother-in-law/sister-in-law of Person 1
<input type="checkbox" /> Lodger/boarder
<input type="checkbox" /> Room-mate
<input type="checkbox" /> Other, specify ____</div>
</sva>

CATEGORIES

Value	Category
01	Husband
02	Male common-law partner
03	Male lone parent
04	Wife
05	Female common-law partner
06	Female lone parent
07	Single son or daughter in a husband-wife family
08	Single son or daughter in a common-law family
09	Single son or daughter in a male lone-parent family
10	Single son or daughter in a female lone-parent family
11	Non-family person living with relatives
12	Non-family person living with non-relatives only
13	Non-family person living alone
99	NIU (not in universe)

description

DEFINITION

This variable indicates the classification of the population according to whether or not they are members of a census family.

UNIVERSE

Canada 1991: Persons in private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CA1991A_FAMSZ: Number of persons in the census family

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5
6	6
7	7+
8	Unknown
9	NIU (not in universe)

description

DEFINITION

This variable indicates the classification of census families by the number of persons in the family.

UNIVERSE

Canada 1991: Persons in private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CA1991A_INCFAM: Total census family income groups

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No
[] Loss</div>
</svr></p>

CATEGORIES

Value	Category
01	Income loss
02	No income
03	\$1 to \$1,999
04	\$2,000 to \$4,999
05	\$5,000 to \$7,999
06	\$8,000 to \$9,999
07	\$10,000 to \$14,999
08	\$15,000 to \$19,999
09	\$20,000 to \$24,999
10	\$25,000 to \$29,999
11	\$30,000 to \$34,999
12	\$35,000 to \$39,999
13	\$40,000 to \$44,999
14	\$45,000 to \$49,999
15	\$50,000 to \$54,999
16	\$55,000 to \$59,999
17	\$60,000 to \$64,999
18	\$65,000 to \$69,999
19	\$70,000 to \$74,999
20	\$75,000 to \$84,999
21	\$85,000 to \$99,999
22	\$100,000 to \$119,999
23	\$120,000 to \$149,999
24	\$150,000 to \$199,999
25	\$200,000 or more
99	NIU (not in universe)

description

DEFINITION

This variable indicates the sum of the total incomes of individuals 15 years of age and over that are members of the family.

UNIVERSE

Canada 1991: Persons in census families [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
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Income Variables -- PERSON

IPUMS

CA1991A_INCFAMSRC: Major source of census family income**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
</svr>

CATEGORIES

Value	Category
1	No income
2	Wages and salaries

3	Self-employment income
4	Government transfer payments
5	Investment income
6	Other income
9	NIU (not in universe)

description

DEFINITION

This variable indicates the income component which constitutes the largest proportion of the total income of a census family.

UNIVERSE

Canada 1991: Persons in census families [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

CA1991A_RELATE: Relationship to household reference person

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A402 CA91A407">2. Relationship to Person 1
<div class="i1">For each person living here, describe his/her relationship to Person 1.
Mark one circle only.
If you mark the circle "other," use the box provided to indicate this person's relationship to Person 1.
Examples of "other" persons related to Person 1: cousin, grandfather/grandmother, son's common-law partner, nephew/niece.
Examples of "other" persons not related to Person 1: lodger's husband/wife or common-law partner, lodger's son/daughter, room-mate's son/daughter, employee.
Person 1:</div>
<div class="i2">[] Person 1</div>
<div class="i1">Person 2:</div>
<div class="i2">[] Husband/wife of Person 1
[] Common-law partner of Person 1
[] Son/daughter of Person 1
[] Son-in-law/daughter-in-law of Person 1
[] Grandchild of Person 1
[] Father/mother of Person 1
[] Father-in-law/mother-in-law of Person 1
[] Brother/sister of Person 1
[] Brother-in-law/sister-in-law of Person 1
[] Lodger/boarder
[] Room-mate
[] Other, specify ____</div>
</sva>

CATEGORIES

Value	Category
01	Head (person 1)
02	Spouse or common-law partner
03	Son or daughter

04	Father or mother
05	Brother or sister
06	Son-in-law or daughter-in-law
07	Father-in-law or mother-in-law
08	Brother-in-law or sister-in-law
09	Other relative
10	Non-relative

INTERVIEWER INSTRUCTIONS

Question 2: Relationship to person 1

The relationships between household members tell us how many family, non-family and one-person households there are in Canada. This information is used to plan social programs such as old age security and family allowances. It also identifies future needs for housing and community services ranging from health and education to recreation and transportation.

Start with person 2. When you find person 2's relationship to person 1, mark the appropriate circle. For example, if John Smith lives with his father Thomas Smith and the father has been listed as person 1, then John Smith would mark the circle labelled **Son/daughter of Person 1**. There may be someone in this household whose relationship to person 1 is not described in Question 2. In such cases, print the exact relationship to person 1 in the box provided. **Other** can include persons in this household who are either related (uncle, aunt, cousin, grandfather, grandmother, etc.) or who are not related (employee, landlord, employee's common-law partner, etc.) to person 1. Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters. Foster children, wards and guardianship children who are not related to person 1 by blood, marriage, adoption or common-law should be listed as lodgers.

Common-law refers to two people who live together as husband and wife but who are not legally married to each other.

description

DEFINITION

This variable indicates the relationship of household members to the household reference person.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

CA1991A_SEX: Sex

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A409">4. Sex
<div class="i1">[] Male
[] Female</div>
</sva>

CATEGORIES

Value	Category
1	Female
2	Male

description

DEFINITION

This variable indicates the gender of the respondent.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

CA1991A_BPL: Place of birth

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A414">11. Where was this person born?
<div class="i1">Mark or specify one only, according to present boundaries.
In Canada:</div>
<div class="i2">[] Nfld.
[] P.E.I.
[] N.S.
[] N.B.
[] Que.
[] Ont.
[] Man.
[] Sask.
[] Alta.
[] B.C.
[] Yukon
[] N.W.T.</div>
<div class="i1">Outside Canada:</div>
<div class="i2">[] United Kingdom
[] Italy
[] U.S.A.
[] West Germany
[] East Germany
[] Poland
[] Other, specify ____</div>
</sva>

CATEGORIES

Value	Category
01	Newfoundland
02	Nova Scotia
03	New Brunswick
04	Quebec

05	Ontario
06	Manitoba
07	Saskatchewan
08	Alberta
09	British Columbia
10	Other province or territory (Prince Edward Island, Yukon, and Northwest Territories)
11	United States of America
12	United Kingdom
13	Federal Republic of Germany
14	Italy
15	Portugal
16	Poland
17	USSR
18	Other Europe
19	Middle East and western asia
20	Southern Asia
21	Hong Kong
22	People's Republic of China
23	Philippines
24	Viet Nam
25	Other Eastern and Southeast Asia
26	Africa
27	Central America, Caribbean and Bermuda, and South America
28	Other
29	Atlantic provinces: born in province of residence (Canada)
30	Atlantic provinces: born outside province of residence: East (Canada)
31	Atlantic provinces: born outside province of residence: Quebec
32	Atlantic provinces: born outside province of residence: Ontario
33	Atlantic provinces: born outside province of residence: West (Canada)
34	Atlantic provinces: other European countries
35	Atlantic provinces: other countries and regions, n.e.s.
99	Unknown

INTERVIEWER INSTRUCTIONS

`<sva a="all" v="CA91A414">Question 11: Place of birth
<div class="i1">Information on place of birth, when combined with information from other census questions, can be used to review employment and immigration policies and programs, and to plan education, health and other services.
</div>
<div class="i1">If born in an area of Canada which was part of the Northwest Territories at the time of birth, but which has since become a province of Canada, report place of birth according to present provincial boundaries.
<div class="i1">If born in Newfoundland or Labrador before that province joined Confederation in 1949, mark the circle labelled Nfld. as place of birth.
<div class="i1">If born in any of the six counties of Northern Ireland, mark United Kingdom.
<div class="i1">If born in one of the other counties of the Republic of Ireland, print Eire in the box provided.</div>
[p. 5]
</div><div class="i1">If a person is not sure of the country of birth`

because of boundary changes since the time of birth, enter the name of the nearest city or district.
When questionnaires were printed, East Germany and West Germany were separate countries. In the event of German reunification before Census Day, June 4, 1991, mark either West Germany or East Germany.</div>
</svar>

description

DEFINITION

This variable indicates the specific provinces or territories if born in Canada, or to specific countries/regions if born outside Canada.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

CA1991A_CHBORN: Children ever born

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva></p>

<p><sva a="all" v="CA91A412">23. For women only:
<div class="i1">How many children were ever born to this person?
Count all children including those who may have died since birth or who may now be living elsewhere. Do not include stillbirths.
[] None
Or
[] Number of children ___</div>
</sva>

CATEGORIES

Value	Category
0	0
1	1
2	2
3	3
4	4
5	5

6	6
7	7+
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r a="all" v="CA91A412">Question 23: Number of births
<div class="i1">Information on the number of children born to women is used to estimate the long-term growth of the population. Such information is also needed for understanding the difference in childbearing patterns between various social and economic groups.
Only complete this question for women who are 15 years of age and over. Mark the circle labelled None if the woman has never given birth to a live infant. Otherwise, enter the number of children born to her in the box provided. Do not count stillbirths, stepchildren, foster children or adopted children, but include children who are not now living, and those who are currently living somewhere else.</div>
</sva r>

description

DEFINITION

This variable indicates the number of children ever born alive to women aged 15 years and over.

UNIVERSE

Canada 1991: Females age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

CA1991A_CITIZ: Citizenship

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r a="all" v="CA91A415">12. Of what country is this person a citizen?
<div class="i1">Mark more than one circle, if applicable.
[] Canada, by birth
[] Canada, by naturalization
[] Same as country of birth (other than Canada)
[] Other country</div>
</sva r>

CATEGORIES

Value	Category
1	Canadian citizenship (by birth)
2	Canadian citizenship (by naturalization)
3	Citizen of their country of birth (other than Canada)
4	Citizen of a country different than their country of birth (other than Canada)
9	Unknown

INTERVIEWER INSTRUCTIONS

Question 12: Citizenship

Information on citizenship helps in planning for elections since, when combined with age data, this information can reveal the number of potential voters. It is also used by those who plan citizenship classes and programs.

Mark **Canada, by birth** for persons: born in Canada (see exception below); born outside Canada if, at the time of birth, one or both parents were Canadian citizens and if Canadian citizenship has been retained. For example, if born in West Germany and, at the time of birth, one or both parents were employed with the Canadian Armed Forces in West Germany, mark **Canada, by birth**. Also mark **Same as country of birth (other than Canada)**, if that citizenship is still retained.

Exception

Do not mark **Canada, by birth** if born in Canada and at the time of birth one parent was: (a) in the service of a foreign government, or (b) employed by a person in (a), or (c) in the service of an international organization whose personnel were granted diplomatic privileges, **and**, neither parent was a Canadian citizen or permanent resident (landed immigrant). Persons who have become Canadian citizens by naturalization would normally have received citizenship certificates from the Canadian government. For persons who have dual citizenship, mark all of the categories that apply; for example, **Canada, by naturalization** and **Same as country of birth (other than Canada)**.

If born outside Canada and not a Canadian citizen, mark **Same as country of birth (other than Canada)** if this citizenship is still retained. Otherwise, mark **Other country**.

If former citizenship has been lost **and** if Canadian citizenship has not yet been obtained, or if a person has no citizenship for any other reason - mark **Other country**.

description

DEFINITION

This variable indicates the legal citizenship status of the respondent.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

CA1991A_ETHNIC: Ethnic origin

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

15. To which ethnic or cultural group(s) did this person's ancestors belong?

Mark or specify as many as applicable.

Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

See Guide.

Examples of other ethnic or cultural groups

are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
 French
 English
 German
 Scottish
 Italian
 Irish
 Ukrainian
 Chinese
 Dutch (Netherlands)
 Jewish
 Polish
 Black
 North American Indian
 Métis
 Inuit/Eskimo
 Other ethnic or cultural group(s), specify ____

CATEGORIES

Value	Category
01	British origins
02	French origins
03	Dutch (Netherlands)
04	German
05	Other Western European origins
06	Hungarian (Magyar)
07	Polish
08	Ukrainian
09	Balkan origins
10	Greek
11	Italian
12	Portuguese
13	Spanish
14	Jewish
15	Other European origins
16	Arab origins
17	West Asian origins
18	South Asian origins
19	Chinese
20	Filipino
21	Vietnamese
22	Other East and South East Asian origins
23	Latin, Central and South American origins
24	Black/Caribbean origins
25	Aboriginal origins
26	Canadian
27	Other single origins
28	British only
29	British and French
30	British and other
31	French and other
32	British, French and other
33	Other multiple origins
34	Other European origins [Atlantic provinces]

35	Asian origins
36	Other single origins
99	Unknown

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva>

description

DEFINITION

This variable indicates the ethnic or cultural group(s) to which the respondent's ancestors belong.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_IMMAGE: Age at immigration

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A417 CA91A418">14. In what year did this person first become a landed immigrant in Canada?
<div class="i1">[Question 14 was asked of persons who have ever been a landed immigrant, per question 13.]
If exact year is not known, enter best estimate.
Year 1 __ _</div>
</sva>

CATEGORIES

Value	Category
01	0 to 4
02	5 to 9
03	10 to 14
04	15 to 19
05	20 to 24
06	25 to 29
07	30 to 34
08	35 to 49
09	40 to 44
10	45 to 49
11	50 to 54
12	55 to 59
13	60 to 64
14	65+
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A417 CA91A418">Question 14: Year of immigration
<div class="i1">If the response to Question 13 was No, do not answer this question.
For persons who have immigrated to Canada more than once, enter the year that landed immigrant status was first obtained.</div>
</sva>

description

DEFINITION

This variable indicates the age at which the respondent first obtained landed immigrant status.

UNIVERSE

Canada 1991: Permanent residents born abroad [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

CA1991A_IMMST: Immigrant status

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A416">13. Is this person now, or has this person ever been, a landed immigrant?
<div class="i1">[] No -- go to Question 15
[] Yes -- continue with Question 14</div>
</sva>

CATEGORIES

Value	Category
1	Permanent residents (non-immigrants)
2	Permanent residents (immigrants)
3	Non-permanent residents
9	Unknown

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A416">Question 13: Landed immigrant
<div class="i1">A landed immigrant is a person who is not a Canadian citizen by birth, but who has been granted the right to live here permanently by Canadian immigration authorities.
For persons who are: Canadian citizens by birth, student authorization holders, employment authorization holders, refugee claimants and ministerial permit holders, answer No to this question.</div>
</sva>

description

DEFINITION

This variable classifies the population according to whether they are non-immigrants, immigrants or non-permanent residents.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

CA1991A_IMMYR: Year of immigration

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A417 CA91A418">14. In what year did this person first become a landed immigrant in Canada?
<div class="i1">[Question 14 was asked of persons who have ever been a landed immigrant, per question 13.]
If exact year is not known, enter best estimate.
Year 1 ___</div>
</sva>

CATEGORIES

Value	Category
01	Before 1946
02	1946-1950
03	1951
04	1952
05	1953-1955
06	1956
07	1957
08	1958-1960
09	1961-1962
10	1963-1965
11	1966
12	1967
13	1968-1970
14	1971-1972
15	1973-1975
16	1976-1977
17	1978-1979
18	1980
19	1981
20	1982-1983
21	1984-1985
22	1986
23	1987
24	1988
25	1989
26	1990
27	1991
28	Before 1961 (in Atlantic provinces)
29	1961-1970 (in Atlantic provinces)
30	1971-1980 (in Atlantic provinces)
31	1981-1991 (in Atlantic provinces)
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A417 CA91A418">Question 14: Year of immigration
<div class="i1">If the response to Question 13 was No, do not answer this question.
For persons who have immigrated to Canada more than once, enter the year that landed immigrant status was first obtained.</div>
</sva>

description

DEFINITION

This variable indicates the year landed immigrant status was first obtained in Canada.

UNIVERSE

Canada 1991: Permanent residents born abroad [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

CA1991A_MARST: Legal marital status

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A404 CA91A410 CA91A411">5. Legal marital status.
<div class="i1">Mark one circle only.
[] Legally married (and not separated)
[] Legally married and separated
[] Divorced
[] Widowed
[] Never married (single)</div>
</sva>

CATEGORIES

Value	Category
1	Divorced
2	Legally married (and not separated)
3	Legally married and separated
4	Never married (single)
5	Widowed
9	Unknown

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A410">Question 5: Legal marital status
<div class="i1">Information on legal marital status, when combined with other census questions, is used to study changes in family formation and to measure, among other things, the growth and structure of two-income families, lone-parent families and the elderly who live independently.
Mark the circle labelled Legally married (and not separated) if this person is a husband or wife, even if the person and his or her spouse are temporarily apart due to illness or work, but not if this person is separated or divorced.
Mark the circle labelled Legally married and separated if this person's spouse is still living but they no longer live together for any reason other than illness or work.
Mark the circle labelled Divorced if this person was once legally married, has obtained a divorce from that marriage and has never remarried.
Mark the circle labelled Widowed if this person was legally married or legally married and separated at the same time his or her spouse died and has never remarried.
Mark the circle labelled Never married (single)</div>

if this person has never been married.
If this person is living in a common-law relationship, choose the category in Question 5 which best describes this person's legal marital status (i.e. legally married and separated, divorced, widowed, or never married (single)) and mark the appropriate circle. Be sure to also mark this person's common-law status in Question 6.</div>
</svar>

description

DEFINITION

This variable indicates the legal conjugal status of a person.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

CA1991A_MARSTH: Historical comparability indicator of marital status

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="CA91A404 CA91A410 CA91A411">5. Legal marital status.
<div class="i1">Mark one circle only.
[] Legally married (and not separated)
[] Legally married and separated
[] Divorced
[] Widowed
[] Never married (single)</div>
</svar>

CATEGORIES

Value	Category
1	Divorced
2	Now married
3	Separated
4	Never married (single)
5	Widowed
9	Unknown

description

DEFINITION

This variable indicates the legal conjugal status of a person. It includes common-law partners under the now-married category.

UNIVERSE
Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

CA1991A_RELIG: Religion

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A413">17. What is this person's religion?
<div class="i1">Indicate a specific denomination or religion even if this person is not currently a practising member of that group.
For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Presbyterian, Lutheran, Baptist, Pentecostal, Greek Orthodox, Jewish, Mennonite, Jehovah's Witnesses, Salvation Army, Islam, Buddhist, Hindu, Sikh.
[] Specify one denomination or religion only

[] No religion</div>
</sva>

CATEGORIES

Value	Category
01	Roman Catholic
02	Other Catholic (Ukrainian, Polish National, others.)
03	Anglican
04	Baptist
05	Jehovah's Witnesses
06	Lutheran
07	Mennonite and Hutterite
08	Pentecostal
09	Presbyterian
10	United Church
11	Protestant, n.o.s.
12	Other Protestant
13	Greek Orthodox
14	Other Eastern Orthodox (Antiochian Christian; Armenian; Coptic n.o.s.; Romanian; Russian; Serbian; Ukrainian)
15	Jewish
16	Buddhist
17	Hindu

18	Islam
19	Sikh
20	No religion
21	Other
22	Undocumented
23	Undocumented
24	Undocumented
98	Unknown

INTERVIEWER INSTRUCTIONS

`<sva a="all" v="CA91A413">Question 17: Religion
<div class="i1">Information on religion is used to trace fundamental changes in Canadian society. When combined with age data, information on religion is used to assess the need and potential for separate religious schools in some provinces. Federal and provincial human rights legislation depends on this information to protect Canadians from discrimination based on their religious beliefs.
Print a specific denomination or religion even for persons who are not currently practising members of that group.
For infants or children, indicate the denomination or religion in which they will be raised.
For persons who are members of a specific group within a larger religion, specify the particular name or term for this group.
For persons who have no connection or affiliation with any religious group or denomination, mark the circle labelled No religion. However, specify atheist or agnostic if these forms of belief apply.</div>
</sva>`

description

DEFINITION

This variable indicates the specific religious denominations, groups or bodies as well as sects, cults, or other religiously defined communities or systems of belief.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_DUTCH: Dutch (Netherlands) ethnic origin

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

`<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439`

CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</svar>

CATEGORIES

Value	Category
1	Dutch (Netherlands) single ethnic group
2	Dutch (Netherlands) multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<svar a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</svar>

description

DEFINITION

This variable indicates whether a person has Dutch (Netherlands) ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_GERM: German ethnic origin**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	German single ethnic group
2	German multiple ethnic group
3	Other
9	Unknown

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva>

description

DEFINITION

This variable indicates whether a person has German ethnic origin.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_GRK: Greek ethnic origin**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	Greek single ethnic group
2	Greek multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language

they spoke. For example, report Haitian rather than French, or Austrian rather than German. For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

description

DEFINITION

This variable indicates whether a person has Greek ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_HUNG: Hungarian ethnic origin

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	Hungarian single ethnic group
2	Hungarian multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva>

description

DEFINITION

This variable indicates whether a person has Hungarian ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_ITAL: Italian ethnic origin

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	Italian single ethnic group
2	Italian multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva>

description

DEFINITION

This variable indicates whether a person has Italian ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_POL: Polish ethnic origin

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva r>

CATEGORIES

Value	Category
1	Polish single ethnic group
2	Polish multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva r>

description

DEFINITION

This variable indicates whether a person has Polish ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_UKR: Ukrainian ethnic origin

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva r>

CATEGORIES

Value	Category
1	Ukrainian single ethnic group
2	Ukrainian multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
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When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva r>

description

DEFINITION

This variable indicates whether a person has Ukrainian ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_MINORITY: Visible minority indicator

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	Member of visible minority
2	Non-member of visible minority

description

DEFINITION

This variable indicates whether the person is a member of a visible minority in Canada.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_NATAM: Member of an Indian band or first nation

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	Member of an indian band or first nation of Canada
2	Not a member of an indian band or first nation of Canada

description

DEFINITION

This variable indicates those persons who reported being a member of an Indian Band or a First Nation of Canada.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_NATAMR: Registered Indian indicator

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	Registered under the Indian Act
2	Not registered under the Indian Act

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A421">Question 16: Registered Indian
<div class="i1">This question identifies those persons who are registered under the Indian Act of Canada and their band or First Nation affiliations in order to determine this population's social and economic characteristics and its geographical distribution.
A Yes response to this question should include those persons who are registered as status Indians as defined by the Indian Act of Canada. Also answer Yes to this question if Indian status has been regained since June 1985, when the Indian Act of Canada was amended by Bill C-31.
All other persons should answer No to this question. Also answer No to this question for persons: (a) who lost or never had Indian status according to the Indian Act of Canada;</div>
[p. 6]
<div class="i1">(b) whose Indian status was not regained under Bill C-31; or (c) who have applied to the Department of Indian and Northern Affairs to regain Indian status, but whose status has not yet been approved.
For persons who are members of an Indian Band or First Nation (for example, the Musqueam Indian Band), indicate this in the box provided.
For persons whose Indian status has been regained under Bill C-31 and who are not members of an Indian Band, leave the Indian Band or First Nation box blank.
Registered Indians who are not band members for any other reason should leave the Indian Band/First Nation box blank.</div>
</sva>

description

DEFINITION

This variable indicates those persons who reported they were registered under the Indian Act of Canada.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
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Ethnicity and Language Variables -- PERSON

IPUMS

CA1991A_EO_ABOR: Aboriginal ethnic category**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions**LITERAL QUESTION**

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	North American indian only
2	Other single aboriginal response
3	North American indian only and non-aboriginal origins
4	All other multiple aboriginal originis
5	Non-aboriginal origins
9	Unknown

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva>

description

DEFINITION

This variable indicates whether a person has Aboriginal ethnic origin.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_BALK: Balkan ethnic category

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	Balkan single ethnic group
2	Balkan multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1"><span

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups. While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India). When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German. For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

description

DEFINITION

This variable indicates whether a person has Balkan ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_BLACK: Black/Caribbean ethnic category

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. French English German Scottish Italian Irish Ukrainian Chinese Dutch (Netherlands) Jewish Polish Black North American Indian Métis Inuit/Eskimo Other ethnic or cultural group(s), specify ____

CATEGORIES

Value	Category
1	Black/Caribbean single ethnic group
2	Black/Caribbean multiple ethnic group
3	Other
9	Unknown

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva>

description

DEFINITION

This variable indicates whether a person has Black/Caribbean ethnic origin.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_CAN: Canadian ethnic origin

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439

CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</svar>

CATEGORIES

Value	Category
1	Canadian single ethnic group
2	Canadian multiple ethnic group
3	Other
9	Unknown

INTERVIEWER INSTRUCTIONS

<svar a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
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When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</svar>

description

DEFINITION

This variable indicates whether a person has Canadian ethnic origin.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_CHIN: Chinese ethnic origin**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva r>

CATEGORIES

Value	Category
1	Chinese single ethnic group
2	Chinese multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva r>

description

DEFINITION

This variable indicates whether a person has Chinese ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_FIL: Filipino ethnic origin**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	Filipino single ethnic group
2	Filipino multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such

as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</svar>

description

DEFINITION

This variable indicates whether a person has Filipino ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_JEW: Jewish ethnic origin

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ___</div>
</svar>

CATEGORIES

Value	Category
1	Jewish single ethnic group
2	Jewish multiple ethnic group
3	Other
8	Unknown

9	NIU (not in universe)
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INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva>

description

DEFINITION

This variable indicates whether a person has Jewish ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_PORT: Portuguese ethnic origin

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[]

French
 English
 German
 Scottish
 Italian
 Irish
 Ukrainian
 Chinese
 Dutch (Netherlands)
 Jewish
 Polish
 Black
 North American Indian
 Métis
 Inuit/Eskimo
 Other ethnic or cultural group(s), specify ____

CATEGORIES

Value	Category
1	Portuguese single ethnic group
2	Portuguese multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 15: Ethnic origin

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).

When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.

For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

description

DEFINITION

This variable indicates whether a person has Portuguese ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_SPAN: Spanish ethnic origin

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva r>

CATEGORIES

Value	Category
1	Spanish single ethnic group
2	Spanish multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva r>

description

DEFINITION

This variable indicates whether a person has Spanish ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_VIET: Vietnamese ethnic origin

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva r>

CATEGORIES

Value	Category
1	Vietnamese single ethnic group
2	Vietnamese multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva r>

description

DEFINITION

This variable indicates whether a person has Vietnamese ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_ARAB: Arab ethnic category

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	Arab single ethnic group
2	Arab multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1"><span

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups. While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India). When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German. For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.

description

DEFINITION

This variable indicates whether a person has Arab ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_LATIN: Latin, central and south american ethnic category

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

15. To which ethnic or cultural group(s) did this person's ancestors belong? Mark or specify as many as applicable. Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors. See Guide. Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc. French English German Scottish Italian Irish Ukrainian Chinese Dutch (Netherlands) Jewish Polish Black North American Indian Métis Inuit/Eskimo Other ethnic or cultural group(s), specify ____

CATEGORIES

Value	Category
1	Latin, Central and South American single ethnic group
2	Latin, Central and South American multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div></sva>

description

DEFINITION

This variable indicates whether a person has Latin, central and South American ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_SASIA: South asian ethnic category

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva>

CATEGORIES

Value	Category
1	South Asian single ethnic group
2	South Asian multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva>

description

DEFINITION

This variable indicates whether a person has South Asian ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_EO_WASIA: West asian ethnic category

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r a="all" v="CA91A419 CA91A420 CA91A421 CA91A422 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">15. To which ethnic or cultural group(s) did this person's ancestors belong?
<div class="i1">Mark or specify as many as applicable.
Note: While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
See Guide.
Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.
[] French
[] English
[] German
[] Scottish
[] Italian
[] Irish
[] Ukrainian
[] Chinese
[] Dutch (Netherlands)
[] Jewish
[] Polish
[] Black
[] North American Indian
[] Métis
[] Inuit/Eskimo
[] Other ethnic or cultural group(s), specify ____</div>
</sva r>

CATEGORIES

Value	Category
1	West Asian single ethnic group
2	West Asian multiple ethnic group
3	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r a="all" v="CA91A419 CA91A423 CA91A424 CA91A425 CA91A426 CA91A427 CA91A428 CA91A429 CA91A430 CA91A431 CA91A432 CA91A433 CA91A434 CA91A435 CA91A436 CA91A437 CA91A438 CA91A439 CA91A440 CA91A441 CA91A442 CA91A443">Question 15: Ethnic origin
<div class="i1">This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.
Ethnic or cultural origin refers to the ethnic "roots" or ancestral background of the population, and should not be confused with citizenship or nationality. Canadians have many ethnic or cultural origins - such as Inuit, North American Indian, Métis, Irish, Scottish, French, Ukrainian, Chinese, Japanese and East Indian (from India).
When determining cultural origin, report the specific ethnic group or which ancestors belonged rather than the language they spoke. For example, report Haitian rather than French, or Austrian rather than German.
For persons of South Asian origin, do not report Indian. Please specify Indian from India, Indian from Fiji, Indian from Guyana, etc., or indicate the group such as Punjabi, Tamil, Pakistani.</div>
</sva r>

description

DEFINITION

This variable indicates whether a person has West Asian ethnic origin.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_LANGFIR: First official language spoken

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A445 CA91A447">10. What is the language that this person first learned at home in childhood and still understands?
<div class="i1">If this person no longer understands the first language learned, indicate the second language learned.
[] English
[] French
[] Other, specify ____</div>
</sva>

CATEGORIES

Value	Category
1	English
2	French
3	Both English and French
4	Niether English nor French

description

DEFINITION

This variable indicates the official language that a person first learned at home in childhood and still understands.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_LANGHOME: Home language**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A446">9. What language does this person speak most often at home?
<div class="i1">[] English
[] French
[] Other, specify ____</div>
</sva>

CATEGORIES

Value	Category
01	English single responses
02	French single responses
03	English and French
04	Aboriginal languages
05	German
06	Italian
07	Spanish
08	Portuguese
09	Polish
10	Chinese
11	Austro-Asiatic languages
12	Arabic
13	Punjabi
14	Other Indo-Iranian languages
15	Other (e.g., Quebec)
16	Other (Atlantic provinces)
99	Unknown

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A446">Question 9: Home language
<div class="i1">Information on the languages Canadians speak at home provides important data on language use and language shifts.
Report the language each person speaks most often at home. If you live alone, report the language in which you feel most comfortable. If two languages are used equally often, report both.
For a child who has not yet learned a language, report the language used most often at home. If two languages are used equally often, report both.
If deaf or mute, report the language used most often at home to communicate.
If a person speaks an Indian language (from India), do not report Indian as the language spoken at home but rather the specific language such as Hindi, Urdu or Punjabi.
If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.</div>
</sva>

description

DEFINITION

This variable indicates the language spoken most often at home by the individual at the time of the census.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_LANGMOTH: Mother tongue

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A445 CA91A447">10. What is the language that this person first learned at home in childhood and still understands?
<div class="i1">If this person no longer understands the first language learned, indicate the second language learned.
[] English
[] French
[] Other, specify ____</div>
</sva>

CATEGORIES

Value	Category
01	English single responses
02	French single responses
03	English and French
04	Aboriginal languages
05	German
06	Netherlandic languages
07	Italian
08	Spanish
09	Portuguese
10	Polish
11	Ukrainian
12	Greek
13	Chinese
14	Austro-Asiatic languages

15	Arabic
16	Punjabi
17	Other Indo-Iranian languages
18	Other (e.g., Quebec)
19	Other (Atlantic provinces)
99	Unknown

INTERVIEWER INSTRUCTIONS

Question 10: Language first learned at home in childhood
 This information is used in programs which protect the rights of Canadians under the Canadian Charter of Rights and Freedoms.
 Report the first language learned at home before starting school. If this language is no longer understood, report the second language learned. If more than one language is understood, report the language first learned at home. If two languages were learned at the same time, report the language spoken most often as a child at home. If both languages were used equally often, report both. For a child who has not yet learned a language, report the first language this child will learn at home. If two languages will be learned at the same time, report the one which will be used most often to speak to this child. If both languages are used equally often, report both. If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi. If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates the first language learned at home in childhood and still understood by the individual at the time of the census.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_LANGOFF: Knowledge of official languages

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

7. Can this person speak English or French well enough to conduct a conversation?
 Mark one circle only.
 English only
 French only
 Both English and French
 Neither English or French

CATEGORIES

Value	Category
1	English only
2	French only
3	Both English and French
4	Niether English nor French

description

DEFINITION

This variable indicates the ability to conduct a conversation in English only, in French only, in both English and French or in none of the official languages of Canada.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_LANGOTH: Knowledge of non-official languages

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva a="all" v="CA91A448 CA91A449 CA91A450 CA91A451 CA91A452 CA91A453 CA91A454 CA91A455 CA91A456 CA91A457 CA91A458 CA91A459 CA91A460 CA91A461 CA91A462">8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?
<div class="i1">[] None
Or
[] Specify other language(s) _____</div>
</sva>

CATEGORIES

Value	Category
1	One non-official language known
2	Two non-official languages known
3	Three non-official languages known
4	No non-official languages known

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A448 CA91A449 CA91A450 CA91A451 CA91A452 CA91A453 CA91A454 CA91A455 CA91A456 CA91A457 CA91A458 CA91A459 CA91A460 CA91A461 CA91A462">Question 8: Knowledge of other

languages
<div class="i1">The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.
If no languages other than English or French are spoken, mark the circle labelled None.
Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.
For a child who has not yet learned a language, report a language other than English or French if used often at home.
If deaf or mute, report a sign language if used.
If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.
If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.</div>
</svar>

description

DEFINITION

This variable indicates the language or languages, other than English or French, in which the individual can conduct a conversation.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_ABOR: Knowledge of an Aboriginal language

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="CA91A448 CA91A449 CA91A450 CA91A451 CA91A452 CA91A453 CA91A454 CA91A455 CA91A456 CA91A457 CA91A458 CA91A459 CA91A460 CA91A461 CA91A462">8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?
<div class="i1">[] None
Or
[] Specify other language(s) _____</div>
</svar>

CATEGORIES

Value	Category
1	Aboriginal language known
2	Aboriginal language unknown
9	Unknown

INTERVIEWER INSTRUCTIONS

<svar a="all" v="CA91A448 CA91A449 CA91A450 CA91A451 CA91A452 CA91A453 CA91A454 CA91A455 CA91A456 CA91A457 CA91A458 CA91A459 CA91A460 CA91A461 CA91A462">Question 8: Knowledge of other languages
<div class="i1">The results from this question will indicate how many

Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in an aboriginal language.

UNIVERSE

Canada 1991: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_AA: Knowledge of Austro-Asiatic languages

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None Or Specify other language(s) _____

CATEGORIES

Value	Category
1	Austro-asiatic language known
2	Austro-asiatic language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 8: Knowledge of other languages

The results from this question will indicate how many

Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled **None**.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in Austro-Asiatic languages.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_CHIN: Knowledge of Chinese language

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? None Or Specify other language(s) _____

CATEGORIES

Value	Category
1	Chinese language known
2	Chinese language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 8: Knowledge of other languages

The results from this question will indicate how many

Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled **None**.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an **Indian** language (from **India**), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an **Amerindian** (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in Chinese.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_GERM: Knowledge of German language

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? None Or Specify other language(s) _____

CATEGORIES

Value	Category
1	German language known
2	German language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 8: Knowledge of other languages

The results from this question will indicate how many

Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled **None**.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an **Indian** language (from **India**), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an **Amerindian** (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in German.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_GRK: Knowledge of Greek language

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? None Or Specify other language(s) _____

CATEGORIES

Value	Category
1	Greek language known
2	Greek language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 8: Knowledge of other languages

The results from this question will indicate how many

Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled **None**.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an **Indian** language (from **India**), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an **Amerindian** (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in Greek.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_ITAL: Knowledge of Italian language

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None Or Specify other language(s) _____

CATEGORIES

Value	Category
1	Italian language known
2	Italian language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 8: Knowledge of other languages

The results from this question will indicate how many

Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled **None**.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an **Indian** language (from **India**), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an **Amerindian** (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in Italian.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_NETH: Knowledge of Netherlandic languages

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None Or Specify other language(s) _____

CATEGORIES

Value	Category
1	Netherlandic language known
2	Netherlandic language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 8: Knowledge of other languages

The results from this question will indicate how many

Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled **None**.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an **Indian** language (from **India**), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an **Amerindian** (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in Netherlandic languages (Dutch).

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_POL: Knowledge of Polish language

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? None Or Specify other language(s) _____

CATEGORIES

Value	Category
1	Polish language known
2	Polish language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 8: Knowledge of other languages

The results from this question will indicate how many

Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled None.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in Polish.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_PORT: Knowledge of Portuguese language

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? None Or Specify other language(s) _____

CATEGORIES

Value	Category
1	Portuguese language known
2	Portuguese language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 8: Knowledge of other languages

The results from this question will indicate how many

Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled **None**.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an **Indian** language (from **India**), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an **Amerindian** (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in Portuguese.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_SPAN: Knowledge of Spanish language

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

None Or Specify other language(s) _____

CATEGORIES

Value	Category
1	Spanish language known
2	Spanish language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 8: Knowledge of other languages

The results from this question will indicate how many

Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

If no languages other than English or French are spoken, mark the circle labelled **None**.

Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.

For a child who has not yet learned a language, report a language other than English or French if used often at home.

If deaf or mute, report a sign language if used.

If a person speaks an **Indian** language (from **India**), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.

If a person speaks an **Amerindian** (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in Spanish.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_UKR: Knowledge of Ukrainian language

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? None Or Specify other language(s) _____

CATEGORIES

Value	Category
1	Ukrainian language known
2	Ukrainian language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 8: Knowledge of other languages

The results from this question will indicate how many

Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention. If no languages other than English or French are spoken, mark the circle labelled None. Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language. For a child who has not yet learned a language other than English or French if used often at home. If deaf or mute, report a sign language if used. If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi. If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in Ukrainian.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_DEGREE: Highest degree, certificate or diploma

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

28. What certificates, diplomas or degrees has this person ever obtained? Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions. Mark as many circles as applicable. None - go to Question 30 Secondary/high school graduation certificate or equivalent Trades certificate or diploma Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) University certificate or diploma below bachelor level Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) University certificate or diploma above bachelor level Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

CATEGORIES

Value	Category
01	No degree, certificate or diploma
02	Secondary/high school graduation certificate or equivalent
03	Trades certificate or diploma
04	Other non-university certificate or diploma
05	University certificate or diploma below bachelor level
06	Bachelor's degree(s)
07	University certificate or diploma above bachelor level
08	Degree in medicine, dentistry, veterinary medicine or optometry
09	Master's degree(s)
10	Earned doctorate
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="CA91A465 CA91A467 CA91A468" v="CA91A465 CA91A466 CA91A467 CA91A468">Question 28: Degrees
<div class="i1">Mark the circle labelled Secondary/high school graduation certificate or equivalent for persons who graduated from high school, or obtained sufficient credits to constitute the equivalent of high school graduation.
Mark the circle labelled Trades certificate or diploma for persons who received a certificate or diploma through apprenticeship or journeyman training and/or in-school training, trades-level vocational and pre-vocational courses at community colleges, institutes of technology and similar institutions where the minimal entrance requirement was less than secondary/high school, junior or senior matriculation, or equivalent.
Mark the circle labelled Other non-university certificate or diploma when a certificate or diploma (other than a trade certificate or diploma) was granted by: a community college (both transfer and semi-professional career programs); CEGEP (both general or professional); institute of technology; or any other non-degree-granting educational institution.
Mark the circle labelled University certificate or diploma below bachelor level when a teaching certificate was awarded by a provincial Department of Education at an approved institution such as normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark the circle labelled Bachelor's degree(s).
For persons who have a diploma, certificate or license awarded by a professional association and whose course of study was conducted through a university mark the circle labelled University certificate or diploma below bachelor level (provided that a bachelor degree was not a prerequisite). Mark University certificate or diploma above bachelor level if a bachelor degree was a prerequisite.</div>
</sva r>

description

DEFINITION

This variable indicates the highest degree, certificate or diploma obtained.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CA1991A_EDCERT: Secondary school graduation certificate

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="CA91A465 CA91A467 CA91A468" v="CA91A465 CA91A466 CA91A467 CA91A468">28. What certificates, diplomas or degrees has this person ever obtained?
<div class="i1">Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.
Mark as many circles as applicable.
[] None - go to Question 30
[] Secondary/high school graduation certificate or equivalent
[] Trades certificate or diploma
[] Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)
[] University certificate or diploma below bachelor level
[] Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
[] University certificate or diploma above bachelor level
[] Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)
[] Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
[] Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</div>
</sva r></p>

<p><sva r a="CA91A469" v="CA91A465 CA91A469">29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)?
<div class="i1">For example, accounting, carpentry, civil engineering, history, legal secretary, welding.
[Question 29 was asked of persons 15+ who had obtained certificates, diplomas or degrees, per question 28.]
Major field of study or training _____
Or
[] This person's highest qualification is a secondary/high school graduation certificate</div>
</sva r>

CATEGORIES

Value	Category
1	Without secondary certificate and no further training
2	Without secondary certificate but with trades certificate
3	Without secondary certificate but with other non-university training
4	With secondary certificate but without further training
5	With secondary certificate and further training
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r a="CA91A465 CA91A467 CA91A468" v="CA91A465 CA91A466 CA91A467 CA91A468">Question 28: Degrees
<div class="i1">Mark the circle labelled Secondary/high school graduation certificate or equivalent for persons who graduated from high school, or obtained sufficient credits to constitute the equivalent of high school graduation.
Mark the circle labelled Trades certificate or

diploma

for persons who received a certificate or diploma through apprenticeship or journeyman training and/or in-school training, trades-level vocational and pre-vocational courses at community colleges, institutes of technology and similar institutions where the minimal entrance requirement was less than secondary/high school, junior or senior matriculation, or equivalent.

Mark the circle labelled **Other non-university certificate or diploma** when a certificate or diploma (other than a trade certificate or diploma) was granted by: a community college (both transfer and semi-professional career programs); CEGEP (both general or professional); institute of technology; or any other non-degree-granting educational institution.

Mark the circle labelled **University certificate or diploma below bachelor level** when a teaching certificate was awarded by a provincial Department of Education at an approved institution such as normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark the circle labelled **Bachelor's degree(s)**.

For persons who have a diploma, certificate or license awarded by a professional association and whose course of study was conducted through a university mark the circle labelled **University certificate or diploma below bachelor level** (provided that a bachelor degree was not a prerequisite). Mark **University certificate or diploma above bachelor level** if a bachelor degree was a prerequisite.

Question 29: Field of specialization

For persons who earned more than one highest degree (for example, two bachelor's degrees or two master's degrees), indicate the field of study for the degree most recently earned.

For persons who specialized in more than one field of study while earning their degrees, indicate the area in which the greatest number of credits or courses were earned.

Wherever possible, indicate the subfield of specialization within a broad area of training - especially in the case of graduate studies or other advanced training.

description

DEFINITION

This variable indicates the possession of a secondary school graduation certificate or its equivalent regardless of whether other educational qualifications were held or not.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CA1991A_EDLEV: Highest level of schooling

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

STEP 10: Answer Questions 20 to 45 for each person aged 15 and

over.
</svar></p>

<p><sva a="all" v="CA91A464 CA91A466 CA91A472">24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended?
<div class="i1">Enter highest number (1 to 13) of grades or years, excluding kindergarten.
Enter number (1 to 13) of grades or years of secondary and/or elementary school ____
Or
[] Never attended school or attended kindergarten only</div>
</svar></p>

<p><sva a="CA91A465 CA91A467 CA91A468" v="CA91A465 CA91A466 CA91A467 CA91A468">28. What certificates, diplomas or degrees has this person ever obtained?
<div class="i1">Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.
Mark as many circles as applicable.
[] None - go to Question 30
[] Secondary/high school graduation certificate or equivalent
[] Trades certificate or diploma
[] Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)
[] University certificate or diploma below bachelor level
[] Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
[] University certificate or diploma above bachelor level
[] Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)
[] Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
[] Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</div>
</svar>

CATEGORIES

Value	Category
01	Elementary-secondary: less than grade 5
02	Elementary-secondary: grades 5 to 8
03	Elementary-secondary: grades 9 to 13
04	Elementary-secondary: secondary (high) school graduation certificate
05	Elementary-secondary: trades certificate or diploma
06	Other non-university education only: without other non-university or trades certificate or diploma
07	Other non-university education only: with trades certificate or diploma
08	Other non-university education only: with other non-university certificate or diploma
09	University: without certificate, diploma or degree
10	University: with university or other non-university certificate or diploma
11	University: with bachelor or first professional degree
12	University: with certificate or diploma above bachelor level
13	University: with master's degree(s)
14	University: with earned doctorate
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</svar></p>

<p><sva a="all" v="CA91A464 CA91A466 CA91A472">Question 24: Highest level of elementary or secondary schooling
<div class="i1">In the box provided, enter the highest grade or level ever attended according to the province where school was attended.
For persons who now live in a province where the educational system is different, do not attempt to convert to the system of the province where they now live.
For persons who obtained their education outside Canada, estimate the equivalent level of schooling according to the educational system of the province where they now live.
For persons who studied in the classical colleges of Quebec, equate Versification with Grade 11.
For persons who are currently completing a regular school grade by private instruction or correspondence, or who are attending school part time during the day or evening, use the equivalent grade in the regular daytime program.
For persons who attended special education classes, or an institution where

classes were ungraded, estimate as closely as possible the equivalent level in the mainstream school system of the province where they now live.

Question 28: Degrees
 Mark the circle labelled Secondary/high school graduation certificate or equivalent for persons who graduated from high school, or obtained sufficient credits to constitute the equivalent of high school graduation.
 Mark the circle labelled Trades certificate or diploma for persons who received a certificate or diploma through apprenticeship or journeyman training and/or in-school training, trades-level vocational and pre-vocational courses at community colleges, institutes of technology and similar institutions where the minimal entrance requirement was less than secondary/high school, junior or senior matriculation, or equivalent.
 Mark the circle labelled Other non-university certificate or diploma when a certificate or diploma (other than a trade certificate or diploma) was granted by: a community college (both transfer and semi-professional career programs); CEGEP (both general or professional); institute of technology; or any other non-degree-granting educational institution.
 Mark the circle labelled University certificate or diploma below bachelor level when a teaching certificate was awarded by a provincial Department of Education at an approved institution such as normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark the circle labelled Bachelor's degree(s).
 For persons who have a diploma, certificate or license awarded by a professional association and whose course of study was conducted through a university mark the circle labelled University certificate or diploma below bachelor level (provided that a bachelor degree was not a prerequisite). Mark University certificate or diploma above bachelor level if a bachelor degree was a prerequisite.

description

DEFINITION

This variable indicates the highest grade or year of elementary or secondary school attended, or the highest year of university or other non-university completed.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CA1991A_FIELD: Major field of study

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

STEP 10: Answer Questions 20 to 45 for each person aged 15 and

over.
</svar></p>

<p><svar a="CA91A469" v="CA91A465 CA91A469">29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)?
<div class="i1">For example, accounting, carpentry, civil engineering, history, legal secretary, welding.
[Question 29 was asked of persons 15+ who had obtained certificates, diplomas or degrees, per question 28.]
Major field of study or training _____
Or
[] This person's highest qualification is a secondary/high school graduation certificate</div>
</svar>

CATEGORIES

Value	Category
01	Educational, recreational and counselling services
02	Fine and applied arts
03	Humanities and related fields
04	Social sciences and related fields
05	Commerce, management and business administration
06	Secretarial science
07	Agricultural and biological sciences/technologies
08	Engineering and applied sciences
09	Engineering and applied sciences technologies and trades
10	Nursing and nursing assistance
11	Other health professions, sciences and technologies
12	Mathematics and physics sciences
13	All other
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<svar v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</svar></p>

<p><svar a="CA91A469" v="CA91A465 CA91A469">Question 29: Field of specialization
<div class="i1">For persons who earned more than one highest degree (for example, two bachelor's degrees or two master's degrees), indicate the field of study for the degree most recently earned.
For persons who specialized in more than one field of study while earning their degrees, indicate the area in which the greatest number of credits or courses were earned.
Wherever possible, indicate the subfield of specialization within a broad area of training - especially in the case of graduate studies or other advanced training.</div>
</svar>

description

DEFINITION

This variable indicates the predominant discipline or area of learning or training of a person's highest postsecondary degree, certificate or diploma.

UNIVERSE

Canada 1991: Persons age 15+ with postsecondary qualification [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CA1991A_GRADE: Highest grade of elementary or secondary school**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="all" v="CA91A464 CA91A466 CA91A472">24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended?
<div class="i1">Enter highest number (1 to 13) of grades or years, excluding kindergarten.
Enter number (1 to 13) of grades or years of secondary and/or elementary school ____
Or
[] Never attended school or attended kindergarten only</div>
</sva r>

CATEGORIES

Value	Category
1	Less than grade 5
2	Grades 5 to 8
3	Grade 9
4	Grade 10
5	Grade 11
6	Grade 12
7	Grade 13+
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="all" v="CA91A464 CA91A466 CA91A472">Question 24: Highest level of elementary or secondary schooling
<div class="i1">In the box provided, enter the highest grade or level ever attended according to the province where school was attended.
For persons who now live in a province where the educational

system is different, do not attempt to convert to the system of the province where they now live. For persons who obtained their education outside Canada, estimate the equivalent level of schooling according to the educational system of the province where they now live. For persons who studied in the classical colleges of Quebec, equate Versification with Grade 11. For persons who are currently completing a regular school grade by private instruction or correspondence, or who are attending school part time during the day or evening, use the equivalent grade in the regular daytime program. For persons who attended special education classes, or an institution where classes were ungraded, estimate as closely as possible the equivalent level in the mainstream school system of the province where they now live.

description

DEFINITION

This variable indicates the highest grade or year of elementary or secondary school attended according to the province where the education was obtained, or according to the province of residence in the event this education was received outside Canada.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CA1991A_L_ARAB: Knowledge of Arabic language

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation? None Or Specify other language(s) _____

CATEGORIES

Value	Category
1	Arabic language known
2	Arabic language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 8: Knowledge of other

languages
<div class="i1">The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.
If no languages other than English or French are spoken, mark the circle labelled None.
Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.
For a child who has not yet learned a language, report a language other than English or French if used often at home.
If deaf or mute, report a sign language if used.
If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.
If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.</div>
</svar>

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in Arabic.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_INDO: Knowledge of other Indo-Iranian languages

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="CA91A448 CA91A449 CA91A450 CA91A451 CA91A452 CA91A453 CA91A454 CA91A455 CA91A456 CA91A457 CA91A458 CA91A459 CA91A460 CA91A461 CA91A462">8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?
<div class="i1">[] None
Or
[] Specify other language(s) _____</div>
</svar>

CATEGORIES

Value	Category
1	Other indo-iranian language known
2	Other Indo-Iranian language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<svar a="all" v="CA91A448 CA91A449 CA91A450 CA91A451 CA91A452 CA91A453 CA91A454 CA91A455 CA91A456 CA91A457 CA91A458 CA91A459 CA91A460 CA91A461 CA91A462">Question 8: Knowledge of other

languages
<div class="i1">The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.
If no languages other than English or French are spoken, mark the circle labelled None.
Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.
For a child who has not yet learned a language, report a language other than English or French if used often at home.
If deaf or mute, report a sign language if used.
If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.
If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.</div>
</svar>

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in other Indo-Iranian languages.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_L_PUNJ: Knowledge of Punjabi language

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="CA91A448 CA91A449 CA91A450 CA91A451 CA91A452 CA91A453 CA91A454 CA91A455 CA91A456 CA91A457 CA91A458 CA91A459 CA91A460 CA91A461 CA91A462">8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?
<div class="i1">[] None
Or
[] Specify other language(s) _____</div>
</svar>

CATEGORIES

Value	Category
1	Punjabi language known
2	Punjabi language unknown
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<svar a="all" v="CA91A448 CA91A449 CA91A450 CA91A451 CA91A452 CA91A453 CA91A454 CA91A455 CA91A456 CA91A457 CA91A458 CA91A459 CA91A460 CA91A461 CA91A462">Question 8: Knowledge of other

languages
<div class="i1">The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.
If no languages other than English or French are spoken, mark the circle labelled None.
Do not report a language learned at school unless a conversation of some length on various topics can be carried out in that language.
For a child who has not yet learned a language, report a language other than English or French if used often at home.
If deaf or mute, report a sign language if used.
If a person speaks an Indian language (from India), do not report Indian but rather the specific language such as Hindi, Urdu or Punjabi.
If a person speaks an Amerindian (North American Indian) language, report the specific Amerindian language such as Cree or Ojibway.</div>
</svar>

description

DEFINITION

This variable indicates whether or not the individual can conduct a conversation in Punjabi language.

UNIVERSE

Canada 1991: Persons not from Atlantic provinces or territories [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CA1991A_OTHCERT: Trades and other non-university certificates

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svar></p>

<p><svar a="CA91A465 CA91A467 CA91A468" v="CA91A465 CA91A466 CA91A467 CA91A468">28. What certificates, diplomas or degrees has this person ever obtained?
<div class="i1">Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.
Mark as many circles as applicable.
[] None - go to Question 30
[] Secondary/high school graduation certificate or equivalent
[] Trades certificate or diploma
[] Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)
[] University certificate or diploma below bachelor level
[] Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
[] University certificate or diploma above bachelor level
[] Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)
[] Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
[] Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</div>
</svar>

CATEGORIES

Value	Category
1	Neither trades nor other non-university certificate
2	Trades certificate only, without secondary certificate
3	Other non-university certificate only, without secondary certificate
4	Both trades and other non-university certificates, without secondary certificate
5	Trades certificate only, with secondary certificate
6	Other non-university certificate only, with secondary certificate
7	Both trades and other non-university certificates, with secondary certificate
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="CA91A465 CA91A467 CA91A468" v="CA91A465 CA91A466 CA91A467 CA91A468">Question 28: Degrees
<div class="i1">Mark the circle labelled Secondary/high school graduation certificate or equivalent for persons who graduated from high school, or obtained sufficient credits to constitute the equivalent of high school graduation.
Mark the circle labelled Trades certificate or diploma for persons who received a certificate or diploma through apprenticeship or journeyman training and/or in-school training, trades-level vocational and pre-vocational courses at community colleges, institutes of technology and similar institutions where the minimal entrance requirement was less than secondary/high school, junior or senior matriculation, or equivalent.
Mark the circle labelled Other non-university certificate or diploma when a certificate or diploma (other than a trade certificate or diploma) was granted by: a community college (both transfer and semi-professional career programs); CEGEP (both general or professional); institute of technology; or any other non-degree-granting educational institution.
Mark the circle labelled University certificate or diploma below bachelor level when a teaching certificate was awarded by a provincial Department of Education at an approved institution such as normal school or college of education. For persons who earned their teaching qualifications at an accredited university's faculty of education, mark the circle labelled Bachelor's degree(s).
For persons who have a diploma, certificate or license awarded by a professional association and whose course of study was conducted through a university mark the circle labelled University certificate or diploma below bachelor level (provided that a bachelor degree was not a prerequisite). Mark University certificate or diploma above bachelor level if a bachelor degree was a prerequisite.</div>
</sva r>

description

DEFINITION

This variable indicates the possession of either a trades certificate or diploma, or an other non-university certificate or diploma, or both, regardless of whether other educational qualifications are held or not.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CA1991A_SCHOOL: School attendance

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="all" v="CA91A463">27. In the past nine months (that is, since last September), was this person attending a school, college or university?
<div class="i1">Include attendance at elementary or secondary schools, business or trade schools, community colleges, institutes of technology, CEGEPs, etc., for courses which can be used as credits towards a certificate, diploma or degree.
Mark one circle only.
[] No, did not attend in past nine months
[] Yes, full time
[] Yes, part time, day or evening</div>
</sva r>

CATEGORIES

Value	Category
1	Did not attend in past nine months
2	Attended full time in past nine months
3	Attended part time in past nine months
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="all" v="CA91A463">Question 27: School attendance
<div class="i1">Do not include any courses taken for leisure, recreation or personal interest.
For persons who have been enrolled in school at any time since September 1990, even if they were registered but subsequently dropped out, report their attendance. The same thing applies for persons who have been enrolled in any educational institution (including seminaries, schools of nursing, private business schools, technical institutes or colleges, private or public trade schools, vocational schools or schools for the blind or deaf) that provide a general education.
Mark the circle labelled Yes, full time for persons who were taking 75% or more of the regular course load in the grade or year in which they were registered. Consider any day courses of six weeks or less as part-time attendance. For persons who attended both full time and part time since last September, mark only the circle labelled Yes, full time.</div>
</sva r>

description

DEFINITION

This variable indicates either full-time or part-time (day or evening) attendance at school, college or university during the nine-month period between September 1990 and June 4, 1991. Attendance is counted only for courses which could be used

as credits towards a certificate, diploma or degree.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CA1991A_CLASSWK: Class of worker

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="CA91A477 CA91A481" v="CA91A477 CA91A479 CA91A481">30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)?
<div class="i1">Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission.
Number of hours (to the nearest hour) - go to Question 36 ____
Or
[] None - continue with the next question</div>
</sva r></p>

<p><sva r v="CA91A477 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480">Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.
</sva r></p>

<p><sva r a="CA91A479" v="CA91A477 CA91A479">41. In this job, was this person mainly:
<div class="i1">[] Working for wages, salary, tips or commission? Go to Question 43
[] Working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43
[] Self-employed without paid help (alone or in partnership)? Continue with the next question
[] Self-employed with paid help (alone or in partnership)? Continue with the next question</div>
</sva r>

CATEGORIES

Value	Category
1	Paid workers (wage and salary earners) and unpaid family workers
2	Paid workers (self-employed incorporated)
3	Self-employed without paid help unincorporated
4	Self-employed with paid help unincorporated

9	NIU (not in universe)
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INTERVIEWER INSTRUCTIONS

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<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474
CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486
CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500
CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born
before June 4, 1976.</div><br /></sva r></p>
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<p><sva r a="all" v="CA91A479"><span class="h3">Question 41: Class of worker</span><br /><div class="i1">Mark
the circle labelled <span class="em">working for wages, salary, tips or commission</span> for persons who reported that
in the job they worked: for wages and/or salary; for tips; on commission as a salesperson for only one company and did not
maintain an office or staff; for payment in kind (room, board) in a non-family enterprise (for example, as a member of a
religious order); for piece-rates; as a member of the Armed Forces; an hour or more for pay, in a job such as cleaning or
baby-sitting (in another person's home); as a "paid" housekeeper or nanny.<br />Mark <span class="em">working without
pay for his/her spouse or another relative in a family farm or business</span> for persons who reported that they worked
without money wages for a spouse or relative who is a member of this household at a task which contributed to the
operation of the spouse's or relative's farm or business.<br />Do not include volunteer work, housework, or home
maintenance or repairs.<br />Mark <span class="em">self-employed without paid help</span> or <span class="em">self-
employed with paid help</span> for persons who reported that they: operated their own business, farm or professional
practice (alone or in partnership) even if no goods or services were sold or rendered; operated their own business, farm or
professional practice (alone or in a partnership) whether it made a profit or suffered a loss; operated a farm, whether or not
they owned or rented the land; worked on a free-lance or contract basis; provided meals and/or room or day care services in
their own home for boarders, roomers or neighbours' children; operated a direct distributorship selling and delivering
products such as cosmetics, newspapers, brushes or soap products; fished, trapped or hunted for profit or for the
maintenance of family or community, with their own equipment or with equipment in which they had part ownership; were
setting up a business, farm or professional practice.</div><br /></sva r>
```

description

DEFINITION

This variable indicates the classification of employment of persons 15 years of age and over, excluding institutional residents.

UNIVERSE

Canada 1991: Persons age 15+ who last worked in 1990 or 1991 [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CA1991A_EDOTHYR: Years of other non-university education

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="CA91A471" v="CA91A471 CA91A472">26. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high school) or an elementary school?
<div class="i1">Include years of schooling at community colleges, institutes of technology, CEGEPs (general or professional), private trade schools or private business colleges, diploma schools of nursing, etc.
[] None
[] Less than 1 year (of completed courses)
[] Number of completed years at community colleges, trade schools, CEGEPs, etc. ____</div>
</sva r>

CATEGORIES

Value	Category
0	None
1	1
2	2
3	3
4	4+
5	Less than 1 year (of completed courses)
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="CA91A471" v="CA91A471 CA91A472">Question 26: Years of schooling (other)
<div class="i1">Include schooling in all institutions other than university, secondary or elementary schools - including non-university teachers' colleges, or police colleges - whether or not a high school diploma was required for entrance.
Do not include any courses taken for leisure, recreation or personal interest.
Indicate the number of academic years successfully completed, regardless of the length of time it may have taken. For persons who received non-university training by correspondence, or attended classes part time during the day or evening, convert their accumulated credits to the equivalent number of years in a full-time regular program.
CEGEP (general) or pre-university courses and CEGEP (professional) or career-terminal technical-vocational courses are postsecondary programs in the province of Quebec and are similar to community college programs in other provinces.
For persons who studied in the classical colleges of Quebec, consider Belles-Lettres and Rhétorique first and second year equivalents to other non-university training.</div>
</sva r>

description

DEFINITION

This variable indicates the total number of completed years (or less than one year of completed courses) of training at educational institutions which do not grant degrees and are not at the elementary-secondary level.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CA1991A_EDYRS: Total years of schooling

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="all" v="CA91A464 CA91A466 CA91A472">24. What is the highest grade (or year) of secondary (high school) or elementary school this person ever attended?
<div class="i1">Enter highest number (1 to 13) of grades or years, excluding kindergarten.
Enter number (1 to 13) of grades or years of secondary and/or elementary school ____
Or
[] Never attended school or attended kindergarten only</div>
</sva r></p>

<p><sva r a="CA91A470" v="CA91A470 CA91A472">25. How many years of education has this person completed at university?
<div class="i1">[] None
[] Less than 1 year (of completed courses)
[] Number of completed years at university ____</div>
</sva r></p>

<p><sva r a="CA91A471" v="CA91A471 CA91A472">26. How many years of schooling has this person ever completed at an institution other than a university, a secondary (high school) or an elementary school?
<div class="i1">Include years of schooling at community colleges, institutes of technology, CEGEPs (general or professional), private trade schools or private business colleges, diploma schools of nursing, etc.
[] None
[] Less than 1 year (of completed courses)
[] Number of completed years at community colleges, trade schools, CEGEPs, etc. ____</div>
</sva r>

CATEGORIES

Value	Category
01	Never attended school or attended kindergarten only
02	1 to 4
03	5 to 8
04	9
05	10
06	11
07	12
08	13
09	14 to 17
10	18+
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 24: Highest level of elementary or secondary schooling
 In the box provided, enter the highest grade or level ever attended according to the province where school was attended. For persons who now live in a province where the educational system is different, do not attempt to convert to the system of the province where they now live. For persons who obtained their education outside Canada, estimate the equivalent level of schooling according to the educational system of the province where they now live. For persons who studied in the classical colleges of Quebec, equate Versification with Grade 11. For persons who are currently completing a regular school grade by private instruction or correspondence, or who are attending school part time during the day or evening, use the equivalent grade in the regular daytime program. For persons who attended special education classes, or an institution where classes were ungraded, estimate as closely as possible the equivalent level in the mainstream school system of the province where they now live.

Question 25: Years of schooling (university)
 Indicate the number of academic years successfully completed regardless of the length of time it may have taken. For persons who attended a university on the semester system, consider two semesters with a regular course load the equivalent of one academic year. For persons who received university training by correspondence, or attended classes part time during the day or evening, convert their accumulated credits to the equivalent number of years in the full-time regular program. For persons who studied in the classical colleges of Quebec, consider Philo I and Philo II as first and second year equivalents to university, respectively. Do not, however, include Belles-Lettres and Rhétorique with university education. Teacher training received from a faculty of education that was associated with an accredited university should be reported as university education. Otherwise, this type of training should be included in Question 26.

Question 26: Years of schooling (other)
 Include schooling in all institutions other than university, secondary or elementary schools - including non-university teachers' colleges, or police colleges - whether or not a high school diploma was required for entrance. Do not include any courses taken for leisure, recreation or personal interest. Indicate the number of academic years successfully completed, regardless of the length of time it may have taken. For persons who received non-university training by correspondence, or attended classes part time during the day or evening, convert their accumulated credits to the equivalent number of years in a full-time regular program. CEGEP (general) or pre-university courses and CEGEP (professional) or career-terminal technical-vocational courses are postsecondary programs in the province of Quebec and are similar to community college programs in other provinces. For persons who studied in the classical colleges of Quebec, consider Belles-Lettres and Rhétorique first and second year equivalents to other non-university training.

description

DEFINITION

This variable indicates the total sum of the years (or grades) of schooling at the elementary, secondary, university and other non-university levels.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CA1991A_EMPSTAT: Labour force activity

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva></p>

<p><sva a="CA91A477 CA91A481" v="CA91A477 CA91A479 CA91A481">30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)?
<div class="i1">Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission.
Number of hours (to the nearest hour) - go to Question 36 ____
Or
[] None - continue with the next question</div>
</sva></p>

<p><sva v="CA91A477">31. Last week, was this person on temporary lay-off or absent from his/her job or business?
<div class="i1">Mark one circle only.
[] No
[] Yes, on temporary lay-off from a job to which this person expects to return
[] Yes, on vacation, ill, on strike or locked out, or absent for other reasons</div>
32. Last week, did this person have definite arrangements to start a new job within the next four weeks?
<div class="i1">[] 08 No
[] 09 Yes</div>
33. Did this person look for work during the past four weeks?
<div class="i1">For example, did this person contact a Canada Employment Centre, check with employers, place or answer newspaper ads?
Mark one circle only.
[] No -- go to Question 35
[] Yes, looked for full-time work
[] Yes, looked for part-time work (less than 30 hours per week)</div>
[p. 17]
[Space to fill out answers from questions on page 16 for household members 3 through 6.]
[p. 18]
1991 Census Form 2B Questionnaire - continued
34. Could this person have started work last week had a job been available?
<div class="i1">[Question 34 was asked of persons 15+ who were looking for work during the past four weeks, per question 33.]
Mark one circle only.
[] Yes, could have started work
[] No, already had a job
[] No, temporary illness or disability
[] No, personal or family responsibilities
[] No, going to school
[] No, other reasons</div>
</sva></p>

<p><sva a="CA91A482" v="CA91A477 CA91A482">35. When did this person last work, even for a few hours (not including volunteer work, housework, maintenance or repairs for his/her own home)?
<div class="i1">[] In 1991 -- continue with the next question
[] In 1990 -- continue with the next question
[] Before 1990 -- go to Question 45
[] Never worked in lifetime -- go to Question 45</div>
</sva></p>

<p><sva v="CA91A477 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480">Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.
</sva></p>

<p><sva a="CA91A479" v="CA91A477 CA91A479">41. In this job, was this person mainly:
<div class="i1">[] Working for wages, salary, tips or commission? Go to Question 43
[] Working without pay for his/her spouse or another relative in a family farm or business? Go to Question 43
[] Self-employed without paid help (alone or in partnership)? Continue with the next question
[] Self-employed with paid help (alone or in partnership)? Continue with the next question</div>
</sva>

CATEGORIES

Value	Category
01	Employed - worked
02	Employed - absent
03	Unemployed - lay-off, did not look
04	Unemployed - lay-off, looked for full-time work

05	Unemployed - lay-off, looked for part-time work
06	Unemployed - new job, did not look
07	Unemployed - new job, looked for full-time work
08	Unemployed - new job, looked for part-time work
09	Unemployed - looked for full-time work
10	Unemployed - looked for part-time work
11	Not in the labour force - last worked in 1991
12	Not in the labour force - last worked in 1990
13	Not in the labour force - last worked prior to 1990
14	Not in the labour force - never worked
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="CA91A477">Question 31: Work absence
<div class="i1">This question should be answered only for persons aged 15 and over who did not work in the week prior to Census Day (June 4, 1991).
Mark the circle labelled Yes, on temporary lay-off for persons who expect the return to the job from which they were laid off, regardless of how long ago the lay-off occurred.
Mark Yes, on vacation, ill, on strike or locked out, or absent for other reasons for persons who had a job or business last week from which they were absent for the whole week (with or without pay) for one of the reasons indicated. Include absences for maternity leave, bad weather, fire, personal or family responsibilities. For paid workers, only report absences on training courses if they are receiving wages or salary from their employer.</div>
Question 32: New job arrangements
<div class="i1">This question should be answered only for persons aged 15 and over who did not work in the week prior to Census Day (June 4, 1991).</div>
Question 33: Recent job search
<div class="i1">This question should be answered only for persons aged 15 and over who did not work in the week prior to Census Day (June 4, 1991).</div>
Question 34: Availability for work
<div class="i1">This question should be answered only for persons aged 15 and over who did not work in the week prior to Census Day (June 4, 1991) and who had actively looked for work in the four weeks prior to Census Day.
Mark the circle labelled No, personal or family responsibilities for persons who could not have started work last week because of family illness, child care difficulties, jury duty, etc.
Mark No, other reasons only for persons who did not already have a job, were not temporarily ill or disabled, did not have personal or family responsibilities, or were not going to school (for example, if they were no longer interested in working or if they were out of town last week).</div>
</sva>

description

DEFINITION

This variable indicates the labour market activity in the week prior to enumeration (June 4, 1991).

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CA1991A_MOVER1: Mobility status -- 1 year ago (Place of residence)**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva></p>

<p><sva a="all" v="CA91A474 CA91A476">20. Where did this person live 1 year ago, that is, on June 4, 1990?
<div class="i1">Mark one circle only.
<input type="checkbox"/> Lived at the same address as now
<input type="checkbox"/> Lived in the same province/territory, but at a different address
<input type="checkbox"/> Lived in a different province/territory in Canada</div>
<div class="i2">Print name of province/territory ____</div>
<div class="i1"><input type="checkbox"/> Lived outside Canada</div>
<div class="i2">Print name of country ____</div>
</sva>

CATEGORIES

Value	Category
1	Non-movers
2	Intraprovincial movers
3	Interprovincial migrants
4	External migrants
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva></p>

<p><sva v="CA91A473 CA91A474 CA91A475 CA91A476">In these three questions, the term "address" refers to the address of residence, not the mailing address (P.O. Box, etc.). Please be sure to base all answers on the address of residence.
</sva></p>

<p><sva a="all" v="CA91A474 CA91A476">Question 20: Mobility -- Place of residence one year ago
<div class="i1">Mark only one of the four circles provided to indicate each person's usual place of residence one year ago (on June 4, 1990), even if the person was not at home on that date.
For persons who lived at the same residence on that date, mark Lived at the same address as now. For persons who lived at a different residence but within the same province or territory, mark Lived in the same province/territory, but at a different address. For persons who lived in a different province or territory in Canada on that date, mark that circle and print the name of the province or territory in the box provided.
For persons whose usual residence was outside Canada on that date, mark that circle and enter the name of the country according to present boundaries.</div>
</sva>

description

DEFINITION

This variable indicates the relationship between a person's usual place of residence on Census Day and his/her usual place of residence one year earlier on June 4, 1990.

UNIVERSE

Canada 1991: Persons age 1+ in private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

CA1991A_MOVER5: Mobility status -- 5 years ago (Place of residence)

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr a="all" v="CA91A473 CA91A475">21. Did this person live at this present address 5 years ago, that is, on June 4, 1986?
<div class="i1">[] Yes, lived at the same address as now - go to Question 23
[] No, lived at a different address</div>
22. Where did this person live 5 years ago, that is, on June 4, 1986?
<div class="i1">[Question 22 was asked of persons age 15+ who lived at a different address, per question 22.]
Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.
Mark one circle only.
[] Lived in the same city, town, village, township, municipality or Indian reserve
Or
[] Lived in a different city, town, village, township, municipality or Indian reserve in Canada - print below</div>
<div class="i2">City, town, village, township, municipality or Indian reserve ____
County (if known) ____
Province/territory ____</div>
<div class="i1">Or
[] Lived outside Canada</div>
<div class="i2">Print name of country ____</div>
</svr>

CATEGORIES

Value	Category
1	Non-movers
2	Non-movers: moved between dwellings, same census subdivision
3	Movers: intraprovincial migrants in different census subdivision, same census division
4	Movers: intraprovincial migrants in different census division, same province
5	Migrants: interprovincial migrants
6	External migrants
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<svr v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</svr></p>

<p><svr v="CA91A473 CA91A474 CA91A475 CA91A476">In these three questions, the term "address" refers to the address of residence, not the mailing address (P.O. Box, etc.). Please be sure to base all answers on the address of residence.
</svr></p>

<p><svr a="all" v="CA91A473 CA91A475">Question 21: Mobility -- Same or different address five years ago
<div class="i1">Mark only one of the two circles provided to indicate each person's usual residence five years ago, even if the person was away temporarily on June 4, 1986.
For persons who currently live at the same address of residence as they did five years ago (on June 4, 1986), mark Yes, lived at the same address as now and skip to Question 23. For persons who do not live at the same address of residence now as they did five years ago, mark No, lived at a different address and go to Question 22.</div>
Question 22: Mobility -- Place of residence five years ago
<div class="i1">Only answer this question for persons who do not currently live at the same address of residence as they did five years ago. Mark only one of the three circles provided.
For persons who lived at a different address of residence five years ago in the same city, town, village, township, municipality or Indian reserve, mark that circle and go to Question 23.</div>
[p. 7]
<div class="i1">For persons who lived in a different city, town, village, township municipality or Indian reserve, mark that circle and print the name of the place in which they lived five years ago in the boxes provided. Enter the name of the city, town, village, etc.; county, regional municipality or district; and province or territory. For persons who lived in an area where the same name was used for both the city, town or village as for the parish, township or municipality, indicate which is correct by specifying the type (for example, St. Andrew's town or St. Andrew's parish; Granby city or Granby municipality; or Kingston city or Kingston township).
For persons who lived outside Canada five years ago, mark that circle and enter the name of the country in which they lived according to present boundaries.</div>
</svr>

description

DEFINITION

This variable indicates the relationship between a person's usual place of residence on Census Day and his/her usual place of residence five years earlier on June 3, 1986.

UNIVERSE

Canada 1991: Persons age 5+ in private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

CA1991A_PROV1: Province/Territory of residence 1 year ago

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="all" v="CA91A474 CA91A476">20. Where did this person live 1 year ago, that is, on June 4, 1990?
<div class="i1">Mark one circle only.
<input type="checkbox" /> Lived at the same address as now
<input type="checkbox" /> Lived in the same province/territory, but at a different address
<input type="checkbox" /> Lived in a different province/territory in Canada</div>
<div class="i2">Print name of province/territory ____</div>
<div class="i1"><input type="checkbox" /> Lived outside Canada</div>
<div class="i2">Print name of country ____</div>
</sva r>

CATEGORIES

Value	Category
01	Newfoundland
02	Prince Edward Island
03	Nova Scotia
04	New Brunswick
05	Quebec
06	Ontario
07	Manitoba
08	Saskatchewan
09	Alberta
10	British Columbia
11	Yukon or N.W.T
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r v="CA91A473 CA91A474 CA91A475 CA91A476">In these three questions, the term "address" refers to the address of residence, not the mailing address (P.O. Box, etc.). Please be sure to base all answers on the address of residence.
</sva r></p>

<p><sva r a="all" v="CA91A474 CA91A476">Question 20: Mobility -- Place of residence one year ago
<div class="i1">Mark only one of the four circles provided to indicate each person's usual place of residence one year ago (on June 4, 1990), even if the person was not at home on that date.
For persons who lived at the same residence on that date, mark Lived at the same address as now. For persons who lived at a different residence but within the same province or territory, mark Lived in the same province/territory, but at a different address. For persons who lived in a different province or territory in Canada on that date, mark that circle and print the name of the province or territory in the box provided.
For persons whose usual residence was outside Canada on that date, mark that circle and enter the name of the country according to present boundaries.</div>
</sva r>

description

DEFINITION

This variable indicates the person's usual province or territory of residence on June 4, 1990, one year prior to Census Day.

UNIVERSE

Canada 1991: Persons age 1+ who moved between census subdivisions, not external migrants, not group quarters [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

CA1991A_PROV5: Province/Territory of residence 5 years ago

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr a="all" v="CA91A473 CA91A475">21. Did this person live at this present address 5 years ago, that is, on June 4, 1986?
<div class="i1">[] Yes, lived at the same address as now - go to Question 23
[] No, lived at a different address</div>
22. Where did this person live 5 years ago, that is, on June 4, 1986?
<div class="i1">[Question 22 was asked of persons age 15+ who lived at a different address, per question 22.]
Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.
Mark one circle only.
[] Lived in the same city, town, village, township, municipality or Indian reserve
Or
[] Lived in a different city, town, village, township, municipality or Indian reserve in Canada - print below</div>
<div class="i2">City, town, village, township, municipality or Indian reserve ____
County (if known) ____
Province/territory ____</div>
<div class="i1">Or
[] Lived outside Canada</div>
<div class="i2">Print name of country ____</div>
</svr>

CATEGORIES

Value	Category
01	Newfoundland
02	Prince Edward Island
03	Nova Scotia
04	New Brunswick

05	Quebec
06	Ontario
07	Manitoba
08	Saskatchewan
09	Alberta
10	British Columbia
11	Yukon or N.W.T
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r v="CA91A473 CA91A474 CA91A475 CA91A476">In these three questions, the term "address" refers to the address of residence, not the mailing address (P.O. Box, etc.). Please be sure to base all answers on the address of residence.
</sva r></p>

<p><sva r a="all" v="CA91A473 CA91A475">Question 21: Mobility -- Same or different address five years ago
<div class="i1">Mark only one of the two circles provided to indicate each person's usual residence five years ago, even if the person was away temporarily on June 4, 1986.
For persons who currently live at the same address of residence as they did five years ago (on June 4, 1986), mark Yes, lived at the same address as now and skip to Question 23. For persons who do not live at the same address of residence now as they did five years ago, mark No, lived at a different address and go to Question 22.</div>
Question 22: Mobility -- Place of residence five years ago
<div class="i1">Only answer this question for persons who do not currently live at the same address of residence as they did five years ago. Mark only one of the three circles provided.
For persons who lived at a different address of residence five years ago in the same city, town, village, township, municipality or Indian reserve, mark that circle and go to Question 23.</div>
[p. 7]
<div class="i1">For persons who lived in a different city, town, village, township municipality or Indian reserve, mark that circle and print the name of the place in which they lived five years ago in the boxes provided. Enter the name of the city, town, village, etc.; county, regional municipality or district; and province or territory. For persons who lived in an area where the same name was used for both the city, town or village as for the parish, township or municipality, indicate which is correct by specifying the type (for example, St. Andrew's town or St. Andrew's parish; Granby city or Granby municipality; or Kingston city or Kingston township).
For persons who lived outside Canada five years ago, mark that circle and enter the name of the country in which they lived according to present boundaries.</div>
</sva r>

description

DEFINITION

This variable indicates the person's usual province or territory of residence on June 3, 1986, five years prior to Census Day.

UNIVERSE

Canada 1991: Persons age 5+ who moved between census subdivisions, not external migrants, not group quarters [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

CA1991A_UNIVYR: Years of university

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="CA91A470" v="CA91A470 CA91A472">25. How many years of education has this person completed at university?
<div class="i1">[] None
[] Less than 1 year (of completed courses)
[] Number of completed years at university ____</div>
</sva r>

CATEGORIES

Value	Category
0	Less than 1 year (of completed courses)
1	1
2	2
3	3
4	4
5	5
6	6+
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="CA91A470" v="CA91A470 CA91A472">Question 25: Years of schooling (university)
<div class="i1">Indicate the number of academic years successfully completed regardless of the length of time it may have taken. For persons who attended a university on the semester system, consider two semesters with a regular course load the equivalent of one academic year.
For persons who received university training by correspondence, or attended classes part time during the day or evening, covert their accumulated credits to the equivalent number of years in the full-time regular program.
For persons who studied in the classical colleges of Quebec, consider Philo I and Philo II as first and second year equivalents to university, respectively. Do not, however, include Belles-Lettres and Rhétorique with university education.
Teacher training received from a faculty of education that

was associated with an accredited university should be reported as university education. Otherwise, this type of training should be included in Question 26.

description

DEFINITION

This variable indicates the total number of completed years (or less than one year of completed courses) of education at educational institutions which confer a degree, certificate or diploma upon successful completion of a program of studies.

UNIVERSE

Canada 1991: Persons age 15+ who ever attended university [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CA1991A_WKPLACE: Place of work

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="all" v="CA91A478">38. At what address did this person usually work?
<div class="i1">If street address is unknown, print the name of the building or nearest street intersection. Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.
[] Worked at home (including farms)
[] Worked outside Canada
[] Worked at the address specified below</div>
<div class="i2">Street address _____
City, town, village, township, municipality or Indian reserve ____
County (if known) ____
Province/territory ____
Postal code _____</div>
</sva r>

CATEGORIES

Value	Category
1	Worked at home
2	Usual place of work was in the same census subdivision as place of residence
3	Usual place of work was in different census subdivision, in the same province/territory from place of residence
4	Usual place of work was in a different province/territory from place of residence
5	Worked outside Canada

6	No usual place of work
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva></p>

<p><sva a="all" v="CA91A478">Question 38: Place of work
<div class="i1">Information on a person's place of work is used to show local and regional commuter patterns and to determine what transportation networks would be needed to service the demand.
Indicate the regular places of work for all household members who are working, even if they are away from work temporarily on assignment, training or holidays.</div>
[p. 10]
<div class="i1">If Worked at the address specified below was marked, give as complete an address as possible. For persons who worked in an area where the same name is used for both the city, town or village as for the parish, township or municipality, indicate which is correct by including the type (for example, St. Andrew's town or St. Andrew's parish; Granby city or Granby municipality).
Mark Worked at home for persons whose place of work was in the same building or residence as where they lived. Examples might include dressmakers, apartment building superintendents or business owners who live above their store.
For persons who work in a different job site or location every day, or travel as part of their job, enter: (a) the address or name of their headquarters or depot if they report there before starting work each day; (b) the address or building name if they work part of the time at a fixed address; (c) no usual place in the space for address if they go directly from their home to various work locations.</div>
</sva>

description

DEFINITION

This variable indicates the usual place of work of non-institutional residents 15 years of age and over who have worked at some time since January 1, 1990.

UNIVERSE

Canada 1991: Persons age 15+ who last worked in 1990 or 1991 [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CA1991A_INCTOT: Total income

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva></p>

<p><sva a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No
<input type="checkbox" /> Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No
<input type="checkbox" /> Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No
<input type="checkbox" /> Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No
<input type="checkbox" /> Loss</div>
</sva></p>

INTERVIEWER INSTRUCTIONS

<sva v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva></p>

<p><sva a="all" v="CA91A489">Question 45: Income in 1990
<div class="i1">Information on income provides the most important indicator or the well-being of Canadians: of men and women, young and old, of trades and office workers, artists and scientists and of families and households. No other source - not even income tax records - can provide this level of detail.
Governments use the detailed analysis made possible by the census to develop income support programs, welfare provisions and social services.
Businesses use census income data in marketing products, in locating retail and wholesale sites near the appropriate groups of consumers, and in developing new products and services.
Statistics Canada does not publish personalized income information. The information collected from these questions is used to look at general trends and does not in any way identify individuals.
Information on this census questionnaire is strictly confidential by law and no individual, government department or agency outside of Statistics Canada has access to it. The Statistics Act prohibits Statistics Canada from disclosing any information that can be related to any individual person or company.
Answer every part of this question whether or not a person was working. For each part, the income reported should be the total money income received during the calendar year 1990. For persons who had no income, mark the circle labelled No. In the case of a loss, report the amount in the box provided and mark the circle labelled Loss.
If unsure of an answer, consult relevant documents such as income tax returns. Otherwise, make your best estimate.
For persons who received income from abroad, report this income in Canadian dollars. However, for persons who immigrated to

Canada after January 1, 1990, do not report any income received before arrival in Canada. Do not report either the Family Allowances (baby bonuses) received from the federal and provincial governments or the Child Tax Credits. These allowances and credits will be estimated for each family from the number of children shown on the questionnaire. Do not include as income: gambling gains and losses, lottery prizes, money inherited during the year in a lump sum, capital gains or losses, receipts from the sale of property, income tax refunds, loan payments received, lump-sum settlements of insurance policies, rebates received on property taxes or refunds of pension contributions.

description

DEFINITION

This variable indicates the total money income received by individuals 15 years of age and over during the calendar year 1990.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

CA91A489 is a 7-digit numeric variable.

Codes0 = no income or summed to zero

9999999 = NIU (not in universe)

Top codes:120000 = 120,000+ for all women and for men in Atlantic region

200000 = 200,000+ for men outside Atlantic region

Bottom codes:-30000 = -30,000 or less, for all women and for men in Atlantic region

-50000 = -50,000 or less, for men outside Atlantic region

CA1991A_IND70: Industry (1970 standard industrial classification)

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478

CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489
 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500
 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and
 over.
</svar></p>

<p><svar v="CA91A477 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483
 CA91A480">Note: Questions 36 to 42 refer to this person's job or business last week. If this person held
 no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last
 week, answer for the job at which he/she worked the most hours.
</svar></p>

<p><svar a="all" v="CA91A487 CA91A488">36. For whom did this person work?
<div class="i1">Name of firm,
 government agency, etc. _____
Department, branch, division, section or plant _____</div>
37. What kind of
 business, industry or service was this?
<div class="i1">Give full description. For example, wheat farm, trapping, road
 maintenance, retail shoe store, secondary school, temporary help agency, municipal police.
Kind of business, industry
 or service _____
_ _ _ _</div>
</svar>

CATEGORIES

Value	Category
01	Agriculture
02	Other primary industries
03	Manufacturing
04	Construction
05	Transportation and storage
06	Communication and other utilities
07	Wholesale trade
08	Retail trade
09	Finance, insurance and real estate
10	Services to business management
11	Federal administration and defense
12	Other federal public administration
13	Education and related services
14	Health and welfare services
15	Accommodation and food services
16	Other services
17	Industry unspecified or undefined
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<svar v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474
 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486
 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500
 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born
 before June 4, 1976.</div>
</svar></p>

<p><svar a="all" v="CA91A487 CA91A488">Question 36: Name of employer
<div
 class="i1">For persons who are self-employed, enter the name of their business in the boxes provided. If the business does
 not have a name, enter their name.
For persons whose wages are paid by an agency which hires out their services,
 enter the name of the agency.
For persons who work as employees in a private household, enter the name of the
 family for whom they work and enter private household.</div>
<span
 class="h3">Question 37: Kind of business
<div class="i1">Provide as much detail as possible to accurately
 describe the type of business.
For example, rather than: agriculture, auto parts, furniture,

school, aluminum, police. A more complete response would be: wheat farm, motor vehicle parts manufacturing, retail household furniture and appliance store, secondary school, aluminum rolling, casting and extruding, municipal police department [respectively].

description

DEFINITION

This variable indicates the general nature of the business carried out in the establishment where the person worked, as indicated by the name of the employer (or the person's own business name if self-employed) and the kind of business, industry or service engaged in by this establishment. The 1970 Standard Industrial Classification was used.

UNIVERSE

Canada 1991: Persons age 15+ last worked in 1990 or 1991 [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work: Industry Variables -- PERSON	IPUMS

CA1991A_IND80: Industry (1980 standard industrial classification)

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

36. For whom did this person work?
 Name of firm, government agency, etc. _____
 Department, branch, division, section or plant _____
 37. What kind of business, industry or service was this?
 Give full description. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school, temporary help agency, municipal police.
 Kind of business, industry or service _____

CATEGORIES

Value	Category
01	Agriculture

02	Other primary industries
03	Manufacturing
04	Construction
05	Transportation and storage
06	Communication and other utilities
07	Wholesale trade
08	Retail trade
09	Finance, insurance and real estate
10	Business services
11	Federal government services
12	Other government services
13	Educational services
14	Health and social services
15	Accommodation, food and beverage services
16	Other services
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="all" v="CA91A487 CA91A488">Question 36: Name of employer
<div class="i1">For persons who are self-employed, enter the name of their business in the boxes provided. If the business does not have a name, enter their name.
For persons whose wages are paid by an agency which hires out their services, enter the name of the agency.
For persons who work as employees in a private household, enter the name of the family for whom they work and enter private household.</div>
Question 37: Kind of business
<div class="i1">Provide as much detail as possible to accurately describe the type of business.
For example, rather than: agriculture, auto parts, furniture, school, aluminum, police. A more complete response would be: wheat farm, motor vehicle parts manufacturing, retail household furniture and appliance store, secondary school, aluminum rolling, casting and extruding, municipal police department [respectively].</div>
</sva r>

description

DEFINITION

This variable indicates the general nature of the business carried out in the establishment where the person worked, as indicated by the name of the employer (or the person's own business name if self-employed) and the kind of business, industry or service engaged in by this establishment. The 1980 Standard Industrial Classification was used.

UNIVERSE

Canada 1991: Persons age 15+ last worked in 1990 or 1991 [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
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Work: Industry Variables -- PERSON

IPUMS

CA1991A_OCC: Occupation (1991 classification basis)**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r v="CA91A477 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480">Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.
</sva r></p>

<p><sva r a="all" v="CA91A484 CA91A485 CA91A486">39. What kind of work was this person doing?
<div class="i1">For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only).
Kind of work _____</div>
40. In this work, what were this person's most important duties or activities?
<div class="i1">For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties.
Most important duties or activities _____</div>
</sva r>

CATEGORIES

Value	Category
01	Senior managers (skill level IV)
02	Middle and other managers (skill level IV)
03	Professionals (skill level IV)
04	Semi-professionals and technicians (skill level III)
05	Supervisors (skill level III)
06	Foremen/women (skill level III)
07	Administrative and senior clerical (skill level III)
08	Sales and services (skill level III)
09	Skilled crafts and trades (skill level III)
10	Clerical workers (skill level II)
11	Sales and services (skill level II)
12	Semi-skilled manual workers (skill level II)
13	Sales and services (skill level I)
14	Other manual workers (skill level I)

99	NIU (not in universe)
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INTERVIEWER INSTRUCTIONS

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<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474
CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486
CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500
CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born
before June 4, 1976.</div><br /></sva r></p>
```

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<p><sva r a="all" v="CA91A484 CA91A485 CA91A486"><span class="h3">Questions 39 and 40: Kind of work and most
important duties</span><br /><div class="i1">Descriptions should be as precise as possible. Two or more words may be
needed in both questions. Rather than using the terms <span class="em">employee </span>or <span
class="em">worker</span>, use specific descriptions of the kind of work done. Be sure to indicate supervisory or
management responsibilities if they apply.<br /><span class="em">For example, rather than:</span> maintenance, repair
work, office work, clerical, inspecting, supervising. <span class="em">A more complete response would be:</span>
maintaining electrical equipment; repair and maintenance of electrical motors; type, general office work; typing and filing;
inspecting electronic equipment; supervising assembly of electronic equipment [respectively].<br />For persons who are
members of a religious order engaged in teaching or nursing for example, report these secular activities rather than the
religious activities.</div><br /></sva r>
```

description

DEFINITION

This variable indicates the kind of work persons were doing during the reference week, as determined by their kind of work and the description of the most important duties of the job, based on the 1991 Standard Occupational Classification.

UNIVERSE

Canada 1991: Persons age 15+ last worked in 1990 or 1991 [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

CA1991A_OCC71: Occupation (1971 classification basis)

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

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<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470
CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478
CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489
CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500
CA91A501 CA91A502 CA91A503"><span class="h2">STEP 10: Answer Questions 20 to 45 for each person aged 15 and
over.</span><br /></sva r></p>
```

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<p><sva r v="CA91A477 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483
```

CA91A480">Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.
</svar></p>

<p><svar a="all" v="CA91A484 CA91A485 CA91A486">39. What kind of work was this person doing?
<div class="i1">For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only).
Kind of work _____</div>
40. In this work, what were this person's most important duties or activities?
<div class="i1">For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties.
Most important duties or activities _____</div>
</svar>

CATEGORIES

Value	Category
01	Managerial, administrative and related occupations
02	Occupations in natural sciences, engineering and mathematics
03	Occupations in social sciences and related fields
04	Teaching and related occupations
05	Occupations in medicine and health
06	Artistic, literary, recreational and related occupations
07	Clerical and related occupations
08	Sales occupations
09	Service occupations
10	Farming, horticultural and animal husbandry occupations
11	Other primary occupations
12	Processing occupations
13	Machining and product fabricating, assembling and repairing occupations
14	Construction trades occupations
15	Transport equipment operating occupations
16	Other occupations
17	Occupation not stated
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<svar v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</svar></p>

<p><svar a="all" v="CA91A484 CA91A485 CA91A486">Questions 39 and 40: Kind of work and most important duties
<div class="i1">Descriptions should be as precise as possible. Two or more words may be needed in both questions. Rather than using the terms employee or worker, use specific descriptions of the kind of work done. Be sure to indicate supervisory or management responsibilities if they apply.
For example, rather than: maintenance, repair work, office work, clerical, inspecting, supervising. A more complete response would be: maintaining electrical equipment; repair and maintenance of electrical motors; type, general office work; typing and filing; inspecting electronic equipment; supervising assembly of electronic equipment [respectively].
For persons who are members of a religious order engaged in teaching or nursing for example, report these secular activities rather than the religious activities.</div>
</svar>

description

DEFINITION

This variable indicates the kind of work persons were doing during the reference week, as determined by their kind of work and the description of their most important duties, based on the 1971 Standard Occupational Classification.

UNIVERSE

Canada 1991: Persons age 15+ last worked in 1990 or 1991 [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

CA1991A_OCC80: Occupation (1980 classification basis)

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr v="CA91A477 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480">Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.
</svr></p>

<p><svr a="all" v="CA91A484 CA91A485 CA91A486">39. What kind of work was this person doing?
<div class="i1">For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide (if in the Armed Forces, give rank only).
Kind of work _____</div>
40. In this work, what were this person's most important duties or activities?
<div class="i1">For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties.
Most important duties or activities _____</div>
</svr>

CATEGORIES

Value	Category
01	Managerial, administrative and related occupations
02	Occupations in natural sciences, engineering and mathematics
03	Occupations in social sciences and related fields

04	Teaching and related occupations
05	Occupations in medicine and health
06	Artistic, literary, recreational and related occupations
07	Clerical and related occupations
08	Sales occupations
09	Service occupations
10	Farming, horticultural and animal husbandry occupations
11	Other primary occupations
12	Processing occupations
13	Machining and product fabricating, assembling and repairing occupations
14	Construction trades occupations
15	Transport equipment operating occupations
16	Other occupations
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="all" v="CA91A484 CA91A485 CA91A486">Questions 39 and 40: Kind of work and most important duties
<div class="i1">Descriptions should be as precise as possible. Two or more words may be needed in both questions. Rather than using the terms employee or worker, use specific descriptions of the kind of work done. Be sure to indicate supervisory or management responsibilities if they apply.
For example, rather than: maintenance, repair work, office work, clerical, inspecting, supervising. A more complete response would be: maintaining electrical equipment; repair and maintenance of electrical motors; type, general office work; typing and filing; inspecting electronic equipment; supervising assembly of electronic equipment [respectively].
For persons who are members of a religious order engaged in teaching or nursing for example, report these secular activities rather than the religious activities.</div>
</sva r>

description

DEFINITION

This variable indicates the kind of work persons were doing during the reference week, as determined by their kind of work and the description of their most important duties, based on the 1980 Standard Occupational Classification.

UNIVERSE

Canada 1991: Persons age 15+ last worked in 1990 or 1991 [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

CA1991A_WKFULL: Full-time or part-time weeks worked in 1990**Data file:** CAN1991_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva></p>

<p><sva v="CA91A477 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480">Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.
</sva></p>

<p><sva a="all" v="CA91A480">44. During most of those weeks, did this person work full time or part time?
<div class="i1">Mark one circle only.
[] Full time (30 hours or more per week)
[] Part time (less than 30 hours per week)</div>
</sva>

CATEGORIES

Value	Category
1	Worked mainly full-time weeks in 1990
2	Worked mainly part-time weeks in 1990
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva></p>

<p><sva a="all" v="CA91A480">Question 44: Full time/part time
<div class="i1">For persons who worked 30 hours or more per week, mark Full time (30 hours or more per week). For persons who worked less than 30 hours per week, mark Part time (less than 30 hours per week).</div>
</sva>

description

DEFINITION

This variable indicates whether a person primarily worked full-time or part-time in 1990.

UNIVERSE

Canada 1991: Persons age 15+ who worked in 1990 [discrepancies: not verifiable]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CA1991A_WKHS: Hours worked in reference week

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="CA91A477 CA91A481" v="CA91A477 CA91A479 CA91A481">30. Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)?
<div class="i1">Include as work: working without pay in a family farm or business (e.g., assisting in seeding, doing accounts); working in his/her own business, farm or professional practice, alone or in partnership; working for wages, salary, tips or commission.
Number of hours (to the nearest hour) - go to Question 36 ____
Or
[] None - continue with the next question</div>
</sva r>

CATEGORIES

Value	Category
001	1
002	2
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16

017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
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031	31
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037	37
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039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
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052	52
053	53
054	54
055	55

056	56
057	57
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060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
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071	71
072	72
073	73
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080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94

095	95
096	96
097	97
098	98
099	99
100	100+
998	Unknown
999	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="all" v="CA91A481">Question 30: Number of hours worked
<div class="i1">Enter the total number of hours worked last week. Remember to include the following situations:</div>
<div class="i2">Working without pay in a family farm or business</div>
<div class="i3">This means working without regular money wages for a spouse or a relative who is a member of the same household, at tasks which contribute to the operation of a farm or business run by the relative (for example, bookkeeping for a farm or business owned by a spouse).</div>
<div class="i2">Working in his/her own business, farm or professional practice, alone or in partnership (i.e. self-employed with or without paid help)</div>
<div class="i3">Include any fishing, trapping or hunting for profit or for the maintenance of family or community, undertaken with his/her own or rented equipment or with the equipment in which he/she has a share.
The hours worked should include all time spent preparing, maintaining and administering the operation of a farm, business or professional practice. Farmers should include hours spent maintaining farm fences, buildings or machinery, as well as cultivating, sowing or milking. Fishermen should include time spent preparing and maintaining boats, nets, etc. If the number of hours is not known, enter the best estimate.</div>
[p. 9]
<div class="i2">Working for wages, salary, tips or commission</div>
<div class="i3">Turn to Question 41 in this Guide for more complete definitions of these situations.</div>
</sva r>

description

DEFINITION

This variable indicates the actual number of hours that persons 15 years of age and over, excluding institutional residents, worked in the week prior to enumeration.

UNIVERSE

Canada 1991: Persons age 15+ currently employed [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CA1991A_WKLAST: When last worked

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva></p>

<p><sva a="CA91A482" v="CA91A477 CA91A482">35. When did this person last work, even for a few hours (not including volunteer work, housework, maintenance or repairs for his/her own home)?
<div class="i1">[] In 1991 -- continue with the next question
[] In 1990 -- continue with the next question
[] Before 1990 -- go to Question 45
[] Never worked in lifetime -- go to Question 45</div>
</sva>

CATEGORIES

Value	Category
1	Before 1990
2	In 1990
3	In 1991
4	Never worked in lifetime
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva></p>

<p><sva a="all" v="CA91A482">Question 35: Last date of work
<div class="i1">Information on the last period of work is used to identify persons with recent job experience. This information can be combined with other data such as industry and occupation to provide a profile of Canada's labour supply.
For this question, only include work done in order to obtain compensation, that is, work for wages, salaries, tips, commissions, piece-rate payment, payment in kind or the net income from self-employment. Also include work done, without formal pay arrangements, by family members for family businesses, farms or professional practices. Do not include volunteer activities, housework, or other activities such as home maintenance that people do for themselves.</div>
</sva>

description

DEFINITION

This variable indicates the year or period in which a person 15 years of age and over, excluding institutional residents, last worked at all, even for a few days. "Work" excludes housework or other maintenance or repairs around the home and voluntary work.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CA1991A_WKWEEK: Weeks worked in 1990**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr v="CA91A477 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480">Note: Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.
</svr></p>

<p><svr a="all" v="CA91A483">43. In how many weeks did this person work in 1990?
<div class="i1">[] None -- go to Question 45
Or
[] Number of weeks --continue with the next question ____</div>
</svr>

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12

13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50
51	51

52	52
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="all" v="CA91A483">Question 43: Weeks worked
<div class="i1">Count as a week any week in which a person worked, even if only for a few hours.
Report 52 weeks for persons who were paid for the full year or who operated a farm, business or professional practice for the full year, even if they may have worked less than a full year (for example, a school teacher paid on a 12-month basis).
Include weeks on paid vacation but exclude weeks on leave without pay.</div>
</sva r>

description

DEFINITION

This variable indicates the number of weeks in 1990 during which a person 15 years of age and over, excluding institutional residents, worked, even if only a few hours.

UNIVERSE

Canada 1991: Persons age 15+ last worked in 1990 or 1991 [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CA1991A_INCALLOW: Family allowances

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes,"

also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions
 Yes
 Dollars ___ Cents __
 No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)
 Yes
 Dollars ___ Cents __
 No
 Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)
 Yes
 Dollars ___ Cents __
 No
 Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))
 Yes
 Dollars ___ Cents __
 No

(e) Benefits from Canada or Quebec Pension Plan
 Yes
 Dollars ___ Cents __
 No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)
 Yes
 Dollars ___ Cents __
 No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)
 Yes
 Dollars ___ Cents __
 No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages
 Yes
 Dollars ___ Cents __
 No
 Loss

(i) Retirement pensions, superannuation and annuities
 Yes
 Dollars ___ Cents __
 No

(j) Other money income, e.g., alimony, scholarships
 Yes
 Dollars ___ Cents __
 No

(k) Total income from all of the above sources
 Yes
 Dollars ___ Cents __
 No
 Loss

description

DEFINITION

This variable indicates the total allowances paid in calendar year 1990 by the federal and provincial governments in respect of dependent children under 18 years of age.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

CA91A492 is a 7-digit numeric variable.

Codes9999999 = NIU (not in universe)

CA1991A_INCCRED: Federal child tax credits

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva></p>

<p><sva a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
</sva></p>

description

DEFINITION

This variable indicates the Federal Child Tax Credits paid in calendar year 1990 by the federal government in respect of dependent children under 18 years of age.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

CA91A493 is a 7-digit numeric variable.

Codes9999999 = NIU (not in universe)

CA1991A_INCGOVT: Total government transfer payments

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2"><input type="checkbox" /> No
<input type="checkbox" /> Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2"><input type="checkbox" /> No
<input type="checkbox" /> Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2"><input type="checkbox" /> No
<input type="checkbox" /> Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ____ Cents __

No
 Yes
 Dollars ____ Cents __
 No
 Yes
 Dollars ____ Cents __
 No
 Loss

description

DEFINITION

This variable indicates the total income from all transfer payments received from federal, provincial or municipal governments in calendar year 1990.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

CA91A498 is a 7-digit numeric variable.

Codes9999999 = NIU (not in universe)

CA1991A_INCINV: Investment income

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470
 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478
 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489
 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500
 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and
 over.
</sva></p>

<p><sva a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494
 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503"><span
 class="h3">Income in 1990
45. During the year ending December 31, 1990, did this person receive any
 income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes,"
 also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult

the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

[] Yes

Dollars ___ Cents __

[] No

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

[] Yes

Dollars ___ Cents __

[] No

[] Loss

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

[] Yes

Dollars ___ Cents __

[] No

[] Loss

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

[] Yes

Dollars ___ Cents __

[] No

(e) Benefits from Canada or Quebec Pension Plan

[] Yes

Dollars ___ Cents __

[] No

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

[] Yes

Dollars ___ Cents __

[] No

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

[] Yes

Dollars ___ Cents __

[] No

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

[] Yes

Dollars ___ Cents __

[] No

[] Loss

(i) Retirement pensions, superannuation and annuities

[] Yes

Dollars ___ Cents __

[] No

(j) Other money income, e.g., alimony, scholarships

[] Yes

Dollars ___ Cents __

[] No

(k) Total income from all of the above sources

[] Yes

Dollars ___ Cents __

[] No

[] Loss

INTERVIEWER INSTRUCTIONS

CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Part (h): Dividends and Interest on Bonds, Deposits and Savings Certificates, and Other Investment Income

For dividends received from Canadian corporate stocks, report the actual amount of dividends received, not just the taxable amount. Report dividends received from foreign stocks. Report interest from deposits in banks, trust companies, co-operatives, credit unions, caisses populaires, as well as interest on savings certificates, bonds and debentures. Report net rents from real estate (including farm land), mortgage and loan interest received, regular income from an estate or trust fund, and interest from insurance policies. Include investment income received from abroad. If total investment income is a loss, report the amount and mark the circle labelled Loss.

description

DEFINITION

This variable indicates interest received in calendar year 1990 from deposits in banks, trust companies, cooperatives, credit unions, caisses populaires, etc., as well as interest on savings certificates, bonds and debentures and all dividends from both Canadian and foreign stocks.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
-------------------	------------

Income Variables -- PERSON

IPUMS

Imputation and derivation

DERIVATION

CA91A499 is a 7-digit numeric variable.

Codes9999999 = NIU (not in universe)

Top codes:120000 = 120,000+ for all women and for men in Atlantic region
200000 = 200,000+ for men outside Atlantic region

Bottom codes:-30000 = -30,000 or less, for all women and for men in Atlantic region
-50000 = -50,000 or less, for men outside Atlantic region

CA1991A_INCOTHG: Other income from government sources

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions,

workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
</svar>

INTERVIEWER INSTRUCTIONS

<sva v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</svar></p>

<p><sva a="all" v="CA91A497"><div class="i1">Part (g): Other Income from Government Sources Including Provincial Income Supplements and Grants and Social Assistance</div>
<div class="i2">In the box provided, report payments received from provincial or municipal programs for people in need such as mothers and/or fathers with dependent children, persons temporarily or permanently unable to work, elderly individuals, blind individuals and disabled individuals. Include cash benefits covering basic needs such as food, fuel, shelter and clothing, plus cash benefits for special needs.
Include provincial income supplements such as payments to seniors to supplement Old Age Security Pension and Guaranteed Income Supplement as well as payments to seniors to help offset accommodation costs.
Include any amounts received in 1990 for refundable provincial tax credits, federal sales tax credit and federal Goods and Services Tax Credit. Quebec residents should report "Real Estate Tax Refund."
Include all other transfer payments such as workers' compensation, veterans' pensions, war veterans' allowances, pensions to widows and dependants of veterans, or benefits under the Canadian Jobs Strategy.
Do not include Family Allowances and federal Child Tax Credits.
Report retirement pensions of military personnel, civil servants, etc., in part (i).</div>
</svar>

description

DEFINITION

This variable indicates all transfer payments, excluding those covered as a separate income source (Family Allowances, Federal Child Tax Credits, Old Age Security pensions and Guaranteed Income Supplements, Canada or Quebec Pension Plan benefits and Unemployment Insurance benefits), received from federal, provincial or municipal programs in calendar year 1990.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

CA91A497 is a 7-digit numeric variable.

Codes9999999 = NIU (not in universe)

CA1991A_INCPENS1: Old age security pension and guaranteed income supplement**Data file: CAN1991_PHC-P-H.dat****Overview**

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions**LITERAL QUESTION**

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
</sva r></p>

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="all" v="CA91A494"><div class="i1">Part (d): Old Age Security Pension and Guaranteed Income Supplement</div>
<div class="i2">In the box provided, report Old Age Security Pension and

Guaranteed Income Supplement (for persons 65 years and over) received from the federal government only. For persons who are 60 to 64-year-old spouses/widow(er)s of Old Age Security Pension recipients, report Spouse's Allowance received from the federal government. Report provincial income supplements in part (g). Report retirement pensions of civil servants, RCMP and military personnel in part (i). Report old age, retirement and war pensions and other similar payments received from foreign governments in part (j).

description

DEFINITION

This variable indicates Old Age Security pensions and Guaranteed Income Supplements paid to persons 65 years of age and over, and Spouses' Allowances paid to 60- to 64-year-old spouses of old age security recipients by the federal government only during the calendar year 1990.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

CA91A494 is a 7-digit numeric variable.

Codes9999999 = NIU (not in universe)

CA1991A_INCPENS2: Canada or quebec pension plan benefits

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes,"

also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.

(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

Yes No

Dollars ___ Cents __

(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

Yes No Loss

Dollars ___ Cents __

(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)

Yes No Loss

Dollars ___ Cents __

(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))

Yes No

Dollars ___ Cents __

(e) Benefits from Canada or Quebec Pension Plan

Yes No

Dollars ___ Cents __

(f) Benefits from Unemployment Insurance (total benefits before tax deductions)

Yes No

Dollars ___ Cents __

(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)

Yes No

Dollars ___ Cents __

(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages

Yes No Loss

Dollars ___ Cents __

(i) Retirement pensions, superannuation and annuities

Yes No

Dollars ___ Cents __

(j) Other money income, e.g., alimony, scholarships

Yes No

Dollars ___ Cents __

(k) Total income from all of the above sources

Yes No Loss

INTERVIEWER INSTRUCTIONS

Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.

Part (e): Benefits from Canada or Quebec Pension Plan

Report benefits received under the Canada or Quebec Pension Plan (such as retirement pensions, survivors' benefits and disability pensions) in the box provided.

Do not report lump-sum death benefits.

Do not report contributions to the plan, but report the benefits from it.

Report retirement pensions of civil servants, RCMP and military personnel in part (i).

description

DEFINITION

This variable indicates the benefits received in calendar year 1990 from the Canada or Quebec Pension Plan, e.g., retirement pensions, survivors' benefits and disability pensions.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

CA91A495 is a 7-digit numeric variable.

Codes9999999 = NIU (not in universe)

CA1991A_INCSELF: Self-employment income

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
</svr></p>

INTERVIEWER INSTRUCTIONS

<svr v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</svr></p>

<p><svr a="all" v="CA91A491"><div class="i1">Part (b): Net Income from Unincorporated Non-farm Business, Professional Practice</div>
<div class="i2">Report an amount in the box provided for persons who owned and operated a non-farm, unincorporated business or professional practice during 1990, alone or in partnership. In the case of a partnership, report only their share of the net income. Report receipts from incorporated businesses in part (a) and/or part (h).
Report net income (gross receipts minus expenses of operation such as wages, rents or depreciation). Do not subtract personal deductions such as income tax and pensions.
Report net income from employment activities for self-employed fishermen, trappers and hunters in this part.
Report net income for persons who baby-sit in their own home, operate a direct distributorship such as selling and delivering cosmetics, newspapers, or obtain contracts or agreements to do odd jobs.</div>
[p. 12]
<div class="i2">Report net income from free-lance activities (for example, artists, writers, music teachers).
In the case of a loss, report the amount and mark the circle labelled Loss.</div>
<div class="i1">Part (c): Net Farm Self-employment Income</div>
<div class="i2">In the box provided, report an amount only for persons who operated a farm in 1990, alone or in partnership. In the case of a partnership, report only their share of the net income.
Report net income (gross receipts from farm sales minus depreciation and cost of operation). Include cash advances in gross receipts for the year in which they are received. Also include government supplementary payments. In the case of a loss, report the amount and mark the circle labelled Loss.
Exclude the value of income "in kind" (for example, agricultural products produced and consumed on the farm).
For persons who employed a manager to run their farm, deduct the manager's salary as expenses. For persons who rented out their farm, report the net rent received in part (h). Similarly, report income from incorporated farms in part (a) and/or part (h).
Agricultural operations include the production of field crops, vegetables, fruits, greenhouse/nursery products and seeds, maple products, poultry and livestock, animal products such as eggs, milk and wool, fur farming, and beekeeping.</div>
</svr>

description

DEFINITION

This variable indicates the total income received by individuals 15 years of age and over during calendar year 1990 as net income from non-farm self-employment and/or net income from farm self-employment.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

CA91A491 is a 7-digit numeric variable.

Codes0 = no income or summed to zero

9999999 = NIU (not in universe)

Top codes:120000 = 120,000+ for all women and for men in Atlantic region

200000 = 200,000+ for men outside Atlantic region

Bottom codes:-30000 = -30,000 or less, for all women and for men in Atlantic region
 -50000 = -50,000 or less, for men outside Atlantic region

CA1991A_INCUNB: Unemployment insurance benefits

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ____ Cents __</div>
<div class="i2">[] No
[] Loss</div>
</svr></p>

INTERVIEWER INSTRUCTIONS

<svr v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</svr></p>

Part (f): Benefits from Unemployment Insurance
Report total unemployment insurance benefits before income tax deductions in the box provided. Include benefits for sickness, maternity, work sharing, fishing, retraining and retirement received under the Federal Unemployment Insurance program.

description

DEFINITION

This variable indicates the total Unemployment Insurance benefits received in calendar year 1990, before income tax deductions.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

CA91A496 is a 7-digit numeric variable.

Codes9999999 = NIU (not in universe)

CA1991A_INCWAGE: Wages and salaries

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.

Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below? Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any

deductions</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
</svar>

INTERVIEWER INSTRUCTIONS

<sva v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</svar></p>

<p><sva a="all" v="CA91A490"><div class="i1">Part (a): Total Wages and Salaries</div>
<div class="i2">Report total wages and salaries from all jobs before deductions for income tax, pensions, hospital insurance, etc. (do not report take-home pay).
Include military pay and allowances.
Include tips and cash bonuses received during 1990. Also include all types of casual earnings whether or not T4 slips for income tax have been issued.
Include commissions. However, for salespersons who worked for more than one company, or who maintained their own office or staff, report such income in part (b). Also, for persons who baby-sit in their own home or who are newspaper delivery persons, report their income in part (b).
Do not include the value of taxable allowances and benefits provided by employers such as free lodging, free automobile use, bursaries, traveling expenses of a spouse or contributions towards medical insurance.
If consulting T4 slips to answer this question, report employment income shown in box 14, less the value of taxable allowances and benefits shown in boxes 30 to 40.
For persons who own an unincorporated business or farm, report the net income from that business or farm in part (b) or (c), whichever is appropriate.</div>
</svar>

description

DEFINITION

This variable indicates gross wages and salaries before deductions for income tax, pensions, unemployment insurance, etc.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
-------------------	------------

Income Variables -- PERSON

IPUMS

Imputation and derivation

DERIVATION

CA91A490 is a 7-digit numeric variable.

Codes9999999 = NIU (not in universe)

Top codes:120000 = 120,000+ for all women and for men in Atlantic region
200000 = 200,000+ for men outside Atlantic region

CA1991A_HHM: Primary household maintainer indicator

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva></p>

<p><sva a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars

___ Cents __

No Loss

(i) Retirement pensions, superannuation and annuities

Yes

Dollars ___ Cents __

No Yes

(j) Other money income, e.g., alimony, scholarships

Yes

Dollars ___ Cents __

No Yes

(k) Total income from all of the above sources

Yes No Loss

CATEGORIES

Value	Category
1	Primary household maintainer
2	Not primary household maintainer
9	NIU (not in universe)

description

DEFINITION

This variable indicates the first person identified as being the household maintainer.

UNIVERSE

Canada 1991: Persons in private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

CA1991A_INCOTH: Other money income

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva r v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva r></p>

<p><sva r a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any

deductions</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2">[] No
[] Loss</div>
</svar>

INTERVIEWER INSTRUCTIONS

<sva v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</svar></p>

<p><sva a="all" v="CA91A501"><div class="i1">Part (j): Other Money Income</div>
<div class="i2">Include all other regular cash income not covered in the questions above.
Examples: alimony; child support; periodic support from persons not in the household; net income from roomers and boarders; income from abroad (e.g. pensions) except dividends and interest which should go into part (h); non-refundable scholarships and bursaries; severance pay and retirement allowances; royalties; strike pay.
Do Not include: Family Allowances (baby bonuses) and federal Child Tax Credits; cash refund of pension fund contributions; lump-sum death benefits or any other one time lump-sum payment.</div>
</svar>

description

DEFINITION

This variable indicates all regular cash income received during calendar year 1990 and not reported in any of the other nine sources listed on the questionnaire, e.g., alimony, child support, periodic support from other persons not in the household, net income from roomers and boarders, income from abroad (except dividends and interest), non-refundable scholarships and bursaries, severance pay, royalties and strike pay.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

CA91A501 is a 7-digit numeric variable.

Codes9999999 = NIU (not in universe)

CA1991A_INCRET: Retirement pensions, superannuation and annuities

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svr v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</svr></p>

<p><svr a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars __ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars __ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars __ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars __ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars __ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars __ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars __ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars __ Cents __</div>
<div class="i2">[] No
[] Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars __ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars __ Cents __</div>
<div class="i2">[] No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2">[] Yes</div>
<div class="i3">Dollars __ Cents __</div>
<div class="i2">[] No
[] Loss</div>
</svr></p>

INTERVIEWER INSTRUCTIONS

<sva r v="CA91A463 CA91A464 CA91A466 CA91A467 CA91A468 CA91A469 CA91A470 CA91A471 CA91A473 CA91A474 CA91A475 CA91A476 CA91A478 CA91A479 CA91A480 CA91A481 CA91A482 CA91A483 CA91A484 CA91A485 CA91A486 CA91A487 CA91A488 CA91A489 CA91A490 CA91A491 CA91A494 CA91A495 CA91A496 CA91A497 CA91A499 CA91A500 CA91A501"><div class="i1">Answer Questions 20 to 45 for each person aged 15 and over, that is, for each person born before June 4, 1976.</div>
</sva r></p>

<p><sva r a="all" v="CA91A500"><div class="i1">Part (i): Retirement Pensions, Superannuation and Annuities</div>
<div class="i2">In the box provided, report any income received as a result of having been a member of a pension plan of one or more employers; payments received from all annuities, including payments from a matured registered retirement savings plan (RRSP) in the form of a life annuity, a fixed term annuity, a registered retirement income fund or an income-averaging annuity contract; pensions paid to widow(er)s or other relatives of deceased pensioners; pensions of retired civil servants, Armed Forces personnel and RCMP officers; and annuity payments received from the Canadian Government Annuities Fund, or from an insurance company.</div>
[p. 13]
<div class="i2">Do not include lump-sum death benefits, lump-sum benefits and withdrawals from a pension plan or RRSP, or refunds of overcontributions. Enter severance pay and retirement allowances and pensions from outside Canada in part (j).</div>
</sva r>

description

DEFINITION

This variable indicates all regular income received during calendar year 1990 as the result of having been a member of a pension plan of one or more employers.

UNIVERSE

Canada 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

CA91A500 is a 7-digit numeric variable.

Codes9999999 = NIU (not in universe)

CA1991A_POVERT: Income status (1990 low income cut-offs)

Data file: CAN1991_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<sva v="CA91A474 CA91A476 CA91A473 CA91A475 CA91A412 CA91A464 CA91A465 CA91A466 CA91A467 CA91A470 CA91A471 CA91A463 CA91A367 CA91A468 CA91A469 CA91A481 CA91A477 CA91A482 CA91A487 CA91A488 CA91A478 CA91A484 CA91A485 CA91A486 CA91A479 CA91A483 CA91A480 CA91A405 CA91A406 CA91A021 CA91A472 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">STEP 10: Answer Questions 20 to 45 for each person aged 15 and over.
</sva></p>

<p><sva a="all" v="CA91A405 CA91A406 CA91A021 CA91A489 CA91A490 CA91A491 CA91A492 CA91A493 CA91A494 CA91A495 CA91A496 CA91A497 CA91A498 CA91A499 CA91A500 CA91A501 CA91A502 CA91A503">Income in 1990
45. During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?
<div class="i1">Answer "yes" or "no" for all sources. If "yes," also enter the amount; in case of a loss, also mark "loss." Do not include Family Allowances and Child Tax Credits. Consult the Guide for details.
(a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No
<input type="checkbox" /> Loss</div>
<div class="i1">(c) Net farm self-employment income from agricultural operations on own account or in partnership (gross receipts minus expenses)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No
<input type="checkbox" /> Loss</div>
<div class="i1">(d) Old Age Security Pension and Guaranteed Income Supplement from federal government only (provincial income supplements should be reported in (g))</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(e) Benefits from Canada or Quebec Pension Plan</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(f) Benefits from Unemployment Insurance (total benefits before tax deductions)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(g) Other income from government sources including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do not include Family Allowances and Child Tax Credits)</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(h) Dividends and interest on bonds, deposits and savings certificates, and other investment income, e.g., net rents from real estate, interest from mortgages</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No
<input type="checkbox" /> Loss</div>
<div class="i1">(i) Retirement pensions, superannuation and annuities</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(j) Other money income, e.g., alimony, scholarships</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No</div>
<div class="i1">(k) Total income from all of the above sources</div>
<div class="i2"><input type="checkbox" /> Yes</div>
<div class="i3">Dollars ___ Cents __</div>
<div class="i2"><input type="checkbox" /> No
<input type="checkbox" /> Loss</div>
</sva></p>

CATEGORIES

Value	Category
1	Total income of economic family in 1990 was not below the low income cut-off point for it.
2	Total income of economic family in 1990 was below the low income cut-off point for it.
9	NIU (not in universe)

description

DEFINITION

This variable indicates whether the total income of a person's economic family was below the low income cut-off point in 1990. On the basis of the total income of an economic family or an unattached individual, size of the family and size of the area of residence, the position of each unattached individual and economic family is determined in relation to Statistics Canada's low income cut-offs (LICOs).

UNIVERSE

Canada 1991: Persons covered by low-income concept [discrepancies: not verifiable]

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

study_resources

questionnaires

1991 Census of Canada, Questionnaire

title 1991 Census of Canada, Questionnaire
authors Statistics Canada
country Canada
language English
filename enum_form_ca1991a.pdf

technical_documents

1991 Census Guide

title 1991 Census Guide
authors Statistics Canada
country Canada
language English
filename enum_instruct_ca1991a.pdf
