



MONGOLIA

MCC Learning from

“Final Evaluation Report: Evaluation of the Mongolia Vocational Education Project”

SOCIAL IMPACT, JULY 2019

MCC has identified the following programmatic and evaluation lessons based on the Final Evaluation Report: Evaluation of the Mongolia Vocational Education Project Report.

PROGRAMMATIC LESSONS

- *Understanding the linkage between inputs and expected outcomes:* This evaluation reiterates the lesson learned in the impact evaluation of the equipment provision activity of this project: Training inputs are important, but more is required to ensure results are achieved (in this case, employment and income).
- *Despite good design and implementation, national policy reform may still fail:* This project included relevant national policy reforms – particularly the establishment of the ATVET and NCVET. Political change reversed the policy in a way that was not predicted.
- *Incremental reform is a solid building block:* Other donors have taken forward both CBT and the National Vocational Qualification Framework – both important tools for flexible, demand-driven TVET.
- *Private sector partnerships need to be deeply rooted and institutionalized:* Partnerships generated through the compact didn’t last. In order to be sustainable, they need to be more structurally integrated into the governance of the TVET system, especially at local training centers.
- *Private sector partnerships should confer tangible, sustained advantages on private partners:* In addition, to be sustainable, partnerships must feature positive financial returns for a prospective partners as well as a manageable risk profile.

EVALUATION LESSONS

- None identified.