

***WORLD
VALUES
SURVEY
2005***

Methodological questionnaire

PLEASE WRITE IN THE NAME OF YOUR COUNTRY: VIETNAM

Section 1: the questionnaire

1. Was the WVS questionnaire translated or adapted in any way from the English master questionnaire?

Yes ☒ → **ANSWER Q2**

No ☐ → **GO TO Q3**

IF QUESTIONNAIRE TRANSLATED/ADAPTED

2a. Who carried out the translation of the questionnaire?

A specialist translator ☐

A member of the research team ☒

Other (PLEASE WRITE DETAILS BELOW) ☐

b. Was the translated questionnaire then back-translated into English?

Yes ☒

No ☐

c. Was the translated questionnaire pre-tested?

Yes ☒

→ **ANSWER d**

No ☐

→ **GO TO e**

d. **IF 'YES'**

How was the questionnaire pre-tested? How many pre-tests were carried out?

PLEASE WRITE IN:

Translated questionnaire was used for pre-test to find out difficulties the interviewees face.

Two pre-tests were carried out

e. Were there any questions or concepts that caused particular problems when being translated into your language?

Yes ☒

→ **ANSWER f**

No ☐

→ **GO TO Q3**

IF 'YES'

f. Which questions or concepts caused particular problems?

PLEASE WRITE IN:

Homosexuals; signing a petition; joining a boycotts;

g. How were these problems solved?

PLEASE WRITE IN:

Writing a message to explain if any respondent ask

EVERYONE PLEASE ANSWER

3. Did you use other questionnaires to make the WVS questionnaire: NO

the German questionnaire ☐

the French questionnaire ☐

Other (PLEASE WRITE IN BELOW) ☐

4. Have any optional WVS questions and/or items been included?

No ☒

Yes (PLEASE WRITE IN QUESTION AND/OR ITEMNUMBERS BELOW) ☐

5. Were country-specific questions, and/or items i. e. neither compulsory nor optional WVS questions, or questions included in the survey?

No country-specific questions included ☒

→ **GO TO Q7**

Country-specific questions were included ☐

→ **ANSWER Q6**

IF THERE WERE COUNTRY-SPECIFIC QUESTIONS

6. Were country specific questions included at the end of the questionnaire, just before the demographics?

Yes ☒

→ **GO TO Q7**

No ☐

→ **GO TO Q6a**

6a Please indicate the location of the country-specific questions which were not at the end of the questionnaire
WRITE IN BELOW

EVERYONE PLEASE ANSWER

7. Were all questions asked in the prescribed order?

Yes ☒

No ☐

8. Were all core WVS questions included in your questionnaire (by core we mean all items except those that were optional)?

No - some question(s) from WVS questionnaire not included ☒ → **ANSWER Q9**

No - some demographic question(s) not included ☐ → **ANSWER Q9**

Yes - all questions included ☐ → **SECTION 2**

IF ANY CORE WVS QUESTIONS WERE NOT INCLUDED

9. Please write in details of the items and the reasons why they were not included.

WVS question number or description of question:

Q. 231, Q. 232, Q. 233, Q. 233a

Reason(s) not included:

There is a single party system in Vietnam. There are no options for voters to choose

Section 2: Sampling

10. Was your sample designed to be representative of the entire adult population, i. e. 18 years and older, of your country?

Yes ☒ → **GO TO Q12**
No ☐ → **ANSWER Q11**

IF NOT DESIGNED TO BE REPRESENTATIVE

11. Which groups were excluded from, under-represented or over-represented in your sample design?

Excluded (PLEASE SPECIFY):

Over-represented: (PLEASE SPECIFY):

Under-represented (PLEASE SPECIFY):

EVERYONE PLEASE ANSWER

12. What was the lower age cut-off for your sample?

Yes - please write in cut-off

No cut-off

13. Was there any upper age cut-off for your sample?

Yes - please write in cut-off

No cut-off ☒

14. What were the different stages in your sampling procedure?

PLEASE WRITE IN:

- Distribue 200 points (spots) to 8 economic regions of the country according to population;
- Within a region, using computer program to choose 2 or 3 provinces for fieldwork
- Distribute spots for each region for identified provinces
- Within a provinces, choosing 2 or three districts for fieldwork
- Distribute sports received by each province for districts according to the population
- Within a district, choosing 2 or three communes (or town) or villages for fieldwork
- Distribute spots selected communes, towns or villages

15. What was the final number of clusters or sampling points?

No clusters

WRITE IN:

16. What was the sampled unit you got from office sampling?

Address → **ANSWER Q17**

Household ☒ → **ANSWER Q17**

Named individual → **GO TO Q18**

Other (PLEASE WRITE IN DETAILS BELOW) → **ANSWER Q17**

IF NAMED INDIVIDUAL WAS NOT THE SAMPLED UNIT

17. What selection method was used to identify a respondent?
PLEASE SPECIFY:

After stage sampling, the interviewer get into the commune (village or town) identified before, he or she starts from one of the three places: commune council office or a pagoda, or a school; accounting from the right side number of the interval identified on the guideline (3, 4 or 5), choose a household. In the household, a respondent will be selected from the family members at 18 year old or older according to a procedure already identified.

18. Were there any quota-controls on the type of individual selected to take part in the survey (for example, age or sex controls)?

Yes ☐ → **ANSWER Q19**
No ☒ → **GO TO Q20**

IF QUOTA CONTROLS

19. In what way were quota controls used?
PLEASE WRITE IN:

EVERYONE PLEASE ANSWER

20. Was substitution permitted at any stage of your selection process or during fieldwork?

Yes ☒ → **ANSWER Q21**
No ☐ → **GO TO Q22**

IF 'YES'

21. In what way was substitution permitted?
PLEASE WRITE IN:

At a household, if a person already identified for interviewing is absent, the interviewer has to recall back three time, if the persone is still absent, the next houshold will be sellected. In case of refusal or illness, a next household will be selected.

EVERYONE PLEASE ANSWER

22. Did you use any stratification factors when drawing your sample?

Yes ☐ → **ANSWER Q23**
No ☒ → **GO TO Q24**

IF STRATIFICATION FACTORS USED

23. What stratification factors were used, and at what stage(s) of selection?
PLEASE WRITE IN:

EVERYONE PLEASE ANSWER

24. All in all, what are the known limitations of your realized sample?

For example: non-response rate; is there differential coverage of particular groups, either because of sample design or response differences?

94 % response or 6 % non-response: PLEASE WRITE IN:

25. Please fill in the following details about your sample. If some categories do not apply, please complete to the highest level of detail possible and use the 'other' box to give more information.

Total number of <u>starting</u> names/addresses	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- addresses which could not be traced at all	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- addresses established as empty, demolished or containing no private dwellings	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- selected respondent too sick/incapacitated to participate	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- selected respondent away during survey period	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- selected respondent had inadequate understanding of language of survey	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- no contact at selected address	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- no contact with selected person	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- refusal at selected address	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- proxy refusal (on behalf of selected respondent)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- personal refusal by selected respondent	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- other type of unproductive (please write in full details in the box below)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- full productive interview	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
- partial productive interview	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

IF 'OTHER' CATEGORY USED

26. Please specify

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Section 3: Fieldwork

27. If interviews were not face-to-face, please specify the way of interviewing:

28. The next group of questions are about interviewers.

If no interviewers were used at any point in the WVS survey, please go to Q32.

IF INTERVIEWERS USED

- a. Were interviewers paid according to performance (for example, according to the number of interviews they obtained)?

Yes ☒

No ☐

- b. Which, if any, of these rules governed how an interviewer approached an address/household?

PLEASE TICK THOSE THAT APPLY

Calls must be made at different times of day ☒

Calls must be made on different days of week ☒

Neither of the above ☐

- c. Were interviewers required to make a certain number of re-calls before they stopped approaching an address or household?

Minimum number of re-calls required - please write in number

No minimum re-call requirement ☐

- d. Were any interviews supervised?

Yes - please write in approximate proportion %

No ☐

- e. Were any interviews back-checked?

Yes - please write in approximate proportion %

No ☐

EVERYONE PLEASE ANSWER

29. Please write in the approximate start and end dates of fieldwork.

D D M M Y Y

Start date

0	1	1	0	0	6
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End date

3	0	1	1	0	6
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30. Please write in the name of the institute which has done the fieldwork.

Institute of Human Studies, Vietnam Academy of Social Sciences, Vietnam

Section 4: Data

31. Were any measures of coding reliability employed?

Yes ☒ → **ANSWER Q31a**
No ☐

31a. Which one? Please specify

Automatic correction

32. Were the data from the questionnaire keyed subsequent to the interview (that is, non-CAPI surveys)?

Yes ☐ → **ANSWER Q33**
No ☒ → **GO TO Q34**

IF DATA KEYED

33. Was keying verified?

Yes - please write in approximate level of verification %
No ☐

EVERYONE PLEASE ANSWER

34. Were any reliability checks made on derived variables?

Yes ☒
No ☐

35. Were data checked/edited to ensure that filter instructions were followed correctly?

Yes ☒
No ☐

36. Were data checked/edited for logic or consistency?

Yes ☒
No ☐

37. Were data checked/edited to ensure they fell within permitted coding ranges?

Yes ☒
No ☐

38. Have you answered 'yes' on any or all of questions 32 to 34 above?

Yes ☐ → **ANSWER Q39**
No ☐ → **GO TO Q40**

IF DATA CHECKED/EDITED

39. Were errors corrected individually or automatically (through, for example, a 'forced' edit)?

Yes - individual correction ☐

Yes - automatic correction ☒

No - not corrected ☐

EVERYONE PLEASE ANSWER

40. Did you add a weight variable?

Yes ☐ → **ANSWER Q.41**

No ☒ → **SECTION 5**

IF WEIGHT VARIABLE ADDED

41. Please describe the weighting or post-stratification strategy used.

Section 5: Characteristics of National Population

45. Each WVS member is asked to provide information on known characteristics of its national population, from census or the best available estimates from government surveys or other high-quality data-sources:

- sex distribution of the population
- age distribution of the population
- education (years of schooling) of the population
- other characteristics (PLEASE SPECIFY)

Please specify also the sources which have been used. Please note that the number of characteristics is what is minimal required. You can add as many characteristics as you like, but do not forget to specify them.

In the table below please present the information from census or from other government surveys or other high-quality data (column SOURCE 1) and the proportions obtained in your data, before and after weighting

	Source:	Unweighted data	Weighted data
Gender	%	%	
Female	50.845579	51.304348	53.30957692
Male	49.154421	48.695652	48.91596741
Age Groups	%	%	
18-19	3.852092	3.277592	60.00453061
20-24	8.862635	7.892976	57.32766949
25-29	8.481963	6.488294	66.74336082
30-34	7.862531	10.167224	39.48227632
35-39	7.273433	12.508361	29.68802139
40-44	5.907838	12.307692	24.50722826
45-49	4.068437	12.508361	16.60616578
50-54	2.799641	10.769231	13.27272050
55-59	2.363806	7.625418	15.82670175
60 and over	8.122295	16.454849	25.20154065
Years/Schooling Groups	%	%	
1. Never attended	9.086898	3.745819	123.85428570
2. General education	86.485587	88.160540	50.08546965
3. Under graduate	1.186859	2.474916	24.48391892
4. Graduate/Post-graduate	3.173770	5.150502	31.46068831
5. Not stated	0.066885	0.468227	7.293142857

* Note: The WVS coding scheme for Highest Educational Attainment is different from that of NSO, so the NSO codes were recoded to match the WVS codes.

Recoding of Highest Educational Attainment:

WVS Codes	NSO Codes
1. No formal education	1. Never attended
2. Incomplete primary school; 3. Complete primary school; 4. Incomplete secondary school: technical/vocational type; 5. Complete secondary school: technical/vocational type; 6. Incomplete secondary school: university-preparatory type;	2. General education

7. Complete secondary school: university-preparatory type;	
8. Some university-level education, without degree	3. Under graduate
9. University-level education, with degree	4. Graduate/Post-graduate
-not used-	5. Not stated